MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE HUMANITARIAN UNIVERSITY

AUTHORIZED

Academic Council of Rivne State Humanitarian University

"26" April 2018

Minutes No. 4

Rector of the Rivne state Humanitarian University

prof. Postolovsky R. M.

"26" April 2018

EDUCATIONAL PROGRAM OF HIGHER EDUCATION

HIGHER EDUCATION LEVEL STUDY OF HIGHER EDUCATION BRANCH OF KNOWLEDGE SPECIALTY SPECIALIZATION (ADDITIONAL SPECIALTIES)

first (bachelor) bachelor

01 "Education / Pedagogy" 012 "Preschool education",

Bachelor of pre-school education, educator of children of early and preschool age

I. Preamble.

- 1. Educational-professional program of the bachelor of the field of knowledge 01 "Education/Pedagogy" on the specialty 012 "Preschool education" was developed by the chair of pedagogy and psychology (preschool and correctional) named after prof. Ponomansky T.I. Rivne State Humanitarian University before the introduction of the Standard of Higher Education at the appropriate level of higher education. The "24" April 2018, protocol No. 4 was introduced
- 2. Introduced by order of the Rector of the Rivne State Humanitarian University from May 21, 2018, No. 86-01-01, as an interim document to the introduction of the Standard of Higher Education at the appropriate level of higher education by specialty 012 "Preschool Education".
 - 3. Introduced for the first time.
 - 4. Designed by the design team as part of:

project team leader (guarantor of the educational program):

Pavlyuk Tetyana Aleksandrovna, Ph.D. in Pedagogy;

project team members:

Rudenko Volodymyr Nikolaevich, doctor of pedagogical sciences, professor;

Goropaha Natalya Mikhailovnac, Ph.D. in Pedagogy;

Malinovska Natalia Vasylivna, Ph.D. in Pedagogy;

Marchuk Galina Vladimirovna, Senior Lecturer;

5. The educational-professional program has been discussed and approved at the meeting of the academic council of Rivne State Humanitarian University.

Minutes No. 4 of April 26, 20 P 8 JA

Head of the Academic Council

of the RSHU

prof. Postolovsky R. M.

II General characteristics

II General Charac	tel isties						
Higher	The first (bachelor's) level						
education level	D 1 1						
Higher	Bachelor						
education							
Branch of	01 "Education / Pedagogy"						
knowledge							
Specialty	012 "Preschool education"						
_	None						
learning forms							
Educational	Bachelor of pre-school education, educator of children of						
qualification	early and preschool age						
Professional (s)	_						
qualification (s)							
(only for							
regulated							
professions)							
-	Bachelor of pre-school education, educator of children of early						
the diploma	and preschool age						
•	Object of study and activity: pre-school childhood,						
the subject area	harmonization of child's development, organization of						
sasjeet area	children's lives in pre-school educational institutions of						
	different types and families.						
	V 2						
	The theoretical content of the subject area is based on: concepts - preschool education, upbringing in pre-school						
	age, studying in preschool educational institutions,						
	development of preschool children, leading type of activity						
	of preschool-age children; on the concepts of subject-						
	subjective interaction, unity of consciousness, personality						
	and activity in the development of the child, the unity of						
	knowledge and communication, developmental education,						
	the zone of the immediate development of the child, playing						
	as the leading form of the child's activity; the principles of						
	humanism, systemicity, culturology, individual						
	differentiation, personal orientation, activity, perspective,						
	continuity with regard to the education and development of						
	children of preschool age; technologies of creative, health-						
	saving, intellectual, speech, moral, aesthetic, family,						
	socially-communicative directed education and upbringing						
	of children of early and preschool age, organization of game						
	and educational activity with the use of modern information						
	and communication and multimedia means.						
	Objectives of training - training of specialists for the						
	development, training and upbringing of children of early						
	and pre-school age in educational institutions and families.						
	Methods - practical-theoretical, game, explanatory-						

	illustrative, reproductive, part-search, heuristic, research.					
	Methodologies - methods of preschool education (by type of					
	activity of children of preschool age).					
	Technologies are health-saving, information-communication,					
	game, social-communicative, developmental, diagnostic,					
	propaedeutic, educational orientation, personally oriented,					
	activity, differentiated learning.					
Academic						
	Possible continuation of education by the degree of higher					
graduate rights	education "Master" in specialty 012 Preschool education or					
	other related specialties.					
Employment of	According to the current version of the National Classifier of					
graduates (for	Ukraine: Classification of professions (DK 003: 2010), a					
regulated	bachelor of pre-school education may hold the following					
professions -	positions (according to the current edition of the National					
obligatory)	Classifier of professions):					
	2332 - Educator of pre-school educational institution					
	2351.2 - Teacher-Methodist					
	2332 - Methodist from preschool education					
	3320 - Specialists in preschool education					
	According to the International Standard Classification of					
	Occupations 2008 (ISCO-08), a bachelor of pre-school					
	education may hold the following positions:					
	234 – Primary School and Early Childhood Teachers					
	1					

III The amount of ECTS credits needed to obtain a corresponding degree of higher education

The volume of the bachelor's educational program on the basis of educational qualification level junior specialist, degree of education, junior bachelor of higher education is 120 ECTS credits.

