

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE UNIVERSITY OF HUMANITIES

EDUCATIONAL AND PROFESSIONAL PROGRAM
«PRIMARY EDUCATION. INCLUSIVE EDUCATION»
OF THE FIRST LEVEL OF HIGHER EDUCATION
IN SPECIALTY OF 013 «PRIMARY EDUCATION»
SPECIALIZATION «INCLUSIVE EDUCATION»

BRANCH OF KNOWLEDGE 01 «Education / Pedagogy»

Qualifications: Bachelor of Primary Education. Elementary School Teacher. Specialist
in Inclusive Education

APPROVED BY ACADEMIC COUNCIL OF
RSUH

Head of Academic Council of RSUH
____ prof. R.M.Postolovskyi
(protocol No. 9 on 25th October 2018)

Educational and professional program launched
on 1st September 2019

Rector _____ prof. R. M. Postolovskyi
(Order No. 191-01-01 on 2nd November 2018)

Rivne 2018

**LETTER OF AGREEMENT
OF EDUCATIONAL AND PROFESSIONAL TRAINING PROGRAM
“PRIMARY EDUCATION. INCLUSIVE EDUCATION”**

LEVEL OF HIGHER EDUCATION	FIRST
STUDY OF HIGHER	BACHELOR
BRANCH OF KNOWLEDGE	01 «EDUCATION / PEDAGOGY»
SPECIALTY	013 «PRIMARY EDUCATION»
SPECIALIZATION	«INCLUSIVE EDUCATION »
QUALIFICATION	Bachelor of Primary Education. Elementary School Teacher. Specialist in Inclusive Education

Program developers:

1. Shevtsiv Z.M, Ph.D., Professor
2. Kolupaieva T. Ye., Ph.D., Professor
3. Siranchuk N.M., Ph.D., Professor
4. Borovets O.V., Ph.D., associate professor;
5. Yakovyshyna T.V., Ph.D., associate professor.


SUBMITTED BY

Department of Pedagogy of Primary Education
Protocol No. 8 on 10th September 2018

Head of Department  prof. T.Ye. Kolupaieva

COORDINATED BY


Academic Council of the Department of Pedagogy
Protocol No. 9 on 23rd October 2018

Head of the Academic Council  prof. V. V. Silkov

APPROVED BY THE ACADEMIC COUNCIL OF RSUH

Protocol No. 9 on 23rd October 2018

Head of Academic Council of the RSUH

 prof. R. M. Postolovskyi

(Protocol No. 9 on 25th October 2018)



**EDUCATIONAL AND PROFESSIONAL TRAINING PROGRAM
“PRIMARY EDUCATION. INCLUSIVE EDUCATION”**

Guarantor of the educational training program: Ph.D., Professor Shevtsiv Z.M.

LEVEL OF HIGHER EDUCATION	First
DEGREE OF HIGHER EDUCATION	Bachelor
BRANCH OF KNOWLEDGE	01 «Education/Pedagogy»
SPECIALTY	013 «Primary Education»
SPECIALIZATION	Inclusive Education
QUALIFICATION	Bachelor of Primary Education. Elementary School Teacher. Specialist in Inclusive Education

Educational and professional training program is a normative document regulating normative, competency building, qualifying, organizational, educational and methodical requirements for the training of bachelors in the branch of knowledge 01 Education / Pedagogy in specialty 013 "Primary education" and specialization "Inclusive Education".

Educational and professional training program is based on the competency building approach of training to obtain Bachelor's degree in the branch of knowledge 01 Education / Pedagogy in specialty 013 "Primary education", specialization "Inclusive education".

1 - General information	
Full name of higher education institution and structural subdivision	Rivne State University of Humanities
Degree of higher education and name of qualification in original language	Bachelor's degree Bachelor of Primary Education. Elementary school teacher. Teacher's assistant. Inclusive education organizer.
Official name of educational program	Educational and professional training program “Primary education. Inclusive education”
Type of diploma and the volume of the educational and professional program	Bachelor's Degree. Single. 240 credits ECTS/ 4 years
Availability of accreditation	Certificate of Accreditation (series H/Д № 1889736 dated 09.10.2017)
Course/level	Ukrainian National Qualifications Framework – Level 7, FQ-EHEA – second cycle, EQF-LLL – Level 6
Preconditions	Full general secondary education with a term of training encompassing 11 (or 12) years
Language (s) of teaching	Ukrainian language
The duration of the educational program	For the period of study until 2023
Internet address of the permanent location of the educational program description	http://www.vshu.edu.rv.ua

EDUCATIONAL PROGRAM AIM:

- to train competitive specialists in the field of primary and inclusive education able to work in different types of educational institutions and capable of solving complex tasks in the inclusive environment of the New Ukrainian school; to organize the process related to inclusive education.

