MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
RIVNE STATE HUMANITARIAN UNIVERSITY

PROFESSIONAL EDUCATION PROGRAM

LEVEL OF UNIVERSITY EDUCATION   second

DEGREE   master

BRANCH OF KNOWLEDGE   01 "Education / Pedagogy"

SPECIALTY   013 Primary education

QUALIFICATION   Master of Primary Education.
Teacher of pedagogy and methods
of Primary Education. Teacher of
Primary School

Rivne - 2017

Educational-professional program of the master of the field of knowledge 01 "Education / Pedagogy" in specialty 013 Primary education before the introduction of the Standard of Higher Education at the appropriate level of higher education by the project group Rivne State Humanitarian University as part of:

project group leader (guarantor of the educational program):

Surjuk Tetyana Borisivna, candidate of pedagogical sciences, docent

project group members:

Litvinenko Svitlana Anatolievna, doktor of pedagogical sciences, professor of the department of Practical Psychology and Psychotherapy

Siranchuk Nataliya Mykolayivna, candidate of pedagogical sciences, docent

Ivanova Lydia Ivanivna candidate of pedagogical sciences, docent.

The educational-professional program has been discussed and approved at the meeting of the academic council of Rivne State Humanitarian University.

Minutes No. 3 of February 28, 2017

Head of the Academic Council

Of the RSHU   prof. Postolovsky R.M.

Entered into force by order of the Rector of the Rivne State Humanitarian University from February 28, 2017, No. 01-07/ 211 as a temporary document for the intro of the Standard of Higher Education at the appropriate level of higher education by specialty 013 Primary education

1. Master's program profile from the specialty 013 "Primary education"

1 – General information	
Full name of the institution of higher education fnd structural subdivision	Rivne State Humanitarian University
The official name of the educational and professional program	Educational-professional program of the master of the field of knowledge 01 Education / Pedagogy in specialty 013 Primary education
Type of diploma and the volume of educational-professional Program	Master's degree. Unitary 90 ECTS credits / 1 year 5 months
Accrediting organization	National Agency for Quality Assurance in Higher Education
Cycle / Level	NRK Ukraine – 7 th, FQ-EHEA – second cycle, EQF-LLL – 7 level
Prerequisites	First (Bachelor) level of higher education, Specialist qualification, educational master's degree with a second specialization
Language (s) of teaching	Ukrainian
Basic concepts and their definition	The program uses the basic concepts and their definitions according to the Law of Ukraine "On Higher Education" No 1556-VII of 01.07.2014, "Guidelines on the development of higher education", approved by the order of Ministry of Education and Science of Ukraine No 600 of 01.06.2016
2 – The purpose of the educational program	
	Providing fundamental theoretical, practical, and scientific training of highly skilled specialists, which would got deep profound knowledge to carry out professional Research and Innovation Challenges in the field of elementary education, the ability to independently research, pedagogical activity in the conditions of higher educational establishments different levels of accreditation. Development of general and professional competencies to provide higher education

	qualifications for initial education and training frames for Primary school. Preparation for research work and teaching disciplines of pedagogy and methodology Primary education at a high modern level in universities Ukraine and the world.
3 – Characteristics of the educational program	
Subject area (branch of knowledge, specialty)	*Object of study and activity:* philosophy and methodology science, education, Primary education, general pedagogy, history of pedagogy, theory and methodology of vocational education, theory and methodology of education, theory and methods of teaching, pedagogical personality, comparative pedagogy, theory and methodology management of education, technology of studying educational branches Primary education *The theoretical content of the subject area is based on:* concepts, theoretical and methodological principles of studying disciplines pedagogical cycle in their direction to primary and higher school, terminology of pedagogical science, foundations organizational-methodical, teaching-methodical and others types of professional activity in Primary and high school, procedure of scientific research, normative-legal base the activity of the teacher of the Primary school and the teacher of the higher educational institution. ▪ *The methods, techniques and technologies* that must be mastered Higher Education Applicant for Use in Practice: demonstrative, dialogical, heuristic, research methods and programming and comparison methods; informational technology, interactive techniques, technology education training.
Orientation of the educational program	Professional
The main focus of the educational program and specialization	Acquiring the necessary skills for professional careers and skills Teaching of special disciplines in the field 013 Primary education. Key words: education, pedagogy, elementary

	education, education, training, professional competence, specialist, research, techniques, technologies.
Features and differences	Professional Education Program is developed taking into account own long-term experience of training specialists in specialty 013 Primary education and relevant experience of the leading national universities.

