

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE UNIVERSITY OF HUMANITIES


**EDUCATIONAL AND PROFESSIONAL PROGRAM
“PEDAGOGY OF HIGH SCHOOL”**

Of the second (Master’s) level of higher education
In specialty 011 “Educational, pedagogical sciences”
Field of knowledge 01 “Education / Pedagogy”


Qualification: Master of educational, pedagogical sciences.
Teacher of higher education.

**APPROVED BY
ACADEMIC BOARD OF RSUH**

Head of Academic Board of RSUH


Prof. Postolovskyi R.M.
(minutes # 6 d. “30” June 2021)

Educational and professional program
is enacted on 01.09.2021 p.


Prof. Postolovskyi R.M.
(order 121-01-01 d.d. “14” July 2021)

LETTER OF APPROVAL
of educational and professional program
“Pedagogy of High School”

LEVEL OF HIGHER EDUCATION Second
DEGREE OF HIGHER EDUCATION Master’s
FIELD OF KNOWLEDGE 01 “Education / Pedagogy”
SPECIALITY 011 “Educational, pedagogical sciences”
QUALIFICATION Master of Educational, Pedagogical Sciences.
 Teacher of higher education.

SUBMITTED BY:

Guarantor of EPP



Doctor of Pedagogical Sciences,
Professor Soichuk R.L.

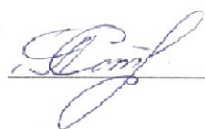
Program developers:

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2. Kolupaieva T.Ye., PhD in Pedagogical Sciences, Professor
3. Tretiak O.M., PhD in Pedagogical Sciences, Associate Professor
4. Tsipan T.S., PhD in Pedagogical Sciences, Associate Professor
5. Roka A.S., Applicant

Department of Pedagogy of Primary, Inclusive and Higher Education

Minutes # 7 d.d. “08” June 2021

Head of the Department of Pedagogy of Primary,
Inclusive and Higher Education



Prof. R.L. Soichuk

APPROVED

by the Educational and Methodological Commission of Pedagogical Faculty

Minutes # 4 d.d. “29” June 2021

Head of EMC of Pedagogical Faculty



Associate Professor N.A. Siaska

Dean of Pedagogical Faculty



Professor V.V. Silkov

Head of EMC of the University



Professor I.S. Voitovych

Introduction

Educational and professional program (EPP) “Pedagogy of High School” for Master's degree in specialty 011 “Educational, pedagogical sciences” is a normative document that summarizes the content of education, reflects the objectives of educational and professional training and requirements for the competencies of higher education applicant.

The educational and professional program is developed on the basis of the Standard of Higher Education in specialty 011 Educational, Pedagogical Sciences for the second (Master's) level of higher education (order № 520 of the Ministry of Education and Science of Ukraine d.d. 11.05.2021)

Project team leader (Guarantor of the educational program):

Soichuk Ruslana Leonidivna, Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy of Primary, Inclusive and Higher Education of Rivne State University of Humanities.

Project Group Members:

Shevtsiv Zoia Mykhailivna, Doctor of Pedagogical Sciences, Professor of the Department of Pedagogy of Primary, Inclusive and Higher Education of Rivne State University of Humanities.

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Roka Anna Serhiivna, Applicant of the second (Master's) level of higher education in specialty 011 “Educational, pedagogical sciences” Field of knowledge 01 “Education / Pedagogy” of Rivne State University of Humanities.

Stakeholders:

Bida O.A., Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy and Psychology of Ferenc Rakoczi II Transcarpathian Hungarian College of Higher Education (review attached).

Saveliev M.H., PhD in Pedagogical Sciences, director of Volodymyr-Volynskiy Pedagogical Vocational College named after A.Yu.Krymsky of Volyn Regional Council (review attached).

Andrieieva M.M., chief specialist of the Department of Vocational and Higher Education of the Department of Education and Science of Rivne Regional State Administration (review attached).

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Profile of the educational and professional program “Pedagogy of High School” in specialty 011 “Educational, pedagogical sciences” in the field of knowledge 01 “Education / Pedagogy”.