IV List of competencies of the graduate

Integral competence	Ability to solve complex specialized problems and practical problems in the field of development, education and upbringing of children of early and pre-school age or in the process of study, which involves the application of certain theories and methods of pedagogical science and is characterized by complexity and uncertainty of the conditions.
General	1. Ability to productive (abstract, figurative, discursive, creative) thinking.
competencies	2. Ability to independently search, process and analyze information from different sources, to the free use of means of modern information and communication technologies. 3. Ability to identify, formulate and solve problems, make decisions and act in accordance with moral and ethical and legal norms.
	4. Ability to plan, make forecasts and predict the consequences of their actions and the project organization of activities, to ensure the safety of their own and other participants in the educational process.
	5. Ability to have free communication and cooperation in the state and native languages (verbally and in writing).6. Ability to create a team, motivate its members and achieve
	common goals.
Special	1. Ability to develop in children of early and pre-school
(professional,	age basic qualities of the individual (arbitrariness, autonomy,
substantive)	creativity, initiative, freedom of behavior, self-awareness,
competencies	self-esteem, self-esteem).
	2. Ability to develop children of early and preschool age as a means of communication and interaction with peers and adults, teaching children of early and preschool age in native and Ukrainian (state) languages.
	3. Ability to national-patriotic upbringing of children of early and preschool age (love to the Motherland, mother
	tongue, hometown, respect for state symbols of Ukraine). 4. Ability to form early and pre-school children the skills
	of safe and environmentally sound behavior and activities in
	everyday life, nature and the environment.
	5. Ability to physical development of children of early and preschool age, correction and strengthening of their
	health by means of physical exercises and motor activity.
	6. Ability to organize and guide the game (leading),
	artistic and speech and artistic-productive (pictorial, musical,
	theatrical) activity of children of early and preschool age.
	7. Ability to individual and differentiated development of

children of early and preschool age with special needs according to their possibilities (inclusive education).

- 8. Ability to determine logopedic diagnoses of children with disorders of psychophysical development.
- 9. The ability to correct certain disadvantages of physical and mental development of children to use non-traditional methods of work with children-logopaths, to organize speech-work in a preschool institution.

V. The normative content of the training of higher education graduates, formulated in terms of learning outcomes

Knowledge (Kn)

- 1. Basic knowledge of fundamental sciences, to the extent necessary for the development of professional disciplines.
- 2. Understand and define pedagogical conditions, regularities, principles, goals, tasks, content, organizational forms, methods and means of preschool education.
- 3. Understand, describe and analyze the phenomena of development, education and upbringing of children of early and preschool age using basic psychological and pedagogical concepts and categories.
- 4. Understand nature and know the age-old peculiarities of children with different levels of development in norm, peculiarities of gifted children development, individual differences of children with special needs.
- 5. Understand and define ways to use in the development, education and upbringing of children of early and pre-school age various types of activities (gaming, labor, educational, artistic, etc.).
- 6. To interpret the content and requirements of state documents and programs of preschool education, recommended by the Ministry of Education and Science of Ukraine, to choose adequate methods for their provision.
- 7. To understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and the family.
- 8. Understand the peculiarities of working with parents and other subjects of the educational process.
- 9. Basic ideas about the planning of educational work, taking into account the age and individual abilities of children of early and pre-school age, children with special needs and make forecasts on its effectiveness.

- 10. Basic representations in the field of computer science and modern information technologies.
- 11. Basic ideas about the specifics of the system of education and education of children in different types of pre-school educational institutions.
- 12. Understand the peculiarity of the organization and application of scientific research methods in the field of pedagogy and psychology.
- 13. Features of development of children with psychophysical and speech disorders.
- 14. To know modern methods of diagnostics of physical, mental and speech development of children of preschool age.
- 15. Understand and define pedagogical conditions, laws, principles, goals, tasks, content, organizational forms, methods and means of special education.

Ability (Ab)

- 1. To analyze the pedagogical systems of the past and creatively transform their potential into the modern educational process of the DNZ.
- 2. To build a holistic educational process taking into account the basic laws of its course; to manage its quality, guided by the psychological and pedagogical principles of organization of educational process in the system of preschool education in the realization of the tasks of education, the goals of education and development of children of early and preschool age in the DHS and family.
- 3. Use skills and abilities to preserve and strengthen the psychophysical and social health of children.
- 4. To define tasks and contents of educational work with children of early and preschool age on the basis of the current programs of preschool education.
- 5. To carry out subject-subject interaction and developing interpersonal communication with children of preschool age and personal and socially oriented communication with parents.
- 6. To possess the technologies of developing a subjectgaming, natural-ecological, cognitive, and speech environment in different groups of early and preschool age.
- 7. To apply the whole spectrum of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age.

- 8. To introduce modern development and information and communication technologies of education and training in the educational process of preschool educational institutions, to predict their educational effect and to evaluate the achieved results.
- 9. To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject-subject interaction of educator with children.
- 10. To carry out various types of planning in a educational preschool institution; to select appropriate forms for plans for the implementation of the tasks of preschool education, and to draw up abstracts of various forms of educational activity taking age characteristics individual account and differences of children, leading factors of development, pre-school principles of education requirements for education and upbringing of children of early and preschool age.
- 11. To have technologies of preschool inclusive education; to be able to organize group and individual education and education of children with special needs.
- 12. To solve issues related to the complexity and organization of the activities of special educational institutions for children with speech disorders.
- 13. Organize and conduct psychological and pedagogical study of children with peculiarities of psychophysical development.
- 14. To supervise children with violations of psychophysical development, to plan and carry out corrective and development work with them on the basis of a differentiated and individual approach.
- 15. To cooperate with the parents of children with speech impairments or those who replace them, specialists of other branches (doctors, psychologists, teachers, educators), to promote social adaptation of children with disorders of psychophysical development.

