MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
RIVNE STATE UNIVERSITY FOR THE HUMANITIES

EDUCATION PROGRAMME

HIGHER EDUCATION LEVEL — Second level

HIGHER EDUCATION DEGREE — Master

FIELD OF STUDY — 01 Education / Pedagogy

QUALIFICATION — Master of Secondary Education, Lecturer of German Language and Literature, Teacher of a Second Foreign Language (English, French, Russian) and Foreign Literature

Rivne, 2017

Education Programme of Master in the Specialty 014 Secondary Education (German Language and Literature) is designed before implementing the Higher Education standards at the relevant higher education level by project team of Rivne State University for the Humanities composed of:

Project team leader (Head of Education Programme):
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Project team members:
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Education Programme has been considered and approved at the meeting of the Academic Council of Rivne State University for the Humanities
Protocol No.4 dated April 28, 2016

Head of the Academic Council of RSUH   Full Prof. Postolovskyi R.M.

It has been put in action under the Rector's order No. 144-01-01 dated August 31, 2016 as a temporary document before implementing the Higher Education standards at the relevant higher education level in the Specialty 014 Secondary Education (German Language and Literature).

1. Master's Degree Profile in the Specialty 014 Secondary Education (German Language and Literature)	
1 – General Information	
Full Name of Higher Education Institution and its structural units	Rivne State University for the Humanities
Official Name of Education Programme	Education Programme in the Specialty 014 Secondary Education (German Language and Literature)
Diploma Type and the volume of Education Programme	Diploma of Master. Single Degree. 90 ECTS credits / 1 year 5 months
Accreditation Commission	The National Higher Education Quality Assurance Agency
Cycle/Level	NFQ of Ukraine – 7 level, FQ-EHEA – second cycle, EQF-LLL – 7 level
Access Requirements	First (Bachelor) level of higher education, Specialist qualification
Language(s) of Instruction	Ukrainian, English, German, French, Russian
The main definitions	The basic definitions have been used in the programme according to the Law of Ukraine "On Higher Education" №1556-VII dated 01.07.2014, "Methodological recommendations on the development of higher education standards», approved by Higher Education Sector of Scientific and Teaching Council of the Ministry of Education and Science of Ukraine (protocol No. 3 dated March 29, 2016)
2 – Education Programme Purpose	
	Methodological support of educational process of highly qualified specialist training – a lecturer of German Language and Literature, a teacher of a Second Language (English, French, Russian) and Foreign Literature, who has the capacity to perform research, educational, methodical, teaching, administrative and innovative activity effectively at higher and secondary education institutions.
3 – Education Programme Characteristics	
Programme Subject Area, (Field of Study, Specialty)	▪ Field of Study – 01 Education / Pedagogy ▪ Specialty – 014 Secondary Education (German Language and Literature) ▪ *Objects of professional activity are* educational systems, educational processes (teaching, learning, development), educational innovations; modern information and communication technologies in Education and Science. ▪ *Learning Objectives:* training knowledgeable competitive specialist who has fundamental

	theoretical knowledge of special subjects, methodology of research study, modern information technologies; the capacity for creative, scientific and educational activity, life-long learning and professional self-improvement; practical skills which are necessary to solve the tasks of programme subject area.
	▪ *Theoretical Content of Subject Area* includes terms, categories, concepts, models; pedagogical and philological science tools, and also the theory of modern innovative technologies in education and science.
	▪ *Methods, methodologies, technologies,* that an applicant of higher education should master to apply them in practice, involve research methods in Pedagogy and Philology; methodology and technology of organizing and realizing the educational process, foreign language teaching methodology, modeling and projecting technologies of educational process in the field of higher education, diagnostic and evaluation technologies of education quality; individual (group) decision-making technologies; information technologies.
	▪ *Instruments and equipments*: modern information and communication database, software and Internet-resources.
Orientation of Education Programme	Professional
Main Focus of Education Programme and Specialization	Professional Education in the Specialty 014 Secondary Education (German Language and Literature). The focus of the Programme is to provide the graduates professional activity in such areas: teaching of basic, professionally-profiled subjects in specialty and their teaching methodology, the organization of educational work in students' (academic) groups, research in the field of Philology, Pedagogy, Methodology). *Key words:* education in foreign languages, teaching (learning) process, professional competence, methodology and technology of teaching, organization, management, teacher, lecturer.
Peculiarities and Distinctions	The design of Education Programme is based on our own many years' experience of specialists training in the Specialty 014 Secondary Education (German Language and Literature) and relevant experience of the leading Ukrainian Universities and combines profound training in the German language and the second foreign language