1 – GENERAL INFORMATION	
Full name of the institution of higher education and structural unit	Rivne State University of Humanities Institute of Psychology and Pedagogy Pedagogical Faculty
Higher education degree and title of qualification in the original language	Degree of higher education: Master’s Educational qualification: Master of Educational, Pedagogical Sciences. Qualification in the diploma: Teacher of higher education. Degree of higher education – Master’s Specialty 011 Educational, pedagogical sciences.
The official title of the educational program	Educational and professional program “Pedagogy of High School”
The type of diploma and the volume of the educational program	Master's degree. Unitary 90 ECTS credits / 1 year 4 months
The availability of accreditation	–
The cycle/level	NFQ of Ukraine – 7 level, FQ-EHEA – second cycle, EQF-LLL – 7 level
Prerequisites	Individuals who have obtained Bachelor's degree may enrol for Master's degree. There are no special requirements for the learning outcomes of entrants.
The language(s) of education and training	Ukrainian
The duration of the educational program	for the period of study
The web-address of the permanent description of the educational program	http://www.rshu.edu.ua
2 – EDUCATIONAL PROGRAM OBJECTIVES	
To train professionals who are able to solve problems, tasks of research and / or innovation in the field of educational, pedagogical sciences.	
3 – CHARACTERISTICS OF THE EDUCATIONAL PROGRAM	
Subject area (field of knowledge, specialty, specialization)	<i>Objects of study:</i> educational systems, educational processes in formal and non-formal education, generalized socio-pedagogical experience, covered in pedagogical theories, concepts, contextual (professionally oriented) practices, methods of teaching educational courses in higher education institutions. <i>Learning objectives:</i> training of specialists capable of solving current problems, complex tasks of research and / or innovation in the field of educational, pedagogical sciences, educational management and educational practice. <i>Theoretical content:</i> basic concepts, concepts, principles of education and pedagogy, theoretical foundations of educational research, educational statistics, educational measurements, education management. <i>Methods, techniques and technologies:</i> methods of organization, implementation, stimulation, motivation and control over the effectiveness of educational and cognitive activities; binary, integrated, individual-oriented, coaching and consulting educational

	<p>technologies; sociological and statistical methods, modern technologies of teaching and organization of the educational process, digital technologies.</p> <p><i>Tools and equipment:</i> information and communication systems, computer hardware, software according to specialization.</p>
Orientation of the educational program	<p>Educational and professional program of the second (master's) level of higher education is aimed at preparing higher education students to perform the functional duties of a teacher in the institutions of higher education.</p>
The main focus of the educational program and specialization	<p>Special education in the field of knowledge 01 Education / Pedagogy in the specialty 011 Educational, pedagogical sciences. Formation of a specialist with a modern scientific worldview, creative and critical thinking, able to carry out competency-based teaching of pedagogical disciplines in higher education institutions.</p> <p>Key words: pedagogy of higher school, teacher, institution of higher education, education, professional training.</p>
Specific features of the program	<p>The program provides training based on competence, student-centered, practice-oriented approaches. The educational program is implemented in an active professionally oriented educational environment. Particular attention is paid to modern methods and technologies of organization of the educational process in higher education institutions.</p> <p>The program provides a comprehensive approach to the activities in the field of higher education and implements the above through training and practical training, the opportunity to participate in semester programs in the institution of higher education partners; includes research activities of applicants for higher education, publication and testing of scientific and methodological works in the specialty, participation in international and national conferences.</p> <p>Production (pedagogical) and production (assistant) practices provide training for future teachers in a real professional environment of free economic education, on the basis of the Educational and Resource Center of RDGU, which coordinates the functions of scientific and methodological centers of the department.</p> <p>The educational process implements a systematic approach to the formation of the content of academic disciplines, uses the latest scientific and methodological achievements, takes into account current trends in higher education.</p> <p>During the conclusion of the educational program, the working group took into account the peculiarities of the region (there are 34 educational institutions) and the requests and wishes of employers, with whom it worked closely. The peculiarity of the program is its focus on the formation of general pedagogical, methodological and inclusive competencies of future teachers of higher education, the development of their personal and professional maturity as a prerequisite for successful implementation of professional functions.</p>
4 – GRADUATES' ELIGIBILITY FOR EMPLOYMENT AND FURTHER EDUCATION	
Eligibility for employment	<p>23 Lecturer</p> <p>231 Teachers at Universities and higher educational institutions</p> <p>2310.2 Teacher of higher education</p>
Further education	<p>They have the right to continue their education at the third (educational and scientific) level of higher education and to acquire additional qualifications in the adult education system.</p>

