

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE UNIVERSITY OF HUMANITIES

EDUCATIONAL AND PROFESSIONAL PROGRAM

«Preschool Education»

Of the second level of higher education


In specialty of 012 Preschool Education

Branch of Knowledge 01 Educational/Pedagogy


Qualification: Master of Preschool Education. Lecture of Preschool
Pedagogic and Psychology. Organizer of Preschool Education.

APPROVED BY ACADEMIC COUNCIL
OF RSHU

Head of Academic Council of RSHU

 /prof. R. M. Postolovkii/
(protocol № 5 dated « 30 » May 2019)

Educational and Professional program launched
on 1 September 2019

Rector  /prof. Postolovskii R. M./
(oder № 111-01-01 dated « 06 » June 2019)

INTRODUCTION

Educational and professional program is a normative document which regulates the normative, competence, qualification, organizational, educational and methodological requirements for the preparation of masters in branch of knowledge 01 Education / Pedagogy specialty 012 Preschool education.

Educational and professional program has been developed by a team of members:

Project group leader (Guarantor of the educational program):

Kozliuk Olha Andriivna, PhD in Pedagogy, associate professor by Department of Pedagogy and Psychology (preschool and correctional) named after prof. Ponimanska T. I. Rivne state University of Humanities

Project team members:

1. Pavelkiv Roman Volodymyrovych, doctor of Psychological science, professor RSHU.
2. Dychkivska Ilona Mykolaiivna, doctor of Pedagogical science, professor RSHU.
3. Horopakha Nataliia Myhailivna, PhD in Pedagogy, associate professor RSHU.

External stakeholders' reviews:

1. Remyzovych Halyna Mykolaiivna, Head of the Department of preschool education of the Department of Education of the Executive Committee of the Rivne City Council

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I. Profile educational program from the specialty 012 Preschool education

1 - General information	
Full name of institution of higher education and structural subdivision	Rivne State University of Humanities
The official name of the educational and professional program	Educational and professional program “Preschool education”
Type of diploma and the volume of educational-professional program	Master's degree. Unitary 90 ECTS credits / 1 year 4 months
Availability of accreditation	Accreditation Certificate № 18006859. Validity to 1 st July 2024 year in according with the decision of the AC of December 27, 2018, the protocol №133 (order of the Ministry of Education and Science of Ukraine from January 8, 2019 № 13)
Cycle / Level	NRC Ukraine - 8th level, FQ-EHEA - second cycle, EQF-LLL - 7 level
Prerequisites	Higher education of the first level - educational degree of bachelor, educational-qualification level specialist in specialty 012 Preschool education or another specialty; Higher education of the second level - an educational master's degree from another specialty
Language (s) of teaching	Ukrainian language
Duration of the educational program	During the validity of the accreditation certificate (5 years).
Internet address for the permanent description of the educational program	http://www.rshu.edu.ua/navchannia/osvitni-prohramy/mahistr
2 - The purpose of the educational program	
Training of highly skilled specialists capable of organizing preschool education and staff training for preschool educational institutions.	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty)	<ul style="list-style-type: none"> ▪ <i>Object of study and activity:</i> philosophy of science; pedagogical ethics; ethnography of childhood; comparative pedagogy; psychology and pedagogy of higher education; actual problems of preschool education; organization and methods of pedagogical research; methods of statistical research in preschool pedagogy and psychology; methodology of teaching pedagogy, psychology of preschool and methods of preschool education; a methodology of educational work in a preschool institution; the education of gifted children. ▪ <i>The theoretical content of the subject area</i>