	with deep mastering of linguistic, psychological, pedagogical disciplines, teaching practicum, graduate teaching assistantship and pre-graduation practical training, thesis development and thesis defence, experimental verification of innovative educational technologies, involvement in intercultural communication.
4 – Typical Occupations of the Education Programme Graduates and Further Education	
Professional Status	2310 Lecturers of Universities and Higher Education Institutions 2310.2 Assistant 2320 Lecturers of Secondary Education Institutions 2352 Education Inspectors 2352 Inspector of Schools 2352 Inspector-Supervisor
Access to Further Study (Academic Rights)	Access to third cycle of higher education (Doctoral Studies).
5 – Teaching, Learning and Assessment	
Teaching and Learning	Teaching and Learning is conducted in the form of lectures, multi-media lectures, interactive lectures, practical classes, laboratory classes, self-study, individual training, consultations, conducting thesis research.
Assessment	Oral and written examinations, credits, the defense of training internship report, thesis defence, certification (attestation).
6 – Programme Competences	
Integrated Competences (IC)	Ability to solve complex specialized tasks and problems in the field of education activity which involves performing researches and/or realizing innovations and being characterized by some uncertainty conditions and demands.
Generic (General Academic) Competences (GC)	1. Ability to analyse, critically understand educational basic theories and principles in educational and professional activities. 2. Ability to learn and acquire scientific and methodological knowledge. 3. Capacity to search, process and analyse information from different sources. 4. Capacity for applying knowledge in practice. 5. Skills to apply information and communication technologies. 6. Ability to find out, set, identify and solve the problems of research, professional and innovative activity, make informed decisions.

	7. Ability to work out and manage projects. 8. Ability to work in international context. 9. Ability to be proactive and creative. 10. Ability to adapt to new situation and act in it. 11. Ability to work autonomously. 12. Ability to act on the basis of ethical reasons. 13. Ability for further study. 14. Ability to make a decision about the security within the framework of authority.
Subject Specific Competences (SSC)	1. Ability to apply theoretical knowledge in philology and pedagogy subjects in the process of performing research activity. 2. Ability to plan, conduct and assess research thesis in the fields of Education and Philology, to work out the practical recommendations for applying their results. 3. Capacity for applying knowledge of basic concepts of Pedagogy and Psychology in professional teacher training activity. 4. Ability to orient in the main stages of linguistic doctrines, apply the language and tools of Linguistics for understanding concrete language forms and constructions, do the linguistic analysis of language phenomena, build interpersonal and intercultural communication from the psycholinguistic positions. 5. Ability to own technologies of using basic literature notions for identifying the development patterns of modern literary process. 6. Ability to demonstrate the knowledge of modern world literature trends and its characteristics, do literary analysis of fiction and writer's individual style, express own opinion about what has been read. 7. Ability to communicate in oral and written forms in native and two foreign languages to solve tasks of interpersonal and intercultural interaction in social and professional spheres of communication. 8. Ability to demonstrate full proficiency in both foreign languages, use its linguistic means with different communicative and pragmatic intentions. 9. Ability to realize modern methodological models, methods, technologies and techniques of foreign language teaching, to analyze the results of their implementation process at secondary and higher education institutions. 10. Ability to perform professional (planning, adaptational, organizational, administrative, motivational, communicative, educational, research

