MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE HUMANITARIAN UNIVERSITY

AUTHORIZED

Academic Council of Rivne State Humanitarian University

"26" April 2018

Minutes No. 4

APPROVED

"26" April 2018

EDUCATIONAL PROGRAM OF HIGHER EDUCATION

HIGHER EDUCATION LEVEL STUDY OF HIGHER EDUCATION BRANCH OF KNOWLEDGE SPECIALTY SPECIALIZATION (ADDITIONAL SPECIALTIES) first (bachelor) bachelor

01 "Education / Pedagogy"
012 "Preschool education",
053 " Psychology "
Bachelor of pre-school education, educator of children of early and preschool age, practical psychologist of pre-school educational institutions

Rivne - 2018

I. Preamble.

1. Educational-professional program of the bachelor of the field of knowledge 01 "Education/Pedagogy" on the specialty 012 "Preschool education" was developed by the chair of pedagogy and psychology (preschool and correctional) named after prof. Ponomansky T.I. Rivne State Humanitarian University before the introduction of the Standard of Higher Education at the appropriate level of higher education. The "24" April 2018, protocol No. 4 was introduced

2. Introduced by order of the Rector of the Rivne State Humanitarian University from May 21, 2018, No. 86-01-01, as an interim document to the introduction of the Standard of Higher Education at the appropriate level of higher education by specialty 012 "Preschool Education".

3. Introduced for the first time.

4. Designed by the design team as part of:
project team leader (guarantor of the educational program):
Pavlyuk Tetyana Aleksandrovna, Ph.D. in Pedagogy;
project team members:
Rudenko Volodymyr Nikolaevich, doctor of pedagogical sciences, professor;
Goropaha Natalya Mikhailovnac , Ph.D. in Pedagogy;
Malinovska Natalia Vasylivna, Ph.D. in Pedagogy;
Marchuk Galina Vladimirovna, Senior Lecturer;

5. The educational-professional program has been discussed and approved at the meeting of the academic council of Rivne State Humanitarian University.

Minutes No. 4 of April 26, 2018 h

Head of the Academic Counc of the RSHU



prof. Postolovsky R. M.

II General characteristics

Higher education level	The first (bachelor's) level			
	Deshalar			
Higher education	Bachelor			
Branch of	01 "Education / Pedagogy"			
knowledge	of Education / Tedagogy			
Specialty	012 "Preschool education"			
	None			
learning forms				
Educational	Bachelor of pre-school education, educator of children of			
qualification	early and preschool age, teacher-speech therapist of pre-			
quantitation	school, general educational and rehabilitation institutions			
Professional (s)				
qualification (s)				
(only for				
regulated				
professions)				
	Bachelor of pre-school education, educator of children of early			
the diploma	and preschool age			
-	Specialization 053 "Psychology"			
	practical psychologist of pre-school educational institutions			
Description of	Object of study and activity: pre-school childhood,			
the subject area	harmonization of child's development, organization of			
U	children's lives in pre-school educational institutions of			
	different types and families.			
	The theoretical content of the subject area is based on:			
	concepts - preschool education, upbringing in pre-school			
	age, studying in preschool educational institutions,			
	development of preschool children, leading type of activity			
	of preschool-age children; on the concepts of subject-			
	subjective interaction, unity of consciousness, personality			
	and activity in the development of the child, the unity of			
	knowledge and communication, developmental education,			
	the zone of the immediate development of the child, playing			
	as the leading form of the child's activity; the principles of			
	humanism, systemicity, culturology, individual			
	differentiation, personal orientation, activity, perspective,			
	continuity with regard to the education and development of			
	children of preschool age; technologies of creative, health-			
	saving, intellectual, speech, moral, aesthetic, family,			
	socially-communicative directed education and upbringing			
	of children of early and preschool age, organization of game			
	and educational activity with the use of modern information			
	and communication and multimedia means.			
	Objectives of training - training of specialists for the			

