### **MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**

### **RIVNE STATE HUMANITARIAN UNIVERSITY**

### AUTHORIZED

Academic Council of Rivne State Humanitarian University

"26" April 2018

Minutes No. 4



"26" April 2018

### **EDUCATIONAL PROGRAM OF HIGHER EDUCATION**

HIGHER EDUCATION LEVEL STUDY OF HIGHER EDUCATION BRANCH OF KNOWLEDGE SPECIALTY SPECIALIZATION (ADDITIONAL SPECIALTIES) first (bachelor) bachelor

01 "Education / Pedagogy"
012 "Preschool education",
016 "Special Education"
Bachelor of pre-school education, educator of children of early and preschool age, teacher-speech therapist of pre-school, general educational and rehabilitation institutions

Rivne - 2018

#### I. Preamble.

1. Educational-professional program of the bachelor of the field of knowledge 01 "Education/Pedagogy" on the specialty 012 "Preschool education" was developed by the chair of pedagogy and psychology (preschool and correctional) named after prof. Ponomansky T.I. Rivne State Humanitarian University before the introduction of the Standard of Higher Education at the appropriate level of higher education. The "24" April 2018, protocol No. 4 was introduced

2. Introduced by order of the Rector of the Rivne State Humanitarian University from May 21, 2018, No. 86-01-01, as an interim document to the introduction of the Standard of Higher Education at the appropriate level of higher education by specialty 012 "Preschool Education".

3. Introduced for the first time.

4. Designed by the design team as part of:

### project team leader (guarantor of the educational program):

Pavlyuk Tetyana Aleksandrovna, Ph.D. in Pedagogy;

project team members:

Rudenko Volodymyr Nikolaevich, doctor of pedagogical sciences, professor;

Goropaha Natalya Mikhailovnac, Ph.D. in Pedagogy; Malinovska Natalia Vasylivna, Ph.D. in Pedagogy; Marchuk Galina Vladimirovna, Senior Lecturer;

5. The educational-professional program has been discussed and approved at the meeting of the academic council of Rivne State Humanitarian University.

Minutes No. 4 of April 26, 209 8 TVMA

Head of the Academic Council of the RSHU

prof. Postolovsky R. M.

### **II** General characteristics

II General charac						
Higher	The first (bachelor's) level					
education level						
Higher	Bachelor					
education						
Branch of	01 "Education / Pedagogy"					
knowledge						
Specialty	012 "Preschool education"					
<b>Restrictions</b> on	None					
learning forms						
Educational	Bachelor of pre-school education, educator of children of					
qualification	early and preschool age, teacher-speech therapist of pre-					
	school, general educational and rehabilitation institutions					
<b>Professional</b> (s)	—					
qualification (s)						
(only for						
regulated						
professions)						
Qualification in	Bachelor of pre-school education, educator of children of early					
the diploma	and preschool age					
	Specialization 016 "Special Education"					
	teacher-speech therapist of pre-school, general education and					
	rehabilitation institutions					
<b>Description</b> of	Object of study and activity: pre-school childhood,					
the subject area	harmonization of child's development, organization of					
	children's lives in pre-school educational institutions of					
	different types and families.					
	The theoretical content of the subject area is based on:					
	concepts - preschool education, upbringing in pre-school					
	age, studying in preschool educational institutions,					
	development of preschool children, leading type of activity					
	of preschool-age children; on the concepts of subject-					
	subjective interaction, unity of consciousness, personality					
	and activity in the development of the child, the unity of					
	knowledge and communication, developmental education,					
	the zone of the immediate development of the child, playing					
	as the leading form of the child's activity; the principles of					
	humanism, systemicity, culturology, individual					
	differentiation, personal orientation, activity, perspective,					
	continuity with regard to the education and development of					
	children of preschool age; technologies of creative, health-					
	saving, intellectual, speech, moral, aesthetic, family,					
	socially-communicative directed education and upbringing					
	of children of early and preschool age, organization of game					
	and educational activity with the use of modern information					
	and communication and multimedia means.					
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	Objectives of training - training of specialists for the						
	development, training and upbringing of children of early						
	and pre-school age in educational institutions and families.						
	<i>Methods</i> - practical-theoretical, game, explanatory-						
	illustrative, reproductive, part-search, heuristic, research.						
	Methodologies - methods of preschool education (by type of						
	activity of children of preschool age).						
	Technologies are health-saving, information-communication,						
	game, social-communicative, developmental, diagnostic,						
	propaedeutic, educational orientation, personally oriented,						
	activity, differentiated learning.						
Academic	Possible continuation of education by the degree of higher						
graduate rights	education "Master" in specialty 012 Preschool education or						
0	other related specialties.						
<b>Employment of</b>	According to the current version of the National Classifier of						
graduates (for	Ukraine: Classification of professions (DK 003: 2010), a						
regulated	bachelor of pre-school education may hold the following						
professions -	positions (according to the current edition of the National						
obligatory)	Classifier of professions):						
	2332 - Educator of pre-school educational institution						
	2340 - Teacher of correctional education						
	2340 - Teacher-speech therapist.						
	2340 - Mentor-social worker in working with children with						
	special needs						
	5131 - Governer						
	2351.2 - Teacher-Methodist						
	2332 - Methodist from preschool education						
	3320 - Specialists in preschool education						
	According to the International Standard Classification of						
	Occupations 2008 (ISCO-08), a bachelor of pre-school						
	education may hold the following positions:						
	234 – Primary School and Early Childhood Teachers						

# III The amount of ECTS credits needed to obtain a corresponding degree of higher education

The volume of the bachelor's educational program on the basis of educational qualification level junior specialist, degree of education, junior bachelor of higher education is 180 ECTS credits.