	and control) functions of a lecturer (teacher) of Foreign Language and Foreign Literature.
	11. Ability to monitor educational process, perform diagnostics of learning and educational outcomes.
	12. Ability to design and integrate innovative teaching technologies in educational process.
	13. Ability to present own experience and achievements with the involvement of information and communication technologies.
	14. Ability to perform professional tasks taking into account the risk of internal and external insecurity, which cause emergency situations and its negative impact.
7 – **Programme Learning Outcomes**	
Knowledge	1) Specialized conceptual knowledge acquired in the course of study and/or professional activity at the level of innovations resulting in creative thinking and innovation activity, namely, in research activity.
	2) Critical reflection of problems in teaching and/or professional activity and on the borderline with subject areas.
	3) Theoretical background knowledge of research conducting in the areas of Education and Philology.
	4) Knowledge of the system of methodological principles and techniques of education and philology investigations.
	5) Knowledge of the vocational education theory and methodology, modern tendencies development of education and integration processes, common methodology fundamentals of Education Sciences and methodology of psychological and pedagogical diagnostics, educational monitoring in the area of foreign languages.
	6) Knowledge of linguistics fundamentals and general principles of historical development of linguistics paradigms; the variety of language systems and structures; the main concepts and terms; the current state of languages which are taught.
	7) Knowledge of the basic tendencies and objective laws of literary process development, literary concepts and terms, modern methods of philological analysis and text interpretation.
	8) Knowledge of the main facts of foreign countries modern literary life in its historical and cultural context; productive genres of modern foreign literature; the content, the idea and art originality of

	the best known writers creativity, their place and role in the world literary process. 9) Knowledge of the main phonetic, lexical, grammatical, word building phenomena and patterns of foreign language using, its functional forms. 10) Declarative knowledge about commonly accepted theoretical foundations of foreign language teaching methodology, and also methodological procedural knowledge about the technology in the area of foreign languages, the basis for designing and implementing the methodological models, methods, instruction technologies and techniques, results analysis of their applying. 11) Knowledge of the basic psycholinguistics concepts in dynamics of their development, the basic concepts of the theory of speech activity and language abilities in the context of modern psycholinguistic approaches, specific character of mental mechanisms reflection in language structures, methods and techniques of speech influence in different spheres of communication. 12) Fundamental knowledge of the general theory of speech and intercultural communication; the ways and mechanisms of linguocultural interaction of different people; cultural and communicative traditions of the countries, language of which is taught. 13) Knowledge of the content and peculiarities of innovative instruction technologies in professional development, content aspects of professionalism of the lecturer (teacher). 14) Knowledge of the modern education foreign language teaching models, methodological concepts of conducting educational foreign language teaching process at secondary and higher education institutions, the technologies for assessing students' achievements; 15) Knowledge of the modern problems and main civil security tasks; the institutional and legal measures of ensuring safe living.
Skills (Sk)	1) to solve the complex tasks and meeting challenges requiring knowledge renewal and integration, often under the conditions of incomplete information and contradictory requirements; 2) to perform professional research and/or innovative activity in the area of education and philology; 3) to analyze research results and apply them to solve specific educational and research tasks, assess and

	present the research results; 4) to analyse and put the main features of linguistic theories into practice, interpret language phenomena from traditional and modern linguistics positions; 5) to explore pieces of writing as a cohesive item, using the system of literature studies basic concepts and terms; independently analyse and interpret the pieces of fiction on the basis of modern methods, assess processes of the scientific literature studies paradigms; 6) to identify and analyse modern literature development trends of foreign countries; to compare view points of the theorists of literature to different modern literature phenomena; to analyze the pieces of fiction in the unity of their content and form; to express the own attitude to read pieces in oral and written forms, based on acquired literary and historical knowledge; 7) to comprehend different complex large texts and find out implicit text information; to speak fluently and spontaneously without feeling the lack of language means to express the idea; to use the foreign language effectively and flexibly in different situations of social, academic and professional communication; to speak with necessary level of details and thematic complexity; 8) to apply basic methodological categories and concepts, methods, techniques, innovative means and technologies of foreign language teaching effectively and creatively; to solve methodology tasks of different aspects and perform the main professional and administrative functions of the lecturer (teacher) of foreign language; 9) to apply psycholinguistic theories as a methodological basis for analyzing language material, choose psycholinguistic tools that are adequate to concrete objectives and tasks, analyse system changes in language and speech, use linguistic knowledge in studying of emotional characteristics of a speaker; 10) to identify the peculiarities of communicative behavior of the speaker in the communicative situation with representatives of other linguoculture, find the ways to overcome speakers understanding difficulties of different languages, use basic knowledge of intercultural communication in different communicative situations; 11) to organize the own speech behavior according to social and cultural stereotypes of foreign language carriers and involve the students in situation of