	development, training and upbringing of children of early and pre-school age in educational institutions and families. <i>Methods</i> - practical-theoretical, game, explanatory- illustrative, reproductive, part-search, heuristic, research. <i>Methodologies</i> - methods of preschool education (by type of					
	activity of children of preschool age).					
	Technologies are health-saving, information-communication,					
	game, social-communicative, developmental, diagnostic,					
	propaedeutic, educational orientation, personally oriented, activity, differentiated learning.					
Academic	Possible continuation of education by the degree of higher					
graduate rights	education "Master" in specialty 012 Preschool education or					
	other related specialties.					
Employment of	According to the current version of the National Classifier of					
graduates (for	Ukraine: Classification of professions (DK 003: 2010), a					
regulated	bachelor of pre-school education may hold the following					
professions -	positions (according to the current edition of the National					
obligatory)	Classifier of professions):					
	2332 - Educator of preschool educational institution					
	2445.2 it is the Practical psychologist					
	5131 is Tutor					
	2351.2 is an Educator-methodist					
	2332 is Methodist from дошкільного education					
	2331 - Teacher of elementary educational institution					
	According to the International Standard Classification of					
	Occupations 2008 (ISCO-08), a bachelor of pre-school					
	education may hold the following positions:					
	234 – Primary School and Early Childhood Teachers					

III The amount of ECTS credits needed to obtain a corresponding degree of higher education

The volume of the bachelor's educational program on the basis of complete secondary education with a term of education of 11 years is 240 ECTS credits, and on the basis of complete secondary education with a term of education of 12 years is 180-240 ECTS credits.

IV List of competencies of the graduate

Integral competence General	Ability to solve complex specialized problems and practical problems in the field of development, education and upbringing of children of early and pre-school age or in the process of study, which involves the application of certain theories and methods of pedagogical science and is characterized by complexity and uncertainty of the conditions.
competencies	 creative) thinking. 2. Ability to independently search, process and analyze information from different sources, to the free use of means of modern information and communication technologies. 3. Ability to identify, formulate and solve problems, make
	decisions and act in accordance with moral and ethical and legal norms.4. Ability to plan, make forecasts and predict the consequences of their actions and the project organization of
	activities, to ensure the safety of their own and other participants in the educational process.5. Ability to have free communication and cooperation in the state and native languages (verbally and in writing).6. Ability to create a team, motivate its members and achieve
	common goals.
Special (professional, substantive) competencies	1. Ability to develop in children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of behavior, self-awareness, self-esteem, self-esteem).
	 2. Ability to develop children of early and preschool age as a means of communication and interaction with peers and adults, teaching children of early and preschool age in native and Ukrainian (state) languages. 3. Ability to national-patriotic upbringing of children of early and preschool age (love to the Motherland, mother tongue, hometown, respect for state symbols of Ukraine). 4. Ability to form early and pre-school children the skills of safe and environmentally sound behavior and activities in everyday life, nature and the environment
	 everyday life, nature and the environment. 5. Ability to physical development of children of early and preschool age, correction and strengthening of their health by means of physical exercises and motor activity. 6. Ability to organize and guide the game (leading), artistic and speech and artistic-productive (pictorial, musical, theatrical) activity of children of early and preschool age. 7. Ability to individual and differentiated development of

children of early and preschool age with special needs
according to their possibilities (inclusive education).
8. Ability to use theoretical knowledge and practical
skills for the capture of psychological diagnostics bases.
9. Ability to render a consultative and psychologically
correction help to the pupils of preschool establishment,
parents and teachers psychologically.

V. The normative content of the training of higher education graduates, formulated in terms of learning outcomes

Knowledge (Kn)	1. Basic knowledge of fundamental sciences, to the					
	extent necessary for the development of professional					
	disciplines.					
	2. Understand and define pedagogical conditions,					
	regularities, principles, goals, tasks, content,					
	organizational forms, methods and means of preschool					
	education.					
	3. Understand, describe and analyze the phenomena of					
	development, education and upbringing of children of					
	early and preschool age using basic psychological and					
	pedagogical concepts and categories.					
	4. Understand nature and know the age-old peculiarities					
	of children with different levels of development in					
	norm, peculiarities of gifted children development,					
	individual differences of children with special needs.					
	5. Understand and define ways to use in the					
	development, education and upbringing of children of					
	early and pre-school age various types of activities					
	(gaming, labor, educational, artistic, etc.).					
	6. To interpret the content and requirements of state					
	documents and programs of preschool education,					
	recommended by the Ministry of Education and					
	Science of Ukraine, to choose adequate methods for					
	their provision.					
	7. To understand the peculiarities of the application of					
	the algorithm of professional actions for the					
	organization of educational process with children of					
	early and preschool age in the conditions of the DHS					
	and the family.					
	8. Understand the peculiarities of working with parents					
	and other subjects of the educational process.					
	9. Basic ideas about the planning of educational work,					
	taking into account the age and individual abilities of					
	children of early and pre-school age, children with					
	special needs and make forecasts on its effectiveness.					
	10. Basic representations in the field of computer					