### IV List of competencies of the graduate

Integral competence	Ability to solve complex specialized problems and practical problems in the field of development, education and upbringing of children of early and pre-school age or in the process of study, which involves the application of certain theories and methods of pedagogical science and is characterized by complexity and uncertainty of the conditions.
General competencies	<ol> <li>Ability to productive (abstract, figurative, discursive, creative) thinking.</li> <li>Ability to independently search, process and analyze information from different sources, to the free use of means of modern information and communication technologies.</li> <li>Ability to identify, formulate and solve problems, make decisions and act in accordance with moral and ethical and legal norms.</li> </ol>
	<ul> <li>4. Ability to plan, make forecasts and predict the consequences of their actions and the project organization of activities, to ensure the safety of their own and other participants in the educational process.</li> <li>5. Ability to have free communication and cooperation in the state and native languages (verbally and in writing).</li> <li>6. Ability to create a team, motivate its members and achieve common goals.</li> </ul>
Special (professional, substantive) competencies	<ol> <li>Ability to develop in children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of behavior, self-awareness, self-esteem, self-esteem).</li> <li>Ability to develop children of early and preschool age as a means of communication and interaction with peers and adults, teaching children of early and preschool age in native and Ukrainian (state) languages.</li> <li>Ability to national-patriotic upbringing of children of early and preschool age (love to the Motherland, mother tongue, hometown, respect for state symbols of Ukraine).</li> <li>Ability to form early and pre-school children the skills of safe and environmentally sound behavior and activities in everyday life, nature and the environment.</li> <li>Ability to physical development of children of early and preschool age, correction and strengthening of their health by means of physical exercises and motor activity.</li> <li>Ability to organize and guide the game (leading), artistic and speech and artistic-productive (pictorial, musical, theatrical) activity of children of early and preschool age.</li> </ol>

children of early and preschool age with special needs according to their possibilities (inclusive education).
8. Ability to determine logopedic diagnoses of children with
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<ul> <li>disorders of psychophysical development.</li> <li>9. The ability to correct certain disadvantages of physical an mental development of children to use non-tradition methods of work with children-logopaths, to organiz speech-work in a preschool institution.</li> </ul>

# V. The normative content of the training of higher education graduates, formulated in terms of learning outcomes

<ul> <li>disciplines.</li> <li>2. Understand and define pedagogical conditions, regularities, principles, goals, tasks, content, organizational forms, methods and means of preschool education.</li> <li>3. Understand, describe and analyze the phenomena of development, education and upbringing of children of early and preschool age using basic psychological and pedagogical concepts and categories.</li> <li>4. Understand nature and know the age-old peculiarities of children with different levels of development in norm, peculiarities of gifted children development, individual differences of children with special needs.</li> <li>5. Understand and define ways to use in the development, education and upbringing of children of early and pre-school age various types of activities (gaming, labor, educational, artistic, etc.).</li> <li>6. To interpret the content and requirements of state documents and programs of preschool education, recommended by the Ministry of Education and Science of Ukraine, to choose adequate methods for their provision.</li> <li>7. To understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and the family.</li> <li>8. Understand the peculiarities of working with parents and other subjects of the educational process.</li> <li>9. Basic ideas about the planning of educational work, taking into account the age and individual abilities of children of early and pre-school age, children with</li> </ul>	Knowledge (Kn)	1. Basic knowledge of fundamental sciences, to the
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special needs and make forecasts on its effectiveness.		special needs and make forecasts on its effectiveness.

	<ul> <li>10. Basic representations in the field of computer science and modern information technologies.</li> <li>11. Basic ideas about the specifics of the system of education and education of children in different types of pre-school educational institutions.</li> <li>12. Understand the peculiarity of the organization and application of scientific research methods in the field of pedagogy and psychology.</li> <li>13. Features of development of children with psychophysical and speech disorders.</li> <li>14. To know modern methods of diagnostics of physical, mental and speech development of children of preschool age.</li> <li>15. Understand and define pedagogical conditions, laws, principles, goals, tasks, content, organizational forms, methods and means of special education.</li> </ul>
Ability (Ab)	<ol> <li>To analyze the pedagogical systems of the past and creatively transform their potential into the modern educational process of the DNZ.</li> <li>To build a holistic educational process taking into account the basic laws of its course; to manage its quality, guided by the psychological and pedagogical principles of organization of educational process in the system of preschool education in the realization of the tasks of education, the goals of education and development of children of early and preschool age in the DHS and family.</li> <li>Use skills and abilities to preserve and strengthen the psychophysical and social health of children.</li> <li>To define tasks and contents of education.</li> <li>To carry out subject-subject interaction and developing interpersonal communication with children of preschool age and personal and socially oriented communication with parents.</li> <li>To possess the technologies of developing a subject- gaming, natural-ecological, cognitive, and speech environment in different groups of early and preschool age.</li> <li>To apply the whole spectrum of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age.</li> </ol>

8. To introduce modern development and information
and communication technologies of education and
training in the educational process of preschool
educational institutions, to predict their educational
effect and to evaluate the achieved results.
9. To obtain optimal methods and effective forms and
various means of pedagogical influence on children in
the process of their education, training and
development, and in specific situations of subject-
subject interaction of educator with children.
10. To carry out various types of planning in a
preschool educational institution; to select the
appropriate forms for plans for the implementation of
the tasks of preschool education, and to draw up
abstracts of various forms of educational activity taking
into account age characteristics and individual
differences of children, leading factors of development,
basic principles of pre-school education and
requirements for education and upbringing of children
of early and preschool age.
11. To have technologies of preschool inclusive
education; to be able to organize group and individual
education and education of children with special needs.
12. To solve issues related to the complexity and
organization of the activities of special educational
institutions for children with speech disorders.
13. Organize and conduct psychological and
pedagogical study of children with peculiarities of
psychophysical development.
14. To supervise children with violations of
psychophysical development, to plan and carry out
corrective and development work with them on the
basis of a differentiated and individual approach.
15. To cooperate with the parents of children with
speech impairments or those who replace them,
specialists of other branches (doctors, psychologists,
teachers, educators), to promote social adaptation of
children with disorders of psychophysical development.