	<p><i>includes:</i> concepts, theoretical and methodological principles of studying the disciplines of the pedagogical cycle in their direction to the higher school; terminology of pedagogical science; bases of organizational-methodical, teaching-methodical and other kinds of professional activity in high school; scientific research procedure; as well as the theoretical foundations on which modern information technologies are based in pedagogy.</p> <ul style="list-style-type: none"> ▪ <i>The methods,</i> techniques and technologies that a higher education student must master for practical application: demonstrative, dialogical, heuristic, research methods and programming and comparison methods; information technologies, interactive techniques, training technology.
Orientation of the educational program	Educational and Professional
The main focus of the educational program and specialization	Professional education in preschool education. Key words: preschool education, education, training, scientific research, methods of teaching in high school; speech therapy; psychology.
Features and differences	Educational and professional program is developed taking into account own long-term experience of training specialists in the specialty 012 Preschool education and relevant experience of the leading national universities
4 - Employment of graduates of the educational program and continuing education	
Professional rights	1210.1 Director of Preschool Educational Institution 2310.2 Teacher of a higher educational establishment 2332 Methodist of preschool education 2351.2 Teacher (teaching methods) 2351.2 Educator-methodologist of a preschool institution 2352 Inspector of preschool education
Continuation of education (academic rights)	Possibility of continuing education according to the program of the third (educational-scientific) level of higher education
5 - Teaching and evaluation	
Teaching and learning	Student-centered teaching and learning is conducted in the form of traditional, multimedia and interactive lectures, practical and laboratory classes, self-study, problem-oriented learning through the completion of individual classes, preparation of the thesis
Evaluation	Oral and written exams, tests, defense of the practice report, defense of the thesis, attestation

6 - Program competencies

Integral competence	Ability to solve complex problems and problems in the field of professional activity and in the learning process, which involves conducting research and / or innovations and characterized by uncertainty of conditions and requirements.
General Competence (GC)	<ol style="list-style-type: none">1. The ability to abstract thinking, analysis and synthesis, criticality and self-criticism.2. Ability to adapt and act in a new situation, applying knowledge in practical situations, generating new ideas (creativity), identifying, staging and solving problems.3. Knowledge and understanding of subject area and professional activity.4. Ability to communicate in the state language and foreign language.5. Ability to use information and communication technologies in the search, processing and analysis of information from various sources.6. Ability to design and manage projects, evaluate and ensure the quality of work performed.7. Ability to act socially and consciously; aware of equal opportunities and gender issues.
Special (Professional) Competence (SC)	<ol style="list-style-type: none">1. Ability to use professional-profile knowledge and practical skills in natural sciences and professional disciplines in the process of professional activity in preschool and higher educational institutions2. Ability to organize on a scientific basis their work, possess computer methods of collection, processing, analysis and systematization of scientific and technical information, use the bases of methodology of scientific creativity, methods of setting scientific research tasks in the field of preschool education.3. Ability to use in-depth special knowledge and skills in solving scientific-practical problems in the field of preschool education, as well as produce new ones for problem-solving professional tasks.4. Ability to independently acquire new professional knowledge, to develop professional skills, to constantly improve themselves in the profession, to carry out research work in the field of preschool education; analyze socio-significant problems and use results in professional activities.

	<p>5. Ability to apply modern innovative technologies in the organization of educational work.</p> <p>6. Ability to take into account the peculiarities of education and training of children in educational work with children.</p> <p>7. Ability to use theoretical knowledge and practical skills for mastering the basics of psychological diagnostics and to correct certain disadvantages of physical and mental development of children.</p> <p>8. Ability to use non-traditional and game methods of working with children of preschool age.</p>
<p>7 - Program Learning Outcomes (PLO)</p>	
<p>Knowledge (Kn)</p>	<ol style="list-style-type: none"> 1. Specialized conceptual knowledge acquired in the process of learning and / or professional activity at the level of the latest achievements, which are the basis for original thinking and innovation, in particular in the context of research work. 2. Critical understanding of problems in teaching and / or professional activities and in the domain of subject areas. 3. Basic concepts and terms of philosophy, pedagogy and psychology, patterns of education and upbringing in higher education. 4. Modern methods of conducting research in the professional field and in related fields of science. 5. Basic principles of using a personal computer to plan an experiment and process its results. 6. Features teaching psychological and pedagogical disciplines. 7. Structural components of the formation of the ethics of pedagogical professionalism and pedagogical creativity. 8. Theoretical and methodological concepts of foreign and domestic pedagogical education, mechanisms of cognition of pedagogical reality. 9. Actual problems of preschool didactics. 10. Psychological bases of the problem of development and manifestation of giftedness in preschool age. 11. Features of representations about childhood at different stages of the history of mankind and various ethnic groups. 12. Psychological and correction-methodical approaches to the organization and conduct of speech therapy work with children with different forms of