4 – Employment of graduates of the educational program and further education

Professional rights	2310 Teachers of Universities and Higher Educational Institutions 2310.2 Other teachers of universities and higher education establishments 2320 Teachers of secondary vocational education institutions 2352 Inspectors of educational institutions 2359.1 Other research staff 2359.2 Other education professionals 3310 Primary Education Specialists 3340 Other specialists in the field of education
Further education (academic rights)	Possibility of continuing education according to the program of the third (educational-scientific) level of higher education

5 – Teaching and evaluation

Teaching and learning	Teaching and learning usually takes the form of a series of lectures, interactive lectures, practical classes, laboratory classes, self-study, individual classes, consultations, pedagogic practice in the school, preparation of coursework and theses.
Evaluation	The forms of assessment are oral questioning, quizzes, tests, pass/fail examinations, course papers and get of the bachelor's thesis, reports to pedagogic practice, as well as interviews.

6 – Program competencies

Integral competence	The ability independently and comprehensively solve complex specialized pedagogical tasks and problems in the industry professional activity and in the learning process envisaged conducting research and / or carrying out innovations and characterized by uncertainty of conditions and requirements
General competence (GC)	1) mastering general scientific (philosophical)

	competencies aimed at forming system professional worldview, professional ethics and the general cultural outlook, the acquring of universal teacher and teacher skills; 2) application of modern information technologies in professional activities, organization and holding training exercises, ability to use skills work with a computer and knowledge and skills in the field of modern information technology to solve experimental and practical tasks; 3) ability to communicate effectively with a broad professional community and community; 4) mastery of linguistic competencies, sufficient for presenting and discussing the results of their professional work in oral and written form; 5) ability to self-development and self-improvement, readiness to constant increase of personal and professional level, persistence in achieving the goal; 6) social responsibility for the results of adoption strategic decisions, responsibility for teaching others; 7) the ability to critically analyze, evaluate and synthesize new and complex ideas, the initiation of the original professional-innovative complex projects; 8) ability to both autonomous and team work during realization of projects, knowledge of regularities of psychological-pedagogical conditions for the organization of the process education and upbringing in high schools
Special (Professional) Competence (SC)	1) knowledge of the specifics of pedagogy and psychology of higher education as science and professional activities; possession the conceptual-categorical apparatus of the integrated training course; 2) knowledge of principles, methods, forms of organization of pedagogical process and scientific and pedagogical activity in higher educational establishments; peculiarities of management activity at universities; 3) the ability to assess the current state and

	prospects of development the system of primary and higher education in Ukraine; specifics application of the latest educational technology in education; 4) possession of scientific and theoretical knowledge of construction innovative training models; knowledge of various educational technologies; ability to innovate in modern socio-pedagogical conditions, expansion of boundaries professional competence, motivation-professional orientation; 5) knowledge of modern methods of conducting research in professional industry and related fields of science, their skills effectively used for synthesis and complex analysis systems and phenomena; the ability to argue the choice of method solving a specialized task, critically evaluate get the results and defend the decisions made; 6) knowledge of the psychological and pedagogical content of the teaching and learning cognitive activity of students and students; methods and forms intensifying the educational activity of elementary school students, independent scientific research of students; basic techniques vocational guidance students; 7) knowledge of psychological and pedagogical characteristics of skill teacher and teacher; 8) the ability to creatively organize the learning process in different conditions of technical and programmed-methodical support; integrate information and communication technologies into the existing education system, improving the educational process in the initial one school
7 – Program learning outcomes	
Knowledge (Kn)	1) acquired during the training and / or professional activity on the level of new achievements (specialized conceptual knowledge, which are the basis for original thinking and the implementation of innovation activities, in particular in the context research work;