V	I. Form	s of certif	ication	of app	licants fo	or higher	education
Ma	of cont	fication	Contifi	action	on tolza t	ha form a	f.

Forms of certification	Certification can take the form of:			
of applicants for higher	- public defense (demonstration) of qualification work;			
education	- that / or certification exam (exams);			
<b>Requirements</b> for	Qualification work on specialty 012 "Preschool education"			
qualification work	may be performed by a bachelor's degree in the form of a			
(in the presence)	thesis and defended during state certification instead of a			
	qualification examination in accordance with the procedure			

	established by the Regulations on the organization of					
	educational process at Rivne State Humanitarian University.					
	The list of diploma theses in the specialty is determined by					
	the graduation department at the beginning of the academic					
	year. Subject theses should be directly related to the general					
	object of the activity of a specialist of the corresponding					
	educational level. Students have the right to propose their					
	own topic of thesis. Chiefs of theses may be professors,					
	associate professors, senior lecturers of the graduate					
	department, as well as leading specialists of the industrial					
	sphere of the relevant branch. As a result of successful					
	protection, the applicant may obtain from the examination					
	committee a recommendation for admission to the					
	magistracy for training in the educational-scientific program					
	of the second (master's) level of higher education.					
<b>Requirements for</b>	The qualification exam is a complex examination of the					
attestation /	level of compliance of graduates with the educational					
the only state	standard of specialty 012 "Preschool education" and					
qualifying exam	includes questions on preschool pedagogy, preschool					
(exams)	education methods, child psychology, as well as speech					
(in the presence)	therapy and the clinic of intellectual disorders. Conducted in					
	oral or written form.					
<b>Requirements for</b>	The protection takes place as a public presentation of					
public security	qualifying work, which may be attended by representatives					
(demonstrations)	of other educational institutions and / or employers.					
(in the presence)						

### VII Requirements for the system of internal quality assurance in higher education

The quality assurance system education and quality of higher education Rivne State Humanitarian University involves the following procedures and measures:

1) definition of principles and procedures for ensuring the quality of higher education;

2) monitoring and periodic review of educational programs;

3) annual assessment of candidates higher education, research and teaching and teaching staff Rivne State Humanitarian University and regular publication of the results of such assessments to the official website of Rivne State Humanitarian University, on notice boards and in any other way;

4) providing training educational, scientific and teaching staff;

5) providing the necessary resources to the educational process, including independent work of students for each educational program;

6) ensuring the availability of information systems for the effective management of the educational process;

7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;

8) ensuring an effective system of prevention and detection of academic plagiarism in academic workers universities and higher education candidates;

9) other procedures and measures.

### **VIII. Requirements of professional standards** Missing

## IX List of normative documents on which the standard of higher education is based

The standard of higher education is based on the following normative documents:

1. The basic component of preschool education in Ukraine [Electronic resource]. -: Access mode: https://mon.gov.ua/.../bazovij-komponent-doshkilnoyi-osviti-na-sajt-ostatochnij.pdf

2. Law of Ukraine "On Higher Education" [Electronic resource]. - Mode of access: http://zakon0.rada.gov.ua/laws/show/1556-1

3. The Law of Ukraine "On Amendments to Some Laws of Ukraine on Education for Inclusive Education" [Electronic Resource]. - Mode of access: http://zakon3.rada.gov.ua/laws/show/1324-18

4. Law of Ukraine "On Preschool Education" [Electronic resource]. - Mode of access: http://zakon4.rada.gov.ua/laws/show/2628-14

5. Law of Ukraine "On Education" [Electronic resource]. - Mode of access: http://zakon5.rada.gov.ua/laws/show/1060-12

6. Qualification characteristics of positions of pedagogical and scientificpedagogical workers of educational establishments and educational establishments [Electronic resource] / Ministry of Education and Science of Ukraine // About approval of qualification characteristics of professions (positions) of pedagogical and scientific and pedagogical workers of educational institutions: Order of the Ministry of Education and Science Ukraine No. 665 [Electronic resource]. - Access mode: http://zakon.golovbukh.ua/regulations/1521/8456/8457/468632/

7. Constitution of Ukraine: Law dated June 28, 1996 No. 254κ / 96-BP[Electronic resource].-Mode of access:http://zakon3.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80

8. The concept of national-patriotic education of children and youth [Electronic resource] // On the adoption of the Concept of national-patriotic education of children and youth, Measures to implement the Concept of national-patriotic education of children and youth and methodological recommendations on national-patriotic education in general educational institutions : Order of the Ministry of Education and Science of Ukraine dated 16.06.2015 № 641. Mode of access: http://old.mon.gov.ua/ru/about

9. Concept of development of inclusive education [Electronic resource] // About approval of the Concept of development of inclusive education: Order of Ministry of Education and Science # 912 of 10.10.10 - Access mode: http://osvita.ua/legislation/Ser\_osv/9189/

10. Concept of the development of continuous pedagogical education [Electronic resource] / Ministry of Education and Science of Ukraine // About the approval of the branch Concept for the development of continuous pedagogical

education: Order of the Ministry of Education and Science of Ukraine dated August 14, 2013 - Access mode: http://osvita.ua/legislation / Ser\_osv / 36816 /

11. Concept of development of Ukrainian education for the period of 2015-2025: Project [Electronic resource / Strategic advisory group "Education"; Ministry of Education and Science of Ukraine. - Access mode: http://old.mon.gov.ua/ru/pr-viddil/1312/1390288033/1414672797/