	<p>speech pathology.</p> <p>13. Features of development of children with psychophysical disorders.</p> <p>14. Culture of business and professional communication.</p> <p>15. Socio-psychological foundations of gender identity.</p>
Ability (Ab)	<ol style="list-style-type: none"> 1. Solving complex problems and problems requiring the updating and integration of knowledge, often under conditions of incomplete / insufficient information and conflicting requirements. 2. Research and / or innovation activities. 3. Implementation of the optimal selection of forms, methods, means of educational process in accordance with the goal. 4. Formation of professional self-determination as a teacher of higher education. 5. Self-planning and implementation of the study, evaluation of the results. 6. Implementation of software simulation of processes and objects used in scientific calculations in education. 7. Selection of problems of modern scientific and philosophical methodology. 8. Organization of various forms of training for students in the field of "Preschool education". 9. Implementation of the principles of pedagogical ethics and creativity in professional activities. 10. Ability to work with social-pedagogical tools and apply it to modern educational problems. 11. Ability to determine the actual research of processes of development and upbringing of children of preschool age. 12. Organization of various forms of work with gifted children. 13. Ability to substantiate problems of the origin, history and culture of childhood. 14. Identification of criteria of pedagogical, psychological, linguistic character in determining the violations of speech in children. 15. Understanding the feasibility and possibility of applying new methods and technologies in the chosen field of science.
8 - Resource support for the implementation of the program	
Specific characteristics of staffing	<p>Conducting lectures on educational disciplines by scientific and pedagogical workers of the corresponding specialty having a degree and / or</p>

	academic rank and operating at the main place of work is more than 60% of the number of hours specified by the curriculum; who have a Ph.D. degree or a professor's degree - more than 20%.
Specific characteristics of logistics	Use of modern software in the chosen specialty
Specific characteristics of information and methodological support	The use of the virtual learning environment of the Rivne State University of Humanities and the author's development of the teaching staff
9 - The main components of the educational program	
List of educational components (disciplines, practices, coursework and qualification works)	The matrix of compliance of program competences with the curriculum and the structure of the curriculum is given in the Appendices
10 - Academic mobility	
National Credit Mobility	On the basis of dual agreements between Rivne State University of Humanities and institution of higher education and scientific institutions of Ukraine
International Credit Mobility	On the basis of dual agreements between Rivne State University of Humanities and foreign educational institutions
Teaching foreign applicants for higher education	Possible