	2) problems of training and / or professional activity at the border subject areas; 3) the influence of scientific decisions in the social, economic and social context; 4) sectoral legislation and normative and guidance materials in the field of pedagogical education; 5) modern trends, patterns of development of techniques pedagogical disciplines; 6) scientific, methodological and pedagogical principles on which training courses are being built; 7) Methods of preparation and conducting of educational process in Higher and primary school; 8) features of modern innovative technologies and techniques their implementation in the educational process; theoretical and methodological the principles of pedagogical creativity and its components; 9) organization of scientific, methodological and educational activities higher school teacher and primary school teacher; 10) modern ideas about the content of professional competence and its gnostic, educational, developing, planning, organizational, controlling and diagnostic components.
Ability (Ab)	1) to solve complex tasks and problems that need it updating and integrating knowledge, often in conditions incomplete / insufficient information and contradictory requirements, to implement research and / or innovation activities; 2) apply rational methods of search, selection and use of psychological and pedagogical information; 3) combine the theory and practice, as well as the ability to accept decide and make a strategy for action tasks of specialization taking into account universal values, social, public and industrial interests; 4) to work both individually and in a team; 5) use the skills that were formed and developed during the study of professional

	practical disciplines training;
	6) develop documentation on training and research work teacher, materials of classes and their teaching in accordance with requirements of higher and primary school;
	7) to organize independent and scientific work of students, to cooperate with the parents of students, students and students colleagues in teaching and extracurricular work
	8) use self-regulation techniques and tools psychological setting;
	9) plan your professional activity purposefully logical sequence;
	10) determine the feasibility and the possibility of applying new ones methods and technologies of the chosen specialty.
Communication (Com)	1) clear and unambiguous report of own conclusions, as well as well as knowledge and explanations that justify them, to specialists and non-specialists, in particular to persons who study;
	2) realization of educational and educational interaction with students and pupils at the level of cooperation;
	3) use of skills of psycho-pedagogical improvisation in communicating with students and pupils;
	4) use of foreign languages in professional activities;
	5) use of information and communication technologies in professional communication.
Autonomy and responsibility (AR)	1) making decisions in complex and unpredictable conditions that requires new approaches and forecasting;
	2) responsibility for the development of professional knowledge and practice, an assessment of the team's strategic development;
	3) ability to further study, which is to a large extent autonomous and independent.
8 – Resource support for the implementation of the program	
Specific characteristics of staffing	Conducting lectures on educational disciplines of scientific-pedagogical workers of the corresponding specialty, which have a degree and / or academic rank, and work for the main

	place, this is more than 50% determined by the curriculum of the number of hours; who have a scientific degree of a doctor of sciences or a scientist of a rank of a professor - more than 25%.
Specific characteristics of logistics	Use of modern software in the chosen specialty.
Specific characteristics of information and methodological support	Use of the virtual learning environment of Rivne State Humanitarian University and the author's development of the teaching staff
9 – The main components of the educational program	
List of educational components (disciplines, practices, coursework and qualification works)	The matrix of compliance of program competences with the curriculum and the structure of the curriculum give in the Appendices.
10 – Academic mobility	
(regulated by the Cabinet of Ministers of Ukraine Resolution № 579 "On Approval of the Regulation for Implementation Procedure of Academic Mobility Right", August 12, 2015)	
National Credit Mobility	Based on the bilateral agreements between Rivne State University for the Humanities and higher education establishments and scientific institutions of Ukraine.
International Credit Mobility	Based on the bilateral agreements between Rivne State University for the Humanities and foreign education institutions.
International applicants education	Possible.