12. The National Strategy for the Development of Education in Ukraine until 2021 // About the National Strategy for the Development of Education in Ukraine until 2021: Presidential Decree No. 344/2013 dated June 25, 2013 [Electronic resource]. - Access mode: http://www.president.gov.ua/documents/15828.html

13. On the introduction of the discipline "Fundamentals of inclusive education": Letter Ministry of Education and Science, Youth and Sport of Ukraine from 18.06.2012 No 1 / 9-456 / Ministry of Education and Science; Youth and Sports of Ukraine. - Access mode: http://osvita.ua/legislation/Vishya\_osvita/29928/

14. On Approval of the Plan of Measures to Ensure the Right to Education for Children with Special Educational Needs in the Educational Space: Order of the Ministry of Education and Science of Ukraine dated 31.12.2015 №1436 [Electronic resource]. - Mode of access: http://old.mon.gov.ua/en/about-ministry/normative/4897.

15. Classifier of professions (KP) as of March 1, 20155.http: //buhgalter911.com/Res/Spravochniki/KlassifikProfessiy.aspx.

### **Explanatory note** to the educational program of higher education of Ukraine

Code and title of specialty 012 "Preschool education"

Higher education level first level (educational-professional) / sixth level (qualification)

Specializations (additional specialties) 016 "Special Education"

The form of study is full-time or part-time

Total volume of credits in the European Credit Transfer and Accumulation System and the term of training of 180 ECTS credits; 3 years of study

Requirements to the level of education of persons who can start education Educational qualification level Junior specialist, degree of education junior bachelor University

### Table 1

#### **Classification of Knowledg** Ability Communicat Autonom competences for NRCs ion y and e responsib ility **General competencies** GC 1. Ability to productive Master the Be able to Explain (describe, То basic analyze the interpret) and independentl (abstract, figurative, knowledge of pedagogical present y choose a discursive, creative) fundamental systems of information on way to thinking. the past and streamline sciences, in phenomena in the the amount creatively field of education and necessary for transform and upbringing of demonstrate their children of early information the and preschool age development potential into on the modern by the phenomena of educational corresponding from the professional disciplines. psychological and field of and Understand educational pedagogical education categories. and process of and determine the DNZ. upbringing of children of pedagogical conditions, early and preschool patterns, principles, age. goals, objectives. content. organizationa 1 forms. methods and means of preschool education.

The Matrix corresponds to the NRC descriptors defined by the educational program of competencies.

GC 2. Ability to	Have a basic	Determine	Explain and argue	Demonstratio
independently search, process and analyze	understandin g of	the task and content of	certain transformations	n of personal need for the
information from different	computer science and	educational work with	in the field of development,	expansion and updating
sources, to the free use of	modern	children of	education and	of
means of modern information and	information	early and	upbringing of	information
communication	technology. Understand	preschool	children of early	on the
technologies.	Understand the peculiarity of organization and application of methods of scientific research in the field of pedagogy and	age on the basis of current programs of preschool education.	and preschool age and directions of their improvement.	content and ways of implementin g the development, training and upbringing of children of early and preschool age.
	psychology.			
GC 3. Ability to identify, formulate and solve problems, make decisions and act in accordance with moral and ethical and legal norms.	Understand, describe and analyze the phenomena of development, education and upbringing of children of early and preschool age using basic psychologica l and pedagogical concepts and categories.	To build a holistic educational process taking into account the basic laws of its course; to manage its quality, guided by the psychologica l and pedagogical principles of organization of educational process in the system of preschool education in the realization of the tasks of education, the goals of education and development of children of early and preschool age in the DHS and family.	Explain, discuss the essence of the problem in the field of development, teach children of early and preschool age and organize its solution. Explain your choice, prove its expediency on the basis of moral and ethical and professional norms.	Practice discussions and discussions on development al issues, teaching children of early and pre-school age. Follow the decisions taken and bear responsibility for their results.
GC 4. Ability to plan, make	To interpret	Implement	Explain and	То
forecasts and predict the	the content	various types	present the	independentl

consequences of their	and	of planning	revisions of the	vactin
consequences of their	and requirements	of planning in a	compilation of	y act in
actions and to the project	of state		*	creating conditions
organization of activity, to		preschool	pedagogical	
ensure the safety of its own	documents	institution; to	forecasts and	for the
and other participants in	and programs	select the	action plans, to	implementati
the educational process.	of preschool	appropriate	convince them of	on of
	education,	forms for	expediency and	forecasts and
	recommende	plans for the	realism. Ability	plans, to
	d by the	implementati	to explain and	involve like-
	Ministry of	on of the	demonstrate to	minded
	Education	tasks of	the participants of	people in
	and Science	preschool	the educational	their
	of Ukraine,	education,	process in the	implementati
	to choose the	and to draw	system of	on. Ability to
	appropriate	up abstracts	preschool	initiate the
	methods for	of various	education the	safety of
	their	forms of	basis of safe	activities in
	maintenance.	educational	activity.	the
	To have	activity		interaction of
	basic ideas	taking into		participants
	about	account age		in the
	planning of	characteristic		educational
	educational	s and		process in
	work taking	individual		the system of
	into account	differences		preschool
	age and	of children,		education.
	individual	leading		
	opportunities	factors of		
	of children of	development,		
	early and	basic		
	pre-school	principles of		
	age, children	pre-school		
	with special	education		
	needs and to	and		
	make	requirements		
	forecasts	for education		
	about its	and		
	efficiency.	upbringing of		
	Know the	children of		
	specifics of	early and		
	the system of	preschool		
	education	age.		
	and	-		
	education of			
	children in			
	different			
	types of pre-			
	school			
	educational			
	institutions.			
GC 5. Ability to have free	Possession of	Use of the	Ability to	Freely and
communication and	the norms of	state	explain,	independentl
cooperation in the state and	broadcasting,	language in	demonstrate and	y use the
native languages (verbally	written and	communicati	defend a personal	state
	oral speech	on and	position in the	language in
and in writing).	activity in the	organization	field of	communicati
	state	of interaction	development,	ng and
	language in	with children	education and	solving
	the context of	and other	upbringing of	problems of
				Proceeding of