5 – TEACHING AND ASSESSMENT

Teaching and assessment	<p>The educational process is carried out on the basis of competence, system, practice-oriented, student-centered approaches with the use of innovative technologies.</p> <p>Teaching and learning is carried out using the methods of organization, implementation, stimulation and motivation, control and self-control over the effectiveness of educational and cognitive activities; modern methods, traditional and innovative educational technologies, information and communication technologies.</p> <p>Training is conducted in the form of (traditional, multimedia, interactive and online) lectures, practical and laboratory classes, independent and individual work, production (pedagogical and assistant) practices, qualification work.</p> <p>https://www.rshu.edu.ua/images/navch/pol_org_osv_proc_05032020.pdf</p> <p>https://www.rshu.edu.ua/images/nmr/pol_pro_vib_disc.pdf</p> <p>https://www.rshu.edu.ua/images/nmr/pol_for_inform.pdf</p>
Assessment	<p>Types of control: current, thematic, modular, final, self-control.</p> <p>Forms of control: oral and written questioning, essay, test control, protection of laboratory and individual works, protection practice reports, presentation scientific, creative work, certification (protection of qualification work).</p> <p>Final certification – defense of qualifying work.</p> <p>https://www.rshu.edu.ua/files/univer/pol_ocinuvana_znan_umin_zv_o_rshu_2018_zamin.pdf</p>

6 – PROGRAM COMPETENCIES

Integral competence	Ability to solve problems, tasks of research and / or innovative character in the field of educational, pedagogical sciences.
General competences (GC)	<p>GC1. Capacity for abstract thinking, analysis and synthesis.</p> <p>GC2. Ability to search for, process and analyse information from various sources.</p> <p>GC3. Ability to apply knowledge in practical situations.</p> <p>GC4. Ability to learn and master modern knowledge.</p> <p>GC5. Ability to adapt and act in a new situation.</p> <p>GC6. Ability to identify and solve problems.</p> <p>GC7. Capacity for interpersonal interaction.</p> <p>GC8. Ability to act socially responsibly and consciously.</p> <p>GC9. Ability to work in an international context.</p> <p>GC10. Ability to conduct research at the appropriate level.</p>
Special (professional, subject) competences of the specialty (SC)	<p>SC1. Ability to design and research educational systems.</p> <p>SC2. Ability to apply and develop new approaches to solving research and / or innovative problems in the field of education and pedagogy.</p> <p>SC3. Ability to take into account the diversity, individual characteristics of students while planning and implementing educational process in the educational institution.</p> <p>SC4. Ability to conduct expertise and provide advice on educational policy and innovation in education.</p> <p>SC5. Ability to develop and implement new educational tools, projects and integrate them into the educational environment of the</p>

	educational institution.
	SC6. Ability to manage the strategic development of the team in pedagogical, scientific-pedagogical and scientific activities.
	SC7. Critical comprehension of problems in the field of education, pedagogy and on the border of fields of knowledge.
	SC8. Ability to integrate knowledge in education / pedagogy and solve complex problems in multidisciplinary and interdisciplinary contexts.
	SC9. Ability to use modern information and communication and digital technologies in educational and research activities.

7 – PROGRAM RESULTS OF STUDYING

RRS1. To know at the level of the latest achievements concepts of development of education and pedagogy, the methodology of relevant researches.
RRS2. To use modern digital technologies and resources in professional, innovative and research activities.
RRS3. To form pedagogically expedient cooperative interpersonal interaction, to carry out business communication, to clearly and unambiguously convey one's own opinions, conclusions and arguments on education and pedagogy to specialists and the general public, to conduct problem-thematic discussion.
RRS4. To communicate freely in state and foreign languages orally and in written form to discuss the results of educational, professional activities, presentations of research and innovation projects.
RRS5. To organize the educational process on the basis of student-centered, competency-based, contextual approaches and modern achievements of educational, pedagogical sciences, to manage educational and cognitive activities, to objectively evaluate the learning outcomes of students.
RRS6. To develop and implement innovative and research projects in the field of education / pedagogy and interdisciplinary level in compliance with legal, social, economic, ethical norms.
RRS7. To create open educational and scientific environment, favourable for students and aimed at ensuring learning outcomes.
RRS8. To develop and teach educational courses at higher educational institutions, using the techniques, tools and technologies needed to achieve the goals.
RRS9. To search for the necessary information on educational / pedagogical sciences in printed, electronic and other sources, analyse, systematize it, assessing the reliability and relevance.
RRS10. To make effective, responsible management decisions in education / pedagogy, particularly in new or unfamiliar environments, with many criteria and incomplete or limited information.
RRS11. To carry out consultative activities in the field of educational and pedagogical sciences.