1. Distribution of the content of the educational program by groups of components and training cycles

№	Training cycle	Educational load of the applicant of higher education (credits - %)		
		The normative components of the educational-professional program	Selective components of the educational and professional program	Total for the whole period of study
1.	General training cycle	15 / 16,7	9 / 10	24 / 26,8
2.	Cycle of professional training	24 / 26,7	16 / 17,7	40 / 44,4
3.	Practical training	26 / 28,8	0 / 0	26 / 28,8
	Total for the whole period of study	65 / 72,2	25 / 27,7	90 / 100

2. List of educational program components

Discipline code	Semester	Components of the educational program (academic disciplines, practice, thesis)	Number of credits	Form of final control
		1. General Training Cycle (24credits)		
		1.1. Compulsory academic disciplines (51 credits)		
O301	9	Pedagogy of Higher School	3	Exam
O302	10	Psychology of Higher School	3	Test
O303	9	Organization and methodology of pedagogical research in education and upbringing	3	Exam
O304	10	Comparative pedagogy	3	Exam
O305	11	Foreign language in professional activities	3	Exam
		1.2. Discipline of choice (9 credits)		
B301	10	Computer-information technologies in education and science	3	Test
B302	10	Actual problems of education and upbringing	3	Exam

B303	11	Philosophy and Methodology of Science	3	Test
B304		Social Philosophy		
2. Cycle of professional training (40 credits)				
2.1 Compulsory academic disciplines (24 credits)				
ОП01	9	Technologies of studying educational branches in primary school	6	Exam
ОП02	9	Theoretical and methodological foundations of the methods of primary education	3	Exam
ОП03	10	Organization of inclusive education at primary school	3	Test
ОП04	10	Theory and practice of pedagogical communications	3	Exam
ОП05	11	Technologies of organization of extra-curricular and extracurricular work	3	Test
ОП06	11	Psychological features of junior school age	3	Test
ОП07	11	Theory and practice of methodical work of the primary school teacher	3	Exam
2.2. Discipline of choice(16 credits)				
ВП01	10	Ukrainian ethnopedagogy	3	Test
ВП02		Organization of work of a group of prolonged days		
ВП03	10	Culture of the scientific Ukrainian language	4	Exam
ВП04		Basics of linguistics of primary school		
ВП05	9	Pedagogical Innovations in Primary Education	3	Test
ВП06		Creative technologies of teaching in primary school		
ВП07	9	Current research problems in primary school	3	Test
ВП08		Information and communication technologies of the educational process in primary school		
ВП09	9	Gender approach in education and upbringing	3	Test
ВП10		Innovative technologies of out-of-school education and upbringing		
3.Practical training (26 credits)				
ПП01	9d	Pedagogical (pedagogical) practice	9	Test
ОП02	11d	Graduate teaching assistantship	9	Test
ОП03	11d	Pre-graduation Practical Training	6	Test
ПА		Preparation for certification	2	

3. Matrix of compliance of program competencies to the components of the educational program

	ЗК 01	ЗК 02	ЗК 03	ЗК 04	ЗК 05	ЗК 06	ЗК 07	ЗК 08	СК 01	ЗК 02	ЗК 03	СК 04	СК 05	СК 06	СК 07	СК 08
ОЗ 01	•		•		•		•	•	•	•	•	•	•			
ОЗ 02	•		•		•		•	•	•			•	•	•		
ОЗ 03	•	•		•	•	•	•			•	•	•	•			
ОЗ 04	•		•	•		•		•	•	•		•				
ОЗ 05			•	•	•						•		•	•	•	•
ВЗ 01		•			•		•					•	•	•	•	•
ВЗ 02	•		•	•	•	•	•				•					
ВЗ 03	•				•				•	•				•		
ВЗ 04	•		•		•	•		•		•				•		
ОП 01		•	•	•		•	•			•		•			•	•
ОП 02	•	•		•						•	•				•	•
ОП 03		•			•		•			•	•	•				•
ОП 04			•	•		•			•		•		•	•		•
ОП 05			•		•		•		•	•	•			•	•	
ОП 06		•	•			•	•		•	•				•	•	
ОП 07			•	•	•	•	•	•		•	•	•			•	•
ВП 01				•			•		•	•	•			•		
ВП 02		•	•		•	•						•		•		•
ВП 03			•	•	•		•	•		•	•	•		•		
ВП 04	•			•	•		•		•	•						•
ВП 05	•	•	•	•	•	•	•			•			•	•	•	•
ВП 06		•	•	•		•	•							•	•	•
ВП 07		•		•	•	•	•		•	•	•	•			•	•
ВП 08		•		•	•		•			•	•	•				•
ВП 09	•		•	•	•	•			•	•			•		•	•
ВП 10	•		•	•	•			•	•	•			•			•
ПП01		•	•	•	•	•					•	•		•	•	•
ПП02		•	•	•	•	•	•	•	•	•	•			•	•	•
ПП03		•	•	•	•			•	•		•	•			•	•
ПА	•		•	•			•		•	•	•				•	•