	1 1	1	1.11 0 1	
	preschool	subjects of	children of early	professional
	education	the	and preschool age	activity in
		educational	in the state	the education
		process in the	language.	and
		system of		upbringing of
		preschool		children of
		education.		early and
				preschool
	Understand	Provide	A hility to present	age.
GC 6. Ability to create a	Understand		Ability to present	Ownership of
team, motivate its members	the peculiarities	subject-	plans of joint work to like-	leadership
and achieve common goals.	of the	subject interaction	minded people, to	qualities, ability to
	application	and	assign tasks and	initiate joint
	of the	development	responsibilities,	work and
	algorithm of	al	to convince the	take
	professional	interpersonal	effectiveness of	responsibility
	actions for	communicati	joint actions.	for the
	the	on with	Ability to explain	results of the
	organization	preschool	their actions in	team. Ability
	of	children and	the team, modify	to tolerate
	educational	socially	and subordinate	attitude
	process with	oriented	them to the team's	towards the
	children of	personality	only	team
	early and	and	requirements.	members and
	preschool	communicati	•	the results of
	age in the	on with		their actions.
	conditions of	parents.		
	the DHS and			
	C '1			
	family.			
Spec	ial (profession)		tencies	
Spec SC 1. Ability to develop in	ial (profession) Understand	To obtain	Ability to explain	Combine and
	<b>ial (professio</b> Understand nature and	To obtain optimal	Ability to explain to the participants	demonstrate
SC 1. Ability to develop in	<b>ial (profession</b> Understand nature and know the	To obtain optimal methods and	Ability to explain to the participants of the educational	demonstrate in their
SC 1. Ability to develop in the children of early and	<b>ial (professio</b> Understand nature and know the age-old	To obtain optimal methods and effective	Ability to explain to the participants of the educational process the	demonstrate in their activities a
SC 1. Ability to develop in the children of early and pre-school age basic	<b>ial (professio</b> Understand nature and know the age-old peculiarities	To obtain optimal methods and effective forms and	Ability to explain to the participants of the educational process the sequence of	demonstrate in their activities a variety of
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual	<b>ial (profession</b> Understand nature and know the age-old peculiarities of children	To obtain optimal methods and effective forms and various	Ability to explain to the participants of the educational process the sequence of actions chosen, to	demonstrate in their activities a variety of forms and
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative,	<b>ial (profession</b> Understand nature and know the age-old peculiarities of children with different	To obtain optimal methods and effective forms and various means of	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of	demonstrate in their activities a variety of forms and methods of
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self-	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of	To obtain optimal methods and effective forms and various means of pedagogical	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative,	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of development	To obtain optimal methods and effective forms and various means of pedagogical influence on	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of	demonstrate in their activities a variety of forms and methods of formation and
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm,	To obtain optimal methods and effective forms and various means of pedagogical influence on children in	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of development	To obtain optimal methods and effective forms and various means of pedagogical influence on	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education,	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject-	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	<b>ial (professio</b> Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject- subject	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating their
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject- subject interaction of	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating their development
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self-	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject- subject interaction of educator with	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating their
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self- esteem).	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special needs.	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject- subject interaction of educator with children.	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency and effectiveness	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating their development and support
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self- esteem).	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special needs.	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject- subject interaction of educator with children. To introduce	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency and effectiveness Ability to explain	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating their development and support
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self- esteem).	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special needs.	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject- subject interaction of educator with children. To introduce modern	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency and effectiveness Ability to explain to the participants	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating their development and support
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self- esteem). SC 2. Ability to develop children of early and preschool age as a means of	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special needs.	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject- subject interaction of educator with children. To introduce modern development	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency and effectiveness Ability to explain to the participants of the educational	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating their development and support
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self- esteem).	ial (profession Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special needs.	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject- subject interaction of educator with children. To introduce modern	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency and effectiveness Ability to explain to the participants	demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating their development and support