VI. Forms of certification of applicants for higher education

Forms of certification of applicants for higher education

Requirements for qualification work (in the presence)

Certification can take the form of:

- public defense (demonstration) of qualification work;

- that / or certification exam (exams);

Qualification work on specialty 012 "Preschool education" may be performed by a bachelor's degree in the form of a thesis and defended during state certification instead of a qualification examination in accordance with the procedure

	established by the Regulations on the organization of					
	educational process at Rivne State Humanitarian University.					
	The list of diploma theses in the specialty is determined by					
	the graduation department at the beginning of the academic					
	year. Subject theses should be directly related to the general					
	object of the activity of a specialist of the corresponding					
	educational level. Students have the right to propose their					
	own topic of thesis. Chiefs of theses may be professors,					
	associate professors, senior lecturers of the graduate					
	department, as well as leading specialists of the industrial					
	sphere of the relevant branch. As a result of successful					
	protection, the applicant may obtain from the examination					
	committee a recommendation for admission to the					
	magistracy for training in the educational-scientific program					
	of the second (master's) level of higher education.					
Requirements for	The qualification exam is a complex examination of the					
attestation /	level of compliance of graduates with the educational					
the only state	standard of specialty 012 "Preschool education" and					
qualifying exam	includes questions on preschool pedagogy, preschool					
(exams)	education methods, child psychology, as well as speech					
(in the presence)	therapy and the clinic of intellectual disorders. Conducted in					
	oral or written form.					
Requirements for	The protection takes place as a public presentation of					
public security	qualifying work, which may be attended by representatives					
(demonstrations)	of other educational institutions and / or employers.					
(in the presence)						

VII Requirements for the system of internal quality assurance in higher education

The quality assurance system education and quality of higher education Rivne State Humanitarian University involves the following procedures and measures:

- 1) definition of principles and procedures for ensuring the quality of higher education;
 - 2) monitoring and periodic review of educational programs;
- 3) annual assessment of candidates higher education, research and teaching and teaching staff Rivne State Humanitarian University and regular publication of the results of such assessments to the official website of Rivne State Humanitarian University, on notice boards and in any other way;
 - 4) providing training educational, scientific and teaching staff;
- 5) providing the necessary resources to the educational process, including independent work of students for each educational program;
- 6) ensuring the availability of information systems for the effective management of the educational process;
- 7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;

- 8) ensuring an effective system of prevention and detection of academic plagiarism in academic workers universities and higher education candidates;
 - 9) other procedures and measures.

VIII. Requirements of professional standards Missing

IX List of normative documents on which the standard of higher education is based

The standard of higher education is based on the following normative documents:

- 1. The basic component of preschool education in Ukraine [Electronic resource]. -: Access mode: https://mon.gov.ua/.../bazovij-komponent-doshkilnoyi-osviti-na-sajt-ostatochnij.pdf
- 2. Law of Ukraine "On Higher Education" [Electronic resource]. Mode of access: http://zakon0.rada.gov.ua/laws/show/1556-1
- 3. The Law of Ukraine "On Amendments to Some Laws of Ukraine on Education for Inclusive Education" [Electronic Resource]. Mode of access: http://zakon3.rada.gov.ua/laws/show/1324-18
- 4. Law of Ukraine "On Preschool Education" [Electronic resource]. Mode of access: http://zakon4.rada.gov.ua/laws/show/2628-14
- 5. Law of Ukraine "On Education" [Electronic resource]. Mode of access: http://zakon5.rada.gov.ua/laws/show/1060-12
- 6. Qualification characteristics of positions of pedagogical and scientific-pedagogical workers of educational establishments and educational establishments [Electronic resource] / Ministry of Education and Science of Ukraine // About approval of qualification characteristics of professions (positions) of pedagogical and scientific and pedagogical workers of educational institutions: Order of the Ministry of Education and Science Ukraine No. 665 [Electronic resource]. Access mode: http://zakon.golovbukh.ua/regulations/1521/8456/8457/468632/
- 7. Constitution of Ukraine: Law dated June 28, 1996 No. 254κ / 96-BP [Electronic resource]. Mode of access: http://zakon3.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80
- 8. The concept of national-patriotic education of children and youth [Electronic resource] // On the adoption of the Concept of national-patriotic education of children and youth, Measures to implement the Concept of national-patriotic education of children and youth and methodological recommendations on national-patriotic education in general educational institutions: Order of the Ministry of Education and Science of Ukraine dated 16.06.2015 № 641. Mode of access: http://old.mon.gov.ua/ru/about
- 9. Concept of development of inclusive education [Electronic resource] // About approval of the Concept of development of inclusive education: Order of Ministry of Education and Science # 912 of 10.10.10 Access mode: http://osvita.ua/legislation/Ser_osv/9189/
- 10. Concept of the development of continuous pedagogical education [Electronic resource] / Ministry of Education and Science of Ukraine // About the approval of the branch Concept for the development of continuous pedagogical

- education: Order of the Ministry of Education and Science of Ukraine dated August 14, 2013 Access mode: http://osvita.ua/legislation / Ser_osv / 36816 /
- 11. Concept of development of Ukrainian education for the period of 2015-2025: Project [Electronic resource / Strategic advisory group "Education"; Ministry of Education and Science of Ukraine. Access mode: http://old.mon.gov.ua/ru/prviddil/1312/1390288033/1414672797/
- 12. The National Strategy for the Development of Education in Ukraine until 2021 // About the National Strategy for the Development of Education in Ukraine until 2021: Presidential Decree No. 344/2013 dated June 25, 2013 [Electronic resource]. Access mode: http://www.president.gov.ua/documents/15828.html
- 13. On the introduction of the discipline "Fundamentals of inclusive education": Letter Ministry of Education and Science, Youth and Sport of Ukraine from 18.06.2012 № 1 / 9-456 / Ministry of Education and Science; Youth and Sports of Ukraine. Access mode: http://osvita.ua/legislation/Vishya_osvita/29928/
- 14. On Approval of the Plan of Measures to Ensure the Right to Education for Children with Special Educational Needs in the Educational Space: Order of the Ministry of Education and Science of Ukraine dated 31.12.2015 №1436 [Electronic resource]. Mode of access: http://old.mon.gov.ua/en/about-ministry/normative/4897.
- 15. Classifier of professions (KP) as of March 1, 20155.http://buhgalter911.com/Res/Spravochniki/KlassifikProfessiy.aspx.

Explanatory note to the educational program of higher education of Ukraine

Code and title of specialty 012 "Preschool education"

Higher education level first level (educational-professional) / sixth level (qualification)

The form of study is full-time or part-time

Total volume of credits in the European Credit Transfer and Accumulation System and the term of training of 120 ECTS credits; 2 years of study

Requirements to the level of education junior bachelor University

Table 1 The Matrix corresponds to the NRC descriptors defined by the educational program of competencies.