• – competency acquired;

ОЗj – compulsory courses of general training of the curriculum of a specialty;

ВЗj – disciplines of choice from the cycle of general preparation of the curriculum of a specialty;

ОПj – compulsory disciplines of the cycle of professional training of the specialty curriculum;

ВПj – discipline of choice from the cycle of professional training of the curriculum of a specialty;

ЗКj – number of competencies in the list of general competencies of the program profile;

СКj – the number of competencies in the list of special competencies of the program profile.

4. A matrix providing programmatic learning outcomes for relevant educational program components

	Зн 01	Зн 02	Зн 03	Зн 04	Зн 05	Зн 06	Зн 07	Зн 08	Зн 09	Зн 10	Ум 01	Ум 02	Ум 03	Ум 04	Ум 05	Ум 06	Ум 07	Ум 08	Ум 09	Ум 10	Ком 01	Ком 02	Ком 03	Ком 04	Ком 05	АіВ 01	АіВ 02	АіВ 03
ОЗ 01		•		•		•		•	•		•	•			•	•					•		•				•	
ОЗ 02		•	•							•		•	•		•	•		•			•		•					
ОЗ 03	•	•		•	•	•		•				•	•	•		•	•		•				•		•	•	•	•
ОЗ 04		•		•	•	•	•		•			•		•	•	•		•			•	•	•			•	•	•
ОЗ 05	•	•				•		•		•	•			•			•	•	•			•	•			•		
ВЗ 01	•					•	•	•			•			•			•		•			•	•			•	•	•
ВЗ 02		•	•	•		•					•			•	•		•				•	•				•		
ВЗ 03	•	•				•		•		•			•				•		•			•					•	
ВЗ 04	•	•	•			•								•			•				•						•	
ОП 01	•	•	•		•	•	•	•	•	•	•	•	•		•				•	•	•				•		•	•
ОП 02		•		•	•	•	•	•	•			•			•	•							•		•		•	
ОП 03	•	•		•				•			•			•				•		•		•		•		•	•	
ОП 04		•		•			•					•		•		•						•	•	•		•	•	•
ОП 05	•	•			•			•			•	•		•			•	•	•	•	•	•			•			
ОП 06	•	•					•			•	•	•	•				•	•		•					•	•	•	
ОП 07	•	•	•	•	•	•		•		•	•	•	•			•			•	•	•			•	•			•
ВП 01	•			•				•	•	•		•			•			•		•			•	•	•	•	•	•
ВП 02	•	•		•		•			•					•	•		•	•		•	•		•	•			•	
ВП 03	•	•	•		•		•		•	•	•	•	•	•	•	•	•			•			•	•	•		•	
ВП 04		•	•		•	•	•				•	•	•	•		•	•			•			•	•	•		•	
ВП 05		•	•	•		•		•			•	•					•	•	•	•	•		•	•		•	•	
ВП 06		•		•							•	•					•	•	•	•	•		•	•		•	•	
ВП 07	•			•	•		•		•		•	•	•			•			•	•	•		•	•	•	•		•
ВП 08		•			•	•		•	•	•									•	•	•	•	•	•	•		•	
ВП 09	•	•	•				•		•		•	•		•	•	•		•	•	•	•	•	•	•	•	•	•	•
ВП 10	•	•	•			•	•		•		•	•		•	•		•	•	•	•	•	•	•	•	•	•	•	•
ПП01		•		•			•	•	•	•							•				•		•	•		•	•	•
ПП02		•		•	•	•	•	•	•	•	•				•	•	•	•		•	•	•	•	•		•	•	•
ПП03		•							•			•			•						•	•	•			•	•	•
ПА		•				•			•		•	•		•	•	•	•	•			•	•	•			•	•	•