- To provide students with theoretical knowledge and practical skills sufficient for the successful performance of their professional duties both as teacher's assistants of inclusive education and as organizers of inclusive education.

Orientation of the educational program. The educational and professional training program is oriented towards the theoretical and practical training of specialists in pedagogy concerning their professional activity at institutions of general secondary education who possess modern methods and technologies of inclusive education organization, general and special (professional) competencies and competency building activities prepared to work in the inclusive environment of the New Ukrainian schools

The educational and professional Bachelor's training program focuses on the actual specialization related to specialty 013 "Primary education", specialization "Inclusive education".

Specific features of the program: The educational and professional training program is developed taking into account long-term operational experience in training specialists for specialty 013 "Primary education" including own experience and the one of leading domestic universities.

Employment Suitability: occupations and professional job titles are indicated in accordance with the current version of the National Classifier of Ukraine: Classification of occupations ДК 003: 2010:

- 2331-Elementary schoolteacher
- 3310-Specialists in elementary education
- 3340- Other specialists in the field of education
- 3340 - Assistant Teacher
- 5131 – Teacher's Assistant
- 148 - Manager in Education

Further education: the possibility to continue education according to the second level of higher educational training program – Master's degree

Sample block 2			
specialization "Inclusive Education"			
BK 13	Basics of inclusive pedagogy	11,5	examination
BK 14	Organization of inclusive education	10	examination
BK 15	Ethics and deontology in inclusive education	5	credit
BK 16	Basics of personality socialization	4	credit
BK 17	Organization of professional activity pedagogical designing in an inclusive environment	5	credit
BK 18	Assisting in an inclusive environment	3	credit
BK 19	International experience of inclusive education	4	examination
BK 20	Educational process management in an inclusive environment	3	credit
Total		45,5	

Teaching and evaluation: teaching is conducted in the form of: classroom tutorials (lectures, seminars, practical training, laboratory classes), extracurricular training (practice, individual tuition, consultations, writing course papers / theses, independent training), distance learning.

Teaching is carried out using learning technologies: problematic, modular, interactive, project, information and computer technologies, gaming, cooperative, integrative, contextual teaching technologies, person-oriented, technologies of situational modeling.

Assessment: Assessment of students' academic achievements is carried out according to ECTS system and national assessment scale.

The control is carried out by teachers, the Head of the Department, the Dean's Office, the Rectorate, and the state control.

Current control: oral and written surveys, evaluation of work in small groups, testing, defending of individual tasks (projects).

Final control: exams and credits based on the accumulated points of current control.

State certification is carried out in the form of a comprehensive state examination.

The certification form of applicants for higher education

Certification for graduates of the educational training program of specialty 013 "Primary Education" with the specialization "Inclusive Education" is carried out in the form of a comprehensive professional examination in Pedagogy and Psychology; a complex examination on separate methods of elementary education and a comprehensive examination on specialization Inclusive Pedagogy, Didactics of Inclusive Education with the methodology of education in educational branches and ends with the issuance of a standard sample document awarding "Bachelor of Primary Education" degree with the qualification "Primary School Teacher. Teacher of Primary School Inclusive Education".

The certification is carried out openly and publicly.

System of internal quality assurance of higher education

A system of providing quality education and quality of higher education (system of internal quality assurance) by higher educational institution operates at Rivne State University of Humanities, which involves implementation for the following procedures and measures:

- 1) definition of principles and procedures for ensuring the quality of higher education;
- 2) monitoring and periodic review of educational programs;
- 3) the annual evaluation of higher education graduates, scientific and pedagogical, pedagogical staff of the higher educational institution, and the regular publication of such evaluations results on the official website of the higher educational institution, on information stands and in any other way;
- 4) ensuring the professional development of pedagogical, scientific and scientific and pedagogical workers;
- 5) ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of students, for each educational program;
- 6) ensuring the availability of information systems for the effective management of the educational process;
- 7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;
- 8) ensuring the academic integrity of the higher education institutions and students of higher education, including the creation and maintenance of an effective system of prevention and detection of academic plagiarism;
- 9) other procedures and measures.

The system of providing quality education and quality of higher education (the system of internal quality assurance) by higher educational institution may be assessed by the National Agency for the Quality Assurance of Higher Education or independent institutions accredited by it, for the assessment and quality assurance of higher education on the subject of its compliance with the requirements Higher Education Quality Assurance Systems, upon submission by Rivne State University of Humanities, approved by the National Agency for the Quality Assurance of Higher Education, and the MES international standards and recommendations for the quality assurance of higher education.

**GUARANTOR OF THE
EDUCATIONAL PROGRAM,
PROJECT TEAM LEADER**



PROF.SHEVTSIV Z.M.