Classification of	Knowledg	Ability	Communicat	Autonom
competences for NRCs	e	v	ion	y and
			-0	responsib
				ility
	General co	ompetencies		mrty
GC 1. Ability to productive	Master the	Be able to	Explain (describe,	То
(abstract, figurative,	basic	analyze the	interpret) and	independentl
, ,	knowledge of	pedagogical	present	y choose a
discursive, creative)	fundamental	systems of	information on	way to
thinking.	sciences, in	the past and	phenomena in the	streamline
	the amount	creatively	field of education	and
	necessary for	transform	and upbringing of	demonstrate
	the	their	children of early	information
	development	potential into	and preschool age	on
	of	the modern	by the	phenomena
	professional	educational	corresponding	from the
	disciplines.	and	psychological and	field of
	Understand	educational	pedagogical	education
	and	process of	categories.	and
	determine	the DNZ.		upbringing of
	pedagogical			children of
	conditions,			early and
	patterns,			preschool
	principles,			age.
	goals,			
	objectives,			
	content,			
	organizationa			
	1 forms,			
	methods and			
	means of			
	preschool			
	education.			
GC 2. Ability to	Have a basic	Determine	Explain and argue	Demonstratio
independently search,	understandin	the task and	certain	n of personal
process and analyze	g of	content of	transformations	need for the

• C 1000	aamerita::	educational	in the field of	ovenousie :
information from different	computer			expansion
sources, to the free use of	science and	work with	development,	and updating of
means of modern	modern	children of	education and	information
information and	information	early and	upbringing of	on the
communication	technology. Understand	preschool	children of early and preschool age	content and
technologies.	the	age on the basis of	and directions of	ways of
	peculiarity of	current	their	implementin
	organization	programs of	improvement.	g the
	and	preschool	improvement.	development,
	application	education.		training and
	of methods	caucation.		upbringing of
	of scientific			children of
	research in			early and
	the field of			preschool
	pedagogy			age.
	and			uge.
	psychology.			
GC 3. Ability to identify,	Understand,	To build a	Explain, discuss	Practice
formulate and solve	describe and	holistic	the essence of the	discussions
problems, make decisions	analyze the	educational	problem in the	and
and act in accordance with	phenomena	process	field of	discussions
	of	taking into	development,	on
moral and ethical and legal	development,	account the	teach children of	development
norms.	education	basic laws of	early and	al issues,
	and	its course; to	preschool age and	teaching
	upbringing of	manage its	organize its	children of
	children of	quality,	solution. Explain	early and
	early and	guided by the	your choice,	pre-school
	preschool	psychologica	prove its	age. Follow
	age using	1 and	expediency on the	the decisions
	basic	pedagogical	basis of moral	taken and
	psychologica	principles of	and ethical and	bear
	1 and	organization	professional	responsibility
	pedagogical	of	norms.	for their
	concepts and	educational		results.
	categories.	process in the		
		system of		
		preschool		
		education in		
		the realization of		
		the tasks of		
		education,		
		the goals of		
		education		
		and		
		development		
		of children of		
		early and		
		preschool		
		age in the		
		DHS and		
		family.		
GC 4. Ability to plan, make	To interpret	Implement	Explain and	То
forecasts and predict the	the content	various types	present the	independentl
consequences of their	and	of planning	revisions of the	y act in
actions and to the project	requirements	in a	compilation of	creating
organization of activity, to	of state	preschool	pedagogical	conditions
or Samzadon of activity, to	l .	<u> </u>		

ensure the safety of its own	documents	institution; to	forecasts and	for the
The state of the s	and programs	select the	action plans, to	implementati
and other participants in	of preschool	appropriate	convince them of	on of
the educational process.	education,	forms for	expediency and	forecasts and
	recommende	plans for the	realism. Ability	plans, to
	d by the	implementati	to explain and	involve like-
	Ministry of	on of the	demonstrate to	minded
	Education	tasks of	the participants of	people in
	and Science	preschool	the educational	their
	of Ukraine,	education,	process in the	implementati
	to choose the	and to draw	system of	on. Ability to
	appropriate	up abstracts	preschool	initiate the
	methods for	of various	education the	safety of
	their	forms of	basis of safe	activities in
	maintenance.	educational	activity.	the
	To have	activity		interaction of
	basic ideas	taking into		participants
	about	account age		in the
	planning of	characteristic		educational
	educational	s and		process in
	work taking	individual		the system of
	into account	differences		preschool
	age and	of children,		education.
	individual	leading		
	opportunities	factors of		
	of children of	development,		
	early and	basic		
	pre-school	principles of		
	age, children	pre-school		
	with special	education		
	needs and to make	and		
	forecasts	requirements for education		
	about its	and		
	efficiency.	upbringing of		
	Know the	children of		
	specifics of	early and		
	the system of	preschool		
	education	age.		
	and	ugo.		
	education of			
	children in			
	different			
	types of pre-			
	school			
	educational			
	institutions.			
GC 5. Ability to have free	Possession of	Use of the	Ability to	Freely and
communication and	the norms of	state	explain,	independentl
cooperation in the state and	broadcasting,	language in	demonstrate and	y use the
native languages (verbally	written and	communicati	defend a personal	state
and in writing).	oral speech	on and	position in the	language in
	activity in the	organization	field of	communicati
	state	of interaction	development,	ng and
	language in	with children	education and	solving
	the context of	and other	upbringing of	problems of
	preschool	subjects of	children of early	professional
	education	the	and preschool age	activity in
		educational	in the state	the education