Symbols for the matrix of providing programmatic learning outcomes by the relevant components of the educational program:

• – programmatic learning outcomes that are achieved;

ОЗj – compulsory courses of general training of the curriculum of a specialty;

ВЗj – disciplines of choice from the cycle of general preparation of the curriculum of a specialty;

ОПj – compulsory disciplines of the cycle of professional training of the specialty curriculum;

ВПj – discipline of choice from the cycle of professional training of the curriculum of a specialty;

Зн – the serial number of the "knowledge" category in the list of programmatic learning outcomes in the program profile;

Вм – serial number of the category of "skill" in the list of programmatic learning outcomes in the program profile;

Комi – serial number of the category "communication" in the list of programmatic learning outcomes in the program profile;

AiVi – the serial number of the category "autonomy and responsibility" in the list of programmatic learning outcomes in the program profile.

II. Attestation

Student attestation carried out by the examination commission after the completion of education at the educational level in order to establish the actual compliance of the level of training with the requirements of the educational program. A system of programmatic learning outcomes, defined in the educational curriculum of a specialist, provide for the student's certification. Form of attestation: qualification examination or get of the master's thesis.

The qualifying work involves conducting analysis and theoretical development (simulation and research of processes and objects) of actual issues, problems in the relevant field of knowledge. The list of qualification papers for a specialty determine by the graduation department at the beginning of the academic year. The subject of qualifying works should be directly relate to the generalized object of the activity of a specialist of the corresponding educational level. The list of themes approve by the order of the rector before the beginning of pedagogical practice. Students have the right to offer their own topic for qualification work.

The task of the qualification work should reflect all the production functions and typical tasks of the specialist's work and must timely brought to the student (before the beginning of the pedagogical practice).

Managers of qualification works can be professors, docent of the graduation department, as well as leading specialists of the manufacturing sector of the relevant branch.

Attestation of applicants for higher education of a master's degree carried out by an examination commission, which may include representatives of employers and their associations, in accordance with the provisions of the examination committee, approved by the Academic Council of Rivne State Humanitarian University.

III. System of internal quality assurance of higher education

The Rivne State Humanitarian University has a system for providing higher education institutions with quality of educational activity and quality of higher education (internal quality assurance system), which provides for the following procedures and measures:

1) definition of principles and procedures for ensuring the quality of higher education;

2) monitoring and periodic review of educational programs;

3) the annual assessment of higher education graduates, scientificl and pedagogical staff of a higher educational institution, and regular publication of the results of such assessment on the official website of the higher educational institution, on information stands and in any other way;

4) ensure the professional development of pedagogical, scientific and pedagogical workers;

5) ensure the availability of the necessary resources for the organization of the educational process, including the independent work of students for each educational program;

6) ensure the availability of information systems for the effective management of the educational process;

7) ensure publicity of information about educational programs, degrees of higher education and qualifications;

8) ensure an effective system for preventing and detecting academic plagiarism in scientific works of higher education and higher education graduates;

9) and other procedures and activities.

The system of providing higher education institutions with the quality of educational activity and the quality of higher education, upon submission by the Rivne State Humanitarian University, can assessed by the National Agency for the Quality Assurance of Higher Education or independent institutions accredited by it. The education system to determine whether it is consistent with requirements provision of quality education by the National Agency for the Quality Assurance of Higher Education, and international standards and guidelines for quality assurance.

Guarantor of the
Educational Program,
leader of the project's team   candidate of pedagogical sciences,
                                                                 associate professor *Surjuk Tatiana*