	intercultural communication, created in learning environment; 12) to plan and organize research, training development and socially educational work at education institutions, predict it's results, monitor the stages of implementation, analyse the impact; make a management decision, realize management innovations in professional activity; 13) to develop forms and communicative strategies of pedagogical interaction in foreign language education system and professional communication; to develop structural elements of organizational support and methodological supply of disciplines with innovative technologies applying and to evaluate their effectiveness in educational process; 14) to present the own experience and achievements using information and communication technologies; 15) skill to evaluate physical environment about own security (team security); to coordinate team efforts to prevent emergencies and to cope with the effects.
Communication (Com)	1) clear and unambiguous presentation of own conclusions, knowledge and related clarifications to the specialists and non- specialists, namely to the students; 2) communication in a native language and two foreign languages in circumstances of interpersonal, intercultural and professional communication.
Autonomy and Responsibility (A@R)	1) making decisions under complex and unpredictable circumstances requiring implementation of modern approaches and prognostication; 2) responsibility for further professional development and team strategic development assessment; 3) ability to further study being to large extent self-controlled and independent; 4) responsibility for own and collective security.
8 – Resourcing of Programme Implementation	
Specific Characteristics of Staffing	Academicians who conduct Study Subjects Lectures of relevant specialty, have a scientific degree and/or scientific title and work at the main workplace, calculate at 100 per cent of the hours number determined by the curriculum; who have a scientific degree of Doctor of Science or Scientific title of Professor – at 50 per cent.
Specific Characteristics of the Material and Technical Foundation	Applying modern software in relevant specialty.
Specific Characteristics of the Information and Methodological Support	Applying virtual learning environment of Rivne State University for the Humanities and authors' developments of professors and teaching staff.

9 – Education Programme Main Components	
List of Education Components (subjects, practices, course papers and qualification thesis)	Consistency matrix of programme competences relevant to subjects and the structure of curriculum are provided in Appendixes
10 – Academic Mobility (It is governed by the resolution of the Cabinet of Ministers of Ukraine on August 12, 2015, No. 579 "On Approval of the Regulation for implementation procedure of academic mobility right")	
National Credit Mobility	On the basis of bilateral agreements between Rivne State University for the Humanities and Higher Education Institutions and Scientific Institutions of Ukraine
International Credit Mobility	On the basis of bilateral agreements between Rivne State University for the Humanities and Foreign Education Institutions
Training Foreign Applicants of Higher Education	Available

List of Education Programme Components

1. Cycle of General Training
Pedagogy of Higher School
Psychology of Higher School
Methodology and Methods of Scientific Research
Civil Security
Computer and Information Technologies in Education and Science
Philosophy and Methodology of Science
Social Philosophy

2. Cycle of Professional Training
History of Linguistics
Theory of Literature
Practical Course of English
Foreign Language Teaching Methodology
Modern Literature of Foreign Countries
Theory and Practice of Intercultural Communication
Innovative Technologies of Foreign Language Teaching
Practical Course of a Second Foreign Language
Psycholinguistics
European Educational Models of Foreign Language Teaching
Pedagogical Monitoring in Foreign-Language Education System

3. Practical training
Teaching practicum
Graduate teaching assistantship
Pre-graduation Practical Training

Head of Education Programme,   Assistant Professor Hron L.V.
Project team leader