		process in the	language.	and
		system of		upbringing of
		preschool education.		children of
		education.		early and preschool
				age.
GC 6. Ability to create a	Understand	Provide	Ability to present	Ownership of
team, motivate its members	the	subject-	plans of joint	leadership
and achieve common goals.	peculiarities	subject	work to like-	qualities,
	of the	interaction	minded people, to	ability to
	application of the	and	assign tasks and	initiate joint work and
	algorithm of	development al	responsibilities, to convince the	take
	professional	interpersonal	effectiveness of	responsibility
	actions for	communicati	joint actions.	for the
	the	on with	Ability to explain	results of the
	organization	preschool	their actions in	team. Ability
	of	children and	the team, modify	to tolerate
	educational	socially oriented	and subordinate them to the team's	attitude towards the
	process with children of	personality	only	team
	early and	and	requirements.	members and
	preschool	communicati	1	the results of
	age in the	on with		their actions.
	conditions of	parents.		
	the DHS and			
g	family.		•	
	ial (profession Understand			Combine and
SC 1. Ability to develop in	nature and	To obtain optimal	Ability to explain to the participants	demonstrate
the children of early and pre-school age basic	know the	methods and	of the educational	in their
qualities of the individual	age-old	effective	process the	activities a
(arbitrariness, autonomy,	peculiarities	forms and	sequence of	variety of
creativity, initiative,	of children	various	actions chosen, to	forms and
freedom of conduct, self-	with different		convince them of	methods of
awareness, self-esteem, self-	levels of development	pedagogical influence on	the expediency and effectiveness	formation and
esteem).	in the norm,	children in	and circuiveness	development
	peculiarities	the process		of children of
	of	of their		early and
	development	education,		pre-school
	of gifted	training and		age basic
	children, individual	development, and in		qualities of personality
	differences	specific		and methods
	of children	situations of		of
	with special	subject-		stimulating
	needs.	subject		their
		interaction of		development
		educator with children.		and support
SC 2. Ability to develop	Understandin	To introduce	Ability to explain	Initiate
children of early and	g nature and	modern	to the participants	linguistic
preschool age as a means of	psychologica	development	of the educational	communicati
communication and	1 patterns of	al and	process the	on between
interaction with peers and	development	informational	sequence of	children of
adults, training of children	in children of	-	selected actions	early and
	early and	communicati	for the	preschool
of early and pre-school age	early and pre-school	communicati on	for the development of	preschool age with

in native and Illrusinian	200 20 2	tachnologica	children of carly	nears and
in native and Ukrainian (state) languages.	age as a means of communicati on and interaction with peers and adults; possession of the relevant notions for their designation	technologies of education and training in the educational process of preschool educational institutions, to predict their educational effect and to assess the achieved	children of early and pre-school age as a means of communication and interaction with peers and adults, in relation to the training of children of early and preschool age, native and Ukrainian (state) languages, to convince them of their expediency	peers and adults and to organize their interaction. To practice communicati on and interaction of children of early and preschool age in native and Ukrainian
SC 3. Ability to national-patriotic upbringing of children of early and preschool age (love to the Motherland, mother tongue, hometown, respect for state symbols of Ukraine).	Understand and define pedagogical conditions, patterns, principles, goals, objectives, content, organizationa l forms, methods and means of patriotic education of children of preschool age.	Apply the whole spectrum of psychologica I and pedagogical means for realization of tasks of national, spiritual, moral education of children of early and preschool age.	Ability to explain to the participants of the educational process the sequence of selected actions regarding national-patriotic education of children of early and preschool age, to convince them of their expediency and effectiveness	(state) languages. Create situations that encourage early and pre-school children to show patriotism and respect for national values and state symbols of Ukraine.
SC 4. Ability to create in early and pre-school children skills of safe and environmentally sound behavior and activities in everyday life, nature and environment.	Understand the peculiarities of working with parents and other subjects of the educational process. Understandin g the patterns of formation in children of early and pre-school age skills of safe and environmenta lly-	Apply the whole spectrum of psychologica I and pedagogical means for forming in children of early and preschool age the skills of safe and environmenta Ily advisable behavior and activities in everyday life, nature and the	Ability to explain to the participants of the educational process the sequence of selected actions in the formation of skills for safe and environmentally sound behavior and activities in everyday life, nature and environment in children of early and pre-school age; to convince them of their expediency and	Organize situations that stimulate the practice of early and pre-school children to safe and environment ally sound behavior and activities in everyday life, nature and environment.
SC 5. Ability to physical	appropriate behavior. Understand	environment. Use skills	Ability to explain	Practice and

early and preschool age, correction and strengthening of their health by means of physical exercises and motor activity.	pedagogical conditions, laws, principles, goals, tasks, contents, organizationa l forms, methods and means of physical education of children of preschool age.	to preserve and strengthen the psychophysic al and social health of children.	of the educational process the sequence of selected actions for correction, pedagogical support and support of health of children of early and preschool age by means of physical exercises and motor activity, to convince them of their expediency	various methods of correction, pedagogical support and support of health of children of early and preschool age by means of physical exercises and motor activity
SC 6. Ability to organize and guide the game (leading), artistic and linguistic and artistic-productive (pictorial, musical, theatrical) activity of children of early and preschool age.	Understand and define ways to use in the development, education and upbringing of children of early and pre-school age, different types of activities (gaming, labor, educational, artistic, etc.).	Own the technologies of developing a subject-gaming, natural-ecological, cognitive, and speech environment in different groups of early and preschool age.	and efficiency Ability to explain to the participants of the educational process the sequence of selected actions on development in children of early and preschool age of the playing (leading), artistic and linguistic and artistic-productive (visual, musical, theatrical) activities, to convince them of their expediency and efficiency	Organize various types of gaming activities for children of early and pre-school age
SC 7. Ability to individual and differentiated development of children of early and preschool age with special needs according to their possibilities (inclusive education).	Features of development of children with psychophysic al and speech disorders.	Possess technologies of preschool inclusive education; to be able to organize group and individual education and education of children with special needs.	Ability to explain to the participants of the educational process the sequence of selected actions regarding individual and differentiated development of children of early and preschool age with special needs according to their capabilities, to convince them of their expediency and effectiveness	Identify the individual opportunities for the development of children of early and preschool age with special needs and involve them in active communicati on and interaction with other children.
SC 8. Ability to determine the logopedic diagnoses of	Know the modern	Organize and conduct	Ability to explain to the participants	To use various