• • • • • • • • • • • • • • • • • • • •	in children of		aslastad astisma	h no veluco
interaction with peers and		-	selected actions for the	early and
adults, training of children	early and	communicati		preschool
of early and pre-school age	pre-school	on taskaslasias	development of	age with
in native and Ukrainian	age as a	technologies	children of early	peers and
(state) languages.	means of	of education	and pre-school	adults and to
	communicati	and training	age as a means of	organize
	on and	in the	communication	their
	interaction	educational	and interaction	interaction.
	with peers	process of	with peers and	To practice
	and adults;	preschool	adults, in relation	communicati
	possession	educational	to the training of	on and
	of the	institutions,	children of early	interaction of
	relevant	to predict	and preschool	children of
	notions for	their	age, native and	early and
	their	educational	Ukrainian (state)	preschool
	designation	effect and to	languages, to	age in native
		assess the	convince them of	and
		achieved	their expediency	Ukrainian
		results.	and effectiveness.	(state)
				languages.
SC 3. Ability to national-	Understand	Apply the	Ability to explain	Create
patriotic upbringing of	and define	whole	to the participants	situations
children of early and	pedagogical	spectrum of	of the educational	that
preschool age (love to the	conditions,	psychologica	process the	encourage
	patterns,	1 and	sequence of	early and
Motherland, mother	principles,	pedagogical	selected actions	pre-school
tongue, hometown, respect	goals,	means for	regarding	children to
for state symbols of	objectives,	realization of	national-patriotic	show
Ukraine).	content,	tasks of	education of	patriotism
	organizationa	national,	children of early	and respect
	1 forms,	spiritual,	and preschool	for national
	methods and	moral	age, to convince	values and
	means of	education of	them of their	state symbols
	patriotic	children of	expediency and	of Ukraine.
	education of	early and	effectiveness	
	children of	preschool		
	preschool	age.		
	age.			
SC 4. Ability to create in	Understand	Apply the	Ability to explain	Organize
early and pre-school	the	whole	to the participants	situations
children skills of safe and	peculiarities	spectrum of	of the educational	that stimulate
environmentally sound	of working	psychologica	process the	the practice
behavior and activities in	with parents	1 and	sequence of	of early and
	and other	pedagogical	selected actions	pre-school
everyday life, nature and	subjects of	means for	in the formation	children to
environment.	the	forming in	of skills for safe	safe and
	educational	children of	and	environment
	process.	early and	environmentally	ally sound
	Understandin	preschool	sound behavior	behavior and
	g the patterns	age the skills	and activities in	activities in
	of formation	of safe and	everyday life,	everyday
	in children of	environmenta	nature and	life, nature
	early and	lly advisable	environment in	and
	pre-school	behavior and	children of early	environment.
	age skills of	activities in	and pre-school	
	safe and	everyday life,	age; to convince	
	environmenta	nature and	them of their	
	lly-	the	expediency and	
	appropriate	environment.	efficiency.	
	TTT- Triate		·	1

	behavior.			
SC 5. Ability to physical development of children of early and preschool age, correction and strengthening of their health by means of physical exercises and motor activity.	behavior. Understand and define pedagogical conditions, laws, principles, goals, tasks, contents, organizationa l forms, methods and means of physical education of children of preschool age.	Use skills and abilities to preserve and strengthen the psychophysic al and social health of children.	Ability to explain to the participants of the educational process the sequence of selected actions for correction, pedagogical support and support of health of children of early and preschool age by means of physical exercises and motor activity, to convince them of their expediency	Practice and implement various methods of correction, pedagogical support and support of health of children of early and preschool age by means of physical exercises and motor activity
SC 6. Ability to organize and guide the game (leading), artistic and linguistic and artistic- productive (pictorial, musical, theatrical) activity of children of early and preschool age.	Understand and define ways to use in the development, education and upbringing of children of early and pre-school age, different types of activities (gaming, labor, educational, artistic, etc.).	Own the technologies of developing a subject- gaming, natural- ecological, cognitive, and speech environment in different groups of early and preschool age.	and efficiency Ability to explain to the participants of the educational process the sequence of selected actions on development in children of early and preschool age of the playing (leading), artistic and linguistic and artistic- productive (visual, musical, theatrical) activities, to convince them of their expediency	Organize various types of gaming activities for children of early and pre-school age
SC 7. Ability to individual and differentiated development of children of early and preschool age with special needs according to their possibilities (inclusive education).	Features of development of children with psychophysic al and speech disorders.	Possess technologies of preschool inclusive education; to be able to organize group and individual education and education of children with special needs.	and efficiency Ability to explain to the participants of the educational process the sequence of selected actions regarding individual and differentiated development of children of early and preschool age with special needs according to their capabilities, to convince them of their expediency	Identify the individual opportunities for the development of children of early and preschool age with special needs and involve them in active communicati on and interaction with other children.

			and effectiveness	
SC 8. Ability to determine the logopedic diagnoses of children with disorders of psychophysical development.	Know the modern methods of diagnosing physical, mental and speech development of preschool children.	Organize and conduct psychologica l and pedagogical study of children with peculiarities of psychophysic al development. To resolve issues related to the acquisition and organization of special educational institutions for children with speech	and effectiveness Ability to explain to the participants of the educational process the sequence of selected actions on the definition of speech- diagnostic diagnoses of children with disorders of psychophysical development, to convince them of their expediency and effectiveness	To use various methods of children's speech examination for the purpose of determining the speech- pediatric diagnoses of children with disorders of psychophysic al development.
SC 9. Ability to correct certain disadvantages of physical and mental development of children to use non-traditional methods of work with children- logopaths, to organize speech-work in a preschool institution.	Understand and determine the pedagogical conditions, patterns, principles, goals, objectives, content, organizations -no forms, methods and means of special education.	disorders. To supervise children with violations of psycho- physical development, to plan and carry out corrective and development work with them on the basis of a differentiated and individual approach. To cooperate with the parents of children with speech impairments or those who replace them, specialist in other fields (physicians, psychologists , teachers, educators), promote social	Ability to explain the participants to the educational process the sequence of selected actions to correct certain disadvantages of physical and mental development of children, to convince them of their expediency and effectiveness	Use non- traditional methods of working with children- logopaths, organize logopedic work in a preschool institution.

adaptation of children with violations of psychophysic al	
development.	

Table 2.

# The matrix corresponds to the educational outcomes defined by the learning outcomes and competencies

								Special (professional) competencies								
Program		General competencies							Specia	l (pro	fessio	nal) c	ompe	tencie	S	
learning					-				-				-			
outcomes																
outcomes																
	ce															
	en															
	Integral competence						1									
	du															
	10															
	n c															
	gr a	_	2	~	4	S	9		7	~	-	S		2	×	6
	teg	U U	ΰ	Ü	ΰ	Ü	GC 6	C <b>1</b>		3	4		SC 6		$\tilde{\mathbf{c}}$	$\tilde{\mathbf{c}}$
	Ē	GC 1	GC 2	GC 3	GC 4	GC	Ğ	SC	SC	SC	SC	SC	S	SC	SC	SC
Basic knowledge	•	•	•			•		•		•	•				•	
of fundamental																
sciences, to the																
extent necessary																
for the																
development of professional																
disciplines.																
Understand and	•				•	•	•	•	•	•	•	•				
determine	•	•	•	•	•	•	•	•	•	•	•	•				
pedagogical																
conditions,																
patterns,																
principles, goals,																
objectives,																
content,																
organizational forms, methods																
and means of																
preschool																
education.																
Understand,	•	•	•	•		•		•	•		٠				٠	
describe and																
analyze the																
phenomena of																
development, education and																
upbringing of																
children of early																
and preschool																
age using basic																
psychological																
and pedagogical																
concepts and																
categories.																
Understand	•	•		•	•			•	•		•	•		•	•	
nature and know the age-																
know the age-																