2. List of components of educational and professional program and their logical sequence

2.1. List of components of educational and professional program

Code of the discipline	Components of the educational and professional program (academic disciplines, practice, thesis)	Number of credits	Form of final control
Compulsory components of the educational program			
CC01	Pedagogy of high school	3	Exam
CC02	Psychology of higher education	3	Test
CC03	Organization and methodology of pedagogical research	4	Test
CC04	Foreign language in professional activities	3	Exam
CC05	Methodology of Teaching Pedagogy, Preschool Psychology and Preschool Education Methods	5	Exam
CC06	Pedagogical Ethics	3	Exam
CC07	Methods of statistical research in preschool pedagogy and psychology	4	Exam
CC08	Ethnography of childhood	4	Test
CC09	Comparative pedagogy	4	Exam
CC10	Methodology of educational work in a preschool institution	3	Test
CC11	Actual problems of preschool education	4	Test
CC12	Giving up gifted children	3	Test
CC13	Pedagogical practice	9	Differentiated test
CC14	Assistant practice	9	Differentiated test
CC15	Pre-diploma practice	3	Differentiated test
CC16	Preparation for attestation	2	
CC17	Course work	1	Differentiated test
CC18	Attestation		
The total amount of compulsory components		67	
Selective components of the educational program			
SC01	Computer-information technologies in education and science	3	Test
SC02	Philosophy of science	3	Test
SC03	Psychology of business communication	3	Test
SC04 / SC05	Psychology of upbringing and education of children with mental retardation / Gender psychology	3	Test
SC06 / SC07	Workshop on speech therapy / Methods of game correction	3	Test
SC08 / SC09	Clinic of Intellectual Disorders / Psychological Diagnostics	4	Exam
SC10 / SC11	Basics of psychocorrection and psychohygiene of children with speech disorders / Methods of psychocorrection and psychotherapy	4	Test Exam
The total amount of selective components		23	
THE TOTAL AMOUNT OF EDUCATIONAL PROGRAM		90	

2.2. Structural and logical scheme of educational and professional program

3. Attestation

Attestation of graduates of the educational and professional program "Preschool education" of specialty 012 Preschool education is carried out in the form of defense of master's thesis and the complex exam in a specialty and ends with the issuance of the document of the established sample on awarding him a master's degree with the qualification: Master of preschool education. Lecture of preschool pedagogy and psychology. Organizer of preschool education.

Student attestation is carried out by the examination commission after the completion of education at the educational level in order to establish the actual compliance of the level of training with the requirements of the educational program. A system of programmatic learning outcomes, defined in the educational curriculum of a specialist, is provided for the student's certification.

Form of attestation: complex exam and defense of master's thesis.

The comprehensive examination on specialty includes questions on teaching methods of pedagogy, preschool psychology and preschool education methods, topical issues of preschool education, organization and methodology of pedagogical research.

Thesis involves conducting analysis and theoretical development (simulation and research of processes and objects) of actual issues, problems in the relevant field of knowledge. The list of diploma theses in the specialty is determined by the graduation department at the beginning of the academic year. Subject theses should be directly related to the general object of the activity of a specialist of the corresponding educational level. The list of themes is approved by the order of the rector before the beginning of graduation practice. Students have the right to propose their own topic of thesis.

The assignment for the thesis should reflect all the production functions and typical tasks of the specialist's work and must be promptly delivered to the student (before the beginning of pre-diploma practice).

Chiefs of theses may be professors, associate professors, senior lecturers of the graduate department, as well as leading specialists of the industrial sphere of the relevant branch.

The certification of higher education graduates of the master's degree is carried out by an examination committee, which may include representatives of employers and their associations, in accordance with the provisions of the examination commission approved by the Academic Council of the Rivne State University of Humanities.

The attestation shall be open and public.

4. A Matrix of Compliance with Software Competencies for Educational Program Components

	CC 01	CC 02	CC 03	CC 04	CC 05	CC 06	CC 07	CC 08	CC 09	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09	SC 10	SC 11
GC 01	•	•	•	•	•	•	•	•	•	•	•					•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 02	•				•					•			•	•	•		•	•							•				
GC 03	•	•			•	•	•	•	•	•	•	•				•	•	•		•		•		•		•		•	
GC 04	•	•		•	•	•	•	•	•	•	•	•				•	•	•		•	•			•					
GC 05			•				•		•							•	•	•	•										
GC 06			•				•									•	•	•	•			•							•
GC 07		•										•					•	•		•	•	•			•	•		•	
SC 01	•	•			•					•			•	•	•		•	•			•								
SC 02			•				•				•					•	•	•	•										
SC 03			•			•		•	•		•		•	•	•		•	•											
SC 04	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•		•									
SC 05	•				•					•		•	•	•			•	•	•	•									
SC 06																•	•					•	•			•	•		
SC 07																•	•									•	•	•	•
SC 08																•	•							•	•		•	•	