children with disorders of	methods of	psychologica	of the educational	methods of
	diagnosing	l and	process the	children's
psychophysical development.	physical,	pedagogical	sequence of	speech
development.	mental and	study of	selected actions	examination
	speech	children with	on the definition	for the
	development	peculiarities	of speech-	purpose of
	of preschool	of	diagnostic	determining
	children.	psychophysic	diagnoses of	the speech-
		al	children with	pediatric
		development.	disorders of	diagnoses of
		To resolve	psychophysical	children with
		issues related	development, to	disorders of
		to the	convince them of	psychophysic
		acquisition	their expediency	al
		and	and effectiveness	development.
		organization		
		of special		
		educational		
		institutions		
		for children		
		with speech		
	TT 1 .	disorders.	A1 '1'.	***
SC 9. Ability to correct	Understand	To supervise	Ability to explain	Use non-
certain disadvantages of	and	children with	the participants to	traditional
physical and mental	determine the	violations of	the educational	methods of
development of children to	pedagogical conditions,	psycho- physical	process the sequence of	working with children-
use non-traditional methods	patterns,	development,	sequence of selected actions	logopaths,
of work with children-	principles,	to plan and	to correct certain	organize
logopaths, to organize	goals,	carry out	disadvantages of	logopedic
speech-work in a preschool	objectives,	corrective	physical and	work in a
institution.	content,	and	mental	preschool
	organizations	development	development of	institution.
	-no forms,	work with	children, to	
	methods and	them on the	convince them of	
	means of	basis of a	their expediency	
	special	differentiated	and effectiveness	
	education.	and		
		individual		
		approach. To		
		cooperate		
		with the		
		parents of children with		
		speech		
		impairments		
		or those who		
		replace them,		
		specialist in		
		other fields		
		(physicians,		
		psychologists		
		, teachers,		
		educators),		
		promote		
		social		
		adaptation of		
		children with		
		violations of		

	psychophysic al	
	development.	

Table 2. The matrix corresponds to the educational outcomes defined by the learning outcomes and competencies

Program learning outcomes	36		Gene	eral co			omes		Specia			nal) c	ompe	tencie	S	
	Integral competence	GC 1	GC 2	GC3	GC 4	GCS	929	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9
Basic knowledge																
of fundamental sciences, to the extent necessary for the development of professional disciplines.	•	•	•			•		•		•	•				•	
Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of preschool education.	•	•	•	•	•	•	•	•	•	•	•	•				
Understand, describe and analyze the phenomena of development, education and upbringing of children of early and preschool age using basic psychological and pedagogical concepts and categories.	•	•	•	•		•		•	•		•				•	
Understand nature and know the age- old peculiarities of children with different levels	•	•		•	•			•	•		•	•		•	•	

of development															
in the norm,															
peculiarities of															
development of															
gifted children,															
individual															
differences of															
children with															
special needs.															
Understand and	•	•		•	•		•	•	•		•		•		
define ways to	_						•	_	•				•		
use in the															
development,															
education and															
upbringing of															
children of early															
and pre-school															
age, different															
types of															
activities															
(gaming, labor,															
educational,															
artistic, etc.).															
To interpret the	•	•	•	•	•	•		•		•					
content and	-	-		1	-			-		1					
requirements of															
state documents															
and programs of															
preschool															
education,															
recommended															
by the Ministry															
of Education															
and Science of															
Ukraine, to															
choose the															
	I														
appropriate															
appropriate methods for															
appropriate methods for their provision.		•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family.	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the	•	•	•	•	•		•	•			•	•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the			•	•				•				•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of			•	•				•				•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with			•	•				•				•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and			•	•				•				•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of			•	•				•				•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational			•	•				•				•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process.	•	•		•	•							•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas			•	•				•				•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational work, taking	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational work, taking into account the	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational work, taking into account the age and	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational work, taking into account the age and individual	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational work, taking into account the age and individual abilities of	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational work, taking into account the age and individual abilities of	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational work, taking into account the age and individual abilities of children of early	•	•		•	•	•				•		•	•		
appropriate methods for their provision. Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and family. Understand the peculiarities of working with parents and other subjects of the educational process. Basic ideas about the planning of educational work, taking into account the age and individual abilities of	•	•		•	•	•				•		•	•		

					,			1							
with special															
needs and make															
forecasts about															
its effectiveness.															
Basic	•	•	•		•	•	•								
representations															
in the field of															
computer															
science and															
modern															
information															
technologies.															
Basic ideas	•	•	•		•	•	•				•				
about the	_		_												
specifics of the															
system of															
education and															
education and															
children in															
different types															
of pre-school educational															
institutions.		1		+		 									
Understand the	•	•	•			•									
peculiarity of															
organization and															
application of															
methods of															
scientific															
research in the															
field of															
pedagogy and															
psychology.															
				•				•	•			•	•	•	
Features of	•	_			i	1	Ī	1 -	I -	I	I	I -	_	- 1	
	_														
Features of development of children with	•														
development of children with	•														
development of children with psychophysical	•														
development of children with psychophysical and speech	•														
development of children with psychophysical and speech disorders.									•			•			
development of children with psychophysical and speech disorders.	•	•	•						•			•	•	•	
development of children with psychophysical and speech disorders. Know the modern methods		•	•						•			•	•	•	
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing		•	•						•			•	•	•	
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental		•	•						•			•	•	•	
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech		•	•						•			•	•	•	
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of		•	•						•			•	•	•	
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool		•	•						•			•	•	•	
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children.	•		•						•			-		•	
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and		•	•		•				•		•	•	•	•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions,	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns,	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals,	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives,	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content,	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education.	•		•		•				•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special	•		•		•			•	•		•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the past and	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the past and creatively	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the past and creatively transform their	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the past and creatively transform their potential into	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the past and creatively transform their potential into the modern	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the past and creatively transform their potential into the modern educational and	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the past and creatively transform their potential into the modern educational and educational	•	•		•	•			•			•	-		•	•
development of children with psychophysical and speech disorders. Know the modern methods of diagnosing physical, mental and speech development of preschool children. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of special education. To analyze the pedagogical systems of the past and creatively transform their potential into the modern educational and	•	•		•	•			•			•	-		•	•