		-			-										
old peculiarities															
of children with															
different levels															
of development															
in the norm,															
peculiarities of															
development of															
gifted children,															
individual															
differences of															
children with															
special needs.															
Understand and	-	-		-							-		-		
	•	•		•	•		•	•	•		•		٠		
define ways to															
use in the															
development,															
education and															
upbringing of															
children of early															
and pre-school															
age, different													1		
types of													1		
activities															
													1		
(gaming, labor,															
educational,															
artistic, etc.).													1		
To interpret the	•	•	•	•	•	•		•		•				1	
content and		•	•	•	-	-		•		•					
													1		
requirements of															
state documents															
and programs of															
preschool															
education,															
recommended															
by the Ministry															
of Education															
JI LAUUAUUII															
and Science of															
and Science of Ukraine, to															
and Science of Ukraine, to choose the															
and Science of Ukraine, to choose the															
and Science of Ukraine, to choose the appropriate															
and Science of Ukraine, to choose the appropriate methods for															
and Science of Ukraine, to choose the appropriate methods for their provision.															
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational	•	•	•	•	•		•	•			•	•	•		
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and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool	•	•	•	•	•		•	•			•	•	•		
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and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family.	•	•	•	•	•		•	•			•	•	•		
and Science of Ukraine, to choose the appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family.	•	•	•	•	•		•	•			•	•	•		
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children of early														
and pre-school														
age, children														
with special														
needs and make														
forecasts about														
its effectiveness.														
Basic	•	•	•		•	•	•							
representations														
in the field of														
computer														
science and modern														
information														
technologies.														
Basic ideas	•	•	•		•	•	•			•		 		
about the	•	•	•		•	•	•			•				
specifics of the														
system of														
education and														
education of														
children in														
different types														
of pre-school														
educational														
institutions.														
Understand the	•	•	•			•								
peculiarity of														
organization and														
application of														
methods of														
scientific														
research in the														
field of														
pedagogy and														
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psychology.												 		
Features of	•	•		•				•	•		٠	٠	•	
Features of development of	•	•		•				•	•		٠	٠	•	
Features of development of children with	•	•		•				•	•		٠	•	•	
Features of development of children with psychophysical	•	•		•				•	•		•	•	•	
Features of development of children with psychophysical and speech	•	•		•				•	•		•	•	•	
Features of development of children with psychophysical and speech disorders.	•	•		•				•	•		•	•	•	
Features of development of children with psychophysical and speech	•	•	•	•				•	•		•	•	•	
Features of development of children with psychophysical and speech disorders. Know the modern methods	•	•	•	•				•	•		•	•	•	
Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing	•	•	•	•				•	•		•	•	•	
Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech	•	•	•	•				•	•		•	•	•	
Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of	•	•	•	•				•	•		•	 •	•	
Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool	•	•	•	•				•	•		•	•	•	
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Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical	•	•	•	•	•			•	•	•	•	•	•	•
Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions,	•	•	•	•	•			•	•	•	•	•	•	•
Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns,	•	•	•	•	•			•	•	•	•	•	•	•
Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals,	•	•	•	•	•			•	•	•	•	•	•	•
Features of development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives,	•	•	•	•	•			•	•	•	•	•	•	•
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appropriate														
forms for plans														
for the														
implementation														
of the tasks of														
preschool														
education, and														
to draw up														
abstracts of various forms of														
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activity taking														
into account age														
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and individual														
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children, leading														
factors of														
development,														
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of pre-school														
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and preschool														
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Cooperate with	•	•	•	•	•	•	•		•	•	•
parents of											
children with											
speech											
impairments or											
those who											
replace them,											
specialists from											
other fields											
(doctors,											
psychologists,											
teachers,											
educators),											
promote social											
adaptation of											
children with											
disorders of											
psychophysical											
development.											

### Table 3.

### List of academic disciplines and type of control over cycles of preparation of bachelors on specialty 012 "Preschool education"

N⁰	Educational discipline /	Academic	ECTS	type of	Co
JN≌	practice	hours	Loans	control	
	practice	nours	Luans	Control	mp ete
					nci
					es
1	2	3	4	5	6
1.	Gene	eral training cy	vcle		
1.1.	Ukrainian language (in professional direction)	90	3	Exam	GC
1.2.	History of Ukrainian Culture	90	3	Exam	GC
1.3.	Philosophy	90	3	Exam	GC
1.4.	New information technologies	90	3	Test	GC
1.5.	Fundamentals of Defectology	150	5	Exam	GC
	and Speech Therapy	150	5		
1.6.	Pediatrics	120	4	Test	GC
1.7.	Age physiology and valeology	90	3	Test	GC
2.	Cycle of	professional t	raining		
2.1.	Psychology is common	90	3	Exam	SC
2.2.	Psychology of children	100		Account,	SC
		120	4	exam	
2.3.	Pedagogical creativity	180	6	Exam	SC
2.4.	Pedagogy is preschool	300	10	Account,	SC
		300	10	exam	
2.5.	History of preschool pedagogy	120	4	Exam	SC
2.6.	Fundamentals of natural science			Account,	SC
	with the method of familiarizing	240	8	exam	
	with nature				
2.7.	Preschool linguodidactics	270	9	Account,	SC