8 – RESOURCE SUPPORT FOR THE IMPLEMENTATION OF THE PROGRAM

Characteristics of human resources	Scientific and pedagogical workers who carry out the educational process have the appropriate education, experience of scientific and pedagogical work and the level of scientific and professional activity that meets state requirements.
Material and technical support	Logistics meets the state requirements for the provision of educational services in the field of higher education and is sufficient to ensure the quality of the educational process in the chosen specialty – 011 Educational, pedagogical sciences.
Informational, teaching and methodological support	Information and educational-methodical support of the educational program “Pedagogy of higher school” for training specialists in the specialty 011 Educational, pedagogical sciences meets state requirements, has relevant and meaningful content, is based on modern information and communication systems, computer

	hardware, software: <ul style="list-style-type: none"> ● official website RSHU https://www.rshu.edu.ua/ ; ● site of the scientific library RSHU http://library.rshu.edu.ua/; ● Department website http://kppivo-rshu.org.ua/; ● Facebook page https://www.facebook.com/rdgu1998/ ● Facebook page of the department https://cutt.ly/UWW8fQm
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9 – ACADEMIC MOBILITY	
National Credit Mobility	Based on bilateral agreements between Rivne State Humanities University and higher education institutions and research institutions of Ukraine. Regulations on the procedure for exercising the right to academic mobility of Rivne State University for the Humanities: https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf
International Credit Mobility	Based on bilateral agreements between Rivne State Humanities University and foreign higher education institutions. Regulations on the procedure for exercising the right to academic mobility of Rivne State University for the Humanities: https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf
Teaching foreign applicants for higher education	Possible

3. Form of certification of the applicant for higher education

Certification is carried out in the form of public defense of the qualification work. Qualification work involves the independent solution of a complex problem in the field of educational, pedagogical sciences, which requires research and / or innovation, is characterized by uncertainty of conditions and requirements.

Qualification work should not contain academic plagiarism, fabrication, falsification.

Qualification work should be posted on the official website or in the repository of the higher education institution.

The system of internal assurance of higher education quality

Rivne State University of Humanities has a system of providing higher educational institution with the quality of educational activities and the quality of higher education (internal quality assurance system), which involves implementation of the following procedures and measures:

- 1) defining the principles and procedures for ensuring the quality of higher education;
- 2) monitoring and regular review of educational programs;
- 3) annual assessment of higher education applicants, research and teaching staff of the institution of higher education and regular publication of the results of such assessments on the official website of the institution of higher education, on informational stands and in any other way;
- 4) ensuring advanced training for pedagogical, scientific and scientific-pedagogical workers;
- 5) ensuring the availability of the necessary resources for the organization of the educational process, in particular the independent work of higher education applicants for each educational program;
- 6) ensuring the availability of informational systems for effective management of the educational process;
- 7) ensuring publicity of information about educational programs, higher education degrees and qualifications;

8) ensuring higher education institution employees' and higher education applicants' compliance with academic integrity, in particular the creation and operation of an effective system for the prevention and detection of academic plagiarism;

9) other procedures and measures.

The system of ensuring the quality of educational activities and the quality of higher education (internal quality assurance system) may be evaluated by National Agency for Quality Assurance in Higher Education or its independent accredited institutions for quality assessment and quality assurance at the request of Rivne State University of Humanities for its compliance with the requirements for the quality assurance system of higher education, approved by the National Agency for Quality Assurance in Higher Education, and international standards and recommendations for quality assurance in higher education.

**Guarantor of the educational program,
project team leader**



Prof. Soichuk R.L.