			1			T	1			1				1	
To build a	•	•		•	•		•	•	•	•	•	•			
holistic															
educational															
process taking															
into account the															
basic laws of its															
course; to															
manage its															
quality, guided															
by the															
psychological															
and pedagogical															
principles of															
organization of															
educational															
process in the															
system of															
preschool															
education in the															
realization of the															
tasks of															
education, the															
goals of															
education and															
development of															
children of early															
and preschool															
age in the DHS															
and family.															
Use skills and	 -	<u> </u>		<u> </u>							_		_		
	•	•		•							•	•	•		
abilities to															
preserve and															
strengthen the															
psychophysical															
and social health															
of children. Use															
skills and															
abilities to															
preserve and															
strengthen the															
psychophysical															
and social health															
of children.															
Determine the			_		•	•		•	•	•					
task and content	•	_	_			•				•					
of educational															
work with															
children of early															
and preschool															
age on the basis															
of current															
programs of															
preschool															
education.															
		•		•			•	•	•	•	•			•	
To implement														•	
To implement subject-	•		1	Ì											
subject-	•					l	Ī								
subject- subjective	•									1	1	i l	İ		
subject- subjective interaction and	•														
subject- subjective interaction and developing	•														
subject- subjective interaction and developing interpersonal	•														
subject- subjective interaction and developing interpersonal communication	•														
subject- subjective interaction and developing interpersonal communication with children of	•														
subject- subjective interaction and developing interpersonal communication with children of preschool age	•														
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally	•														
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally and socially	•														
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally and socially oriented	•														
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally and socially	•														
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally and socially oriented	•														
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally and socially oriented communication		•			•		•			•	•	•	•		
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally and socially oriented communication with parents. Own the	•	•	•		•		•			•	•	•	•		
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally and socially oriented communication with parents. Own the technologies of		•	•		•		•			•	•	•	•		
subject- subjective interaction and developing interpersonal communication with children of preschool age and personally and socially oriented communication with parents. Own the		•	•		•		•			•	•	•	•		

natural- coclogical, cognitive, and speech environment in different groups of early and preschool age. Apply the whole range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, conomic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and information and communication technologies of education and training in the educational institution, to precict their educational institution, to precict their educational institution, to predict their educational institution, to predict their educational effect and to evaluate the achieved results.																
cognitive, and speech environment in different groups of early and preschool age. Apply the whole range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, tgaal, labor, ceological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational institution, to predict their educational institution, to predict their educational institution, to predict their educational officed and to evaluate the eachieved results.	ecological															
speech environment in different groups of carly and preschool age. Apply the whole range of psychological ame ans for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of educational institution, to predict their educational institution, to predict their educational effect and to evaluate the achieved results.																
environment in different groups of early and preschool age. Apply the whole range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational institution, to predict their educational effect and to evaluate the achieved results.																
different groups of early and preschool age. Apply the whole range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, infercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
of early and preschool age. Apply the whole range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational institution, to predict their educational institution, to predict their educational effect and to evaluate the achieved results.																
preschool age. Apply the whole range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and craining in the educational process of a preschool educational institution, to predict their educational institution, to predict their educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	different groups															
Apply the whole range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods **Note **No	of early and															
Apply the whole range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods **Note **No	preschool age.															
range of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective		•	•	•	•	•		•	•	•	•	•	•			
psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational process of a preschool educational institution, to predict their educational effect and to evaluate the schieved results. To obtain optimal methods and effective																
and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education all training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	psychological															
means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	and pedagogical															
realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, assthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the schieved results. To obtain optimal methods and effective																
tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	labor coological															
gender, sexual, intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
intercultural, aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
aesthetic education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	intercultural															
education of children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
children of early and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
and preschool age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
age. To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
To introduce modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
modern development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
development and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results.		•	•	•		•	•	•					•	•		
and information and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results.																
and communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
communication technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	and information															
technologies of education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	** **															
education and training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	communication															
training in the educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	technologies of															
educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	education and															
educational process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective	training in the															
process of a preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
preschool educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
educational institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
institution, to predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
predict their educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
educational effect and to evaluate the achieved results. To obtain optimal methods and effective																
effect and to evaluate the achieved results. To obtain optimal methods and effective																
evaluate the achieved results. To obtain optimal methods and effective																
achieved results. To obtain optimal methods and effective																
To obtain optimal methods and effective																
optimal methods and effective			-													
and effective		•	•	•	•	•		•	•	•	•	•	•			
forms and																
	forms and															
various means of																
pedagogical																
influence on																
children in the																
process of their																
education, education,	education,															
training and an analysis and an arrived and an arrived and an arrived and an arrived and arrived arrived and arrived arrived arrived and arrived arrive																
development,																
and in specific																
situations of	situations of															
subject-subject																
interaction of																
educator with																
children.																
Implement various types of		•	•	•		•	•									
planning in a																
preschool institution to																
institution; to																
select the																
								i I	1							ì
forms for plans	appropriate															

for the																
implementation																
of the tasks of																
preschool																
education, and																
to draw up																
abstracts of																
various forms of																
educational																
activity taking into account age																
characteristics																
and individual																
differences of																
children, leading																
factors of																
development,																
basic principles																
of pre-school																
education and																
requirements for																
education and																
upbringing of																
children of early																
and preschool																
age.																
Possess	•	•	•	•	•	•					•	•		•		•
technologies of	•			•	•									•		
preschool																
inclusive																
education; to be																
able to organize																
group and																
individual																
education and																
education of																
children with																
special needs.																
To resolve issues	•	•			•		•				•	•		•	•	•
related to the																
acquisition and																
organization of																
special																
educational																
institutions for																
children with																
speech																
disorders.																
Organize and	•	•	•				•							•	•	•
conduct																
psychological																
and pedagogical																
study of children																
with																
peculiarities of																
psychophysical																
development.			ļ					ļ		ļ			ļ			
To monitor	•	•	•		•						•	•		•	•	•
children with																
violations of																
psychophysical																
development, to																
plan and carry																
out corrective																
and																
development																
work with them																
on the basis of a																
differentiated																
and individual																
approach.		1														
Cooperate with	•	•		•	•		•		•		•			•	•	•

							1		
parents of									
children with									
speech									
impairments or									
those who									
replace them,									
specialists from									
other fields									
(doctors,									
psychologists,									
teachers,									
educators),									
promote social									
adaptation of									
children with									
disorders of									
psychophysical									
development.									