				exam	
2.8.	Fundamentals of Fine Arts with the method of managing graphic	240	8	Account, exam	SC
	art				
2.9.	Theory and methods of physical			Account,	SC
	education and valeological	150	5	exam	
	education				
2.10.	Theory and methodology of the			Account,	SC
	formation of elementary	180	6	exam	
2.11.	mathematical representations			Test	SC
2.11.	Theory and methodology of musical education	90	3	Test	SC
2.12.	Theory and methods of			Test	SC
2.12.	cooperation with families	120	4	Test	BC
2.13.	Culture of speech and expressive			Test	SC
	reading	120	4		
2.14.	Basics of the scientific research	90	3	Test	SC
2.15.	Inclusive education	90	3	Test	SC
	Practi	ical training		1	
2.16.	Industrial practice in pre-school establishments	270	9	Test	GC
	Discipl	line of choice			
3.	Gen	eral training o	cycle		
3.1.	Foreign language (in	120	4	Exam	GC
4.	professional orientation)	C 1 4	• • •		
<b>4.</b> 4.1.	Innovative pedagogical	professional t	raining	Exam	SC
4.1.	technologies in pre-school	120	4	L'Xaill	sc
	education	120			
4.2.	A method for familiarizing with			Test	SC
	social environments	90	3	1050	50
4.3.	Methodology of learning the			Test	SC
	second language	90	3		
4.4.	Organizational and			Test	SC
	methodological work in pre-	120	4		
	school establishments				
4.5.	Neuropathology with the basics of psychopathology	120	4	Exam	SC
4.6.	Speech and sensory systems and their violations	90	3	Test	SC
4.7.	Logo-logic and logopedic games	90	3	Exam	SC
4.8.	Methodology Logopedy	300	10	Account, exam	SC
4.9.	Physical Rehabilitation and Logopedic Gymnastics	120	4	Exam	SC
4.10.	Theory and methodology of education of children with	120	4	Exam	SC

4.11.	Games in logopedic work	90	3	Exam	SC
4.12.	Psycholinguistics	90	3	Test	SC
4.13.	Psycho-pedagogical diagnostics and selection of children in special establishments	120	4	Test	SC
4.14.	Neurological foundations of speech therapy	120	4	Exam	SC
4.15.	Special course	90	3	Test	SC

Table 4.

# Matrix of correspondence with the educational program of competences and disciplines specified in specialty 012 "Preschool education"

<b>u</b>	<u> </u>	-		um	V12 Preschool education												
		Gener	al	-				Specials									
	n t g r a 1	GC 01	GC 02	GC 03	GC 04	GC05	GC 06	<b>SC</b> 01	<b>SC</b> 02	<b>SC</b> 03	<b>SC</b> 04	<b>SC</b> 05	<b>SC</b> 06	<b>SC</b> 07	<b>SC</b> 08	<b>SC</b> 09	
Ukrainian language (in professional direction)	•	•				•			•	•							
History of Ukrainian Culture	•	•				•				•							
Philosophy	٠	•		•									٠				
New information technologies	•	•	•								•						
Fundamentals of Defectology and Speech Therapy	•	•							•					•	•	•	
Pediatrics	٠	•				•					•	•					
Age physiology and valeology	•	•									•	•		•			
Psychology is common	•	•							•				•				
Psychology of children	٠	•						•	•				•	•			
Pedagogical creativity	٠	•								•			•				
Pedagogy is preschool	•	•		•				•	•	•		•	•				

History of																
preschool	•	•	•							•			•			
pedagogy																
Fundamentals																
of natural																
science with																
the method of	•	•						•		•	•					
familiarizing																
with nature																
Preschool																
linguodidactic						_				_						
	•	•				•		•	•	•						
S																
Fundamentals																
of Fine Arts																
with the	•	•						•		•			•			
method of	•	•						•		•			•			
managing																
graphic art																
Theory and																
methods of																
physical																
education and	•	•						•			•	•				
valeological																
education																
Theory and																
methodology																
of the																
formation of	•	•						•			•					
elementary																
mathematical																
representation																
S																
Theory and																
methodology																
of musical	•	•						•		•		•	•			
education																
Theory and																
methods of																
cooperation	•	•						•		•						
with families																
Culture of																
speech and	•	•				•			•							
expressive																
reading																
Basics of the	•	•	•	•	•	•										

		1		1		1										
scientific																
research																
Inclusive																
education	•	•						•		•		•	•	•	•	•
Industrial practice in pre-school establishments	•	•			•		•		•	•		•	•	•	•	•
Foreign language (in professional orientation)	•	•	•		•	•										
Innovative pedagogical technologies in pre-school education	•	•	•					•	•	•	•	•		•		
A method for familiarizing with social environments	•	•						•	•	•	•					
Methodology of learning the second language	•	•						•	•	•						
Organizational and methodologica l work in pre- school establishments		•								•	•		•			
Neuropatholog y with the basics of psychopatholo gy	•	•												•	•	•
Speech and sensory systems and their violations	•	•							•					•	•	•
Logo-logic and logopedic games	•	•									•	•	•	•	•	•
Methodology Logopedy	•	•						•	•					•	•	•
Physical Rehabilitation	•	•										•		•	•	•

and Logopedic Gymnastics														
Theory and methodology of education of children with speech impairments	•	•				•	•	•				•	•	•
Games in logopedic work	•	•							•	•	•	•	•	•
Psycholinguist ics	•	•		•	•	•	•				•		•	•
Psycho- pedagogical diagnostics and selection of children in special establishments	•	•				•	•				•	•	•	•
Neurological foundations of speech therapy		•										•	•	•
Special course	•	•				•	٠	٠				•	٠	•