Table 3. List of academic disciplines and type of control over cycles of preparation of bachelors on specialty 012 "Preschool education"

Nº	Educational discipline / practice	Academic hours	ECTS Loans	type of control	Co mp ete nci
					es
1	2	3	4	5	6
1.	Gene	eral training cy	ycle		
1.1.	Ukrainian language (in professional direction)	90	3	Exam	GC
1.2.	History of Ukrainian Culture	90	3	Exam	GC
1.3.	Philosophy	90	3	Exam	GC
1.4.	New information technologies	90	3	Test	GC
1.5.	Fundamentals of Defectology and Speech Therapy	150	5	Exam	GC
1.6.	Pediatrics	120	4	Test	GC
1.7.	Age physiology and valeology	90	3	Test	GC
2.	Cycle of	professional t	raining		
2.1.	Psychology is common	90	3	Exam	SC
2.2.	Psychology of children	120	4	Account, exam	SC
2.3.	Pedagogical creativity	180	6	Exam	SC
2.4.	Pedagogy is preschool	300	10	Account, exam	SC
2.5.	History of preschool pedagogy	120	4	Exam	SC
2.6.	Fundamentals of natural science with the method of familiarizing with nature	240	8	Account, exam	SC
2.7.	Preschool linguodidactics	270	9	Account, exam	SC
2.8.	Fundamentals of Fine Arts with	240	8	Account,	SC

	the method of managing graphic			exam	
	art			Criain	
2.9.	Theory and methods of physical			Account,	SC
	education and valeological	150	5	exam	
	education				
2.10.	Theory and methodology of the			Account,	SC
	formation of elementary	180	6	exam	
	mathematical representations				
2.11.	Theory and methodology of	90	3	Test	SC
	musical education	90	3		
2.12.	Theory and methods of	120	4	Test	SC
	cooperation with families	120	7		
2.13.	Culture of speech and expressive	120	4	Test	SC
	reading	120			
2.14.	Basics of the scientific research	90	3	Test	SC
2.15.	Inclusive education	90	3	Test	SC
		ical training			
2.16.	Industrial practice in pre-school establishments	270	9	Test	GC
	Discip	line of choice			
3.	Gen	eral training c	ycle		
3.1.	Foreign language (in	120	4	Exam	GC
	professional orientation)				
4.		professional tr	aining		1
4.1.	Innovative pedagogical			Exam	SC
	technologies in pre-school	120	4		
	education				
4.2.	A method for familiarizing with	90	3	Test	SC
	social environments				
4.3.	Methodology of learning the	90	3	Test	SC
4 /	second language				
4.4.	Organizational and			Test	SC
	methodological work in pre-	120	4		
	school establishments				

Table 4. Matrix of correspondence with the educational program of competences and disciplines specified in specialty 012 "Preschool education"

		Gener	al					Specia	als							
	n t e g r a	GC 01	GC 02	GC 03	GC 04	GC05	GC 06	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09
Ukrainian language (in professional	•	•				•			•	•						

direction)														
History of														
Ukrainian	•	•			•			•						
Culture														
Philosophy	•	•		•							•			
New														
information	•	•	•						•					
technologies														
Fundamentals														
of														
Defectology	•	•					•					•	•	•
and Speech														
Therapy														
Pediatrics	•	•			•				•	•				
Age														
physiology	•	•							•	•		•		
and valeology														
Psychology is							•							
common	•	•												
Psychology of							•							
children	•	•				•	•				•	•		
Pedagogical		_						_			_			
creativity	•	•						•			•			
Pedagogy is	•			•										
preschool	•	•				•								
History of														
preschool	•	•	•					•			•			
pedagogy														
Fundamentals														
of natural														
science with	•	•				•		•	•					
the method of														
familiarizing														
with nature														
Preschool														
linguodidactic	•	•			•	•	•	•						
S														
Fundamentals														
of Fine Arts														
with the method of	•	•				•		•			•			
method of managing														
graphic art														
	•	•				_			_					
Theory and	•	•				•			•	•				

		ı				1	T	П	1	1	Т	Г	Т	Т	Т	
methods of																
physical																
education and																
valeological																
education																
Theory and																
methodology																
of the																
formation of	•	•						•			•					
elementary																
mathematical																
representation																
S																
Theory and																
methodology																
of musical	•	•						•		•		•	•			
education																
Theory and																
methods of																
cooperation	•	•						•		•						
with families																
Culture of																
speech and	•	•				•			•							
expressive																
reading																
Basics of the																
scientific	•	•	•	•	•	•										
research																
Inclusive																
education	•	•						•		•		•	•	•	•	•
Industrial																
practice in																
pre-school	•	•			•		•		•	•		•	•	•	•	•
establishments																
Foreign																
language (in																
professional	•	•	•		•	•										
orientation)																
Innovative																
pedagogical																
technologies	•	•	•					•	•	•	•	•		•		
in pre-school																
education																
A method for																
familiarizing	•															
with social																
with Social																

environments											
Methodology of learning the second language	•	•			•	•	•				
Organizational and methodologica l work in pre- school establishments	•	•					•	•	•		