	science and modern information technologies.
	11. Basic ideas about the specifics of the system of
	education and education of children in different types
	of pre-school educational institutions.
	12. Understand the peculiarity of the organization and
	application of scientific research methods in the field of
	pedagogy and psychology.
	13. To understand originality of organization of
	psychological diagnostics and psychological advising,
	know modern psychologically diagnostic
	methodologies.
	C
	14. Base presentations are in relation to age-old
	conformities to law of psychical development of man.
	15. To understand originality of organization of
	psychological service in establishments of education.
Ability	1. To analyze the pedagogical systems of the past and
(Ab)	creatively transform their potential into the modern
	educational process of the DNZ.
	2. To build a holistic educational process taking into
	account the basic laws of its course; to manage its
	quality, guided by the psychological and pedagogical
	principles of organization of educational process in the
	system of preschool education in the realization of the
	tasks of education, the goals of education and
	development of children of early and preschool age in
	the DHS and family.
	3. Use skills and abilities to preserve and strengthen the
	1 0
	psychophysical and social health of children.
	4. To define tasks and contents of educational work
	with children of early and preschool age on the basis of
	the current programs of preschool education.
	5. To carry out subject-subject interaction and
	developing interpersonal communication with children
	of preschool age and personal and socially oriented
	communication with parents.
	6. To possess the technologies of developing a subject-
	gaming, natural-ecological, cognitive, and speech
	environment in different groups of early and preschool
	age.
	7. To apply the whole spectrum of psychological and
	pedagogical means for realization of tasks of national,
	spiritual, physical, moral, mental, legal, labor,
	ecological, economic, gender, sexual, intercultural,
	aesthetic education of children of early and preschool
	age.
	8. To introduce modern development and information

and communication technologies of education and training in the educational process of preschool educational institutions, to predict their educational effect and to evaluate the achieved results.

9. To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject-subject interaction of educator with children.

10. To carry out various types of planning in a preschool educational institution; to select the appropriate forms for plans for the implementation of the tasks of preschool education, and to draw up abstracts of various forms of educational activity taking account age characteristics and individual into differences of children, leading factors of development, basic pre-school principles education of and requirements for education and upbringing of children of early and preschool age.

11. To have technologies of preschool inclusive education; to be able to organize group and individual education and education of children with special needs.

12. To solve issues connected with the organization of a developing educational environment of elementary school.

13. To find information and independently to analyse data about individual development of child; to determine criteria and indexes of psychical and психофізичного development of children on the different stages of early and preschool age; to take into the obtained data at the choice of account of studies methodologies and technologies and education, determination of zone of actual development of children and creation of zone of the nearest development; to develop the effective individual programs of socialization and adaptation of children of early and preschool age.

14. To use modern methodologies of diagnosticating of children of preschool age : the gifted children, children that develop in a norm, children with the special necessities; to estimate the personality achievements of every child; to take into account the individual differences of children and develop creativelydeveloping, educationally-developing, correctiondeveloping and other address directed technologies and methodologies.

15. To carry out psychological accompaniment of educational-educator process in preschool educational
establishment.

Forms of certification	Certification can take the form of:					
of applicants for higher	- public defense (demonstration) of qualification work;					
education	- that / or certification exam (exams);					
Requirements for	Qualification work on specialty 012 "Preschool education"					
qualification work	may be performed by a bachelor's degree in the form of a					
(in the presence)	thesis and defended during state certification instead of a					
	qualification examination in accordance with the procedure					
	established by the Regulations on the organization of					
	educational process at Rivne State Humanitarian University.					
	The list of diploma theses in the specialty is determined by					
	the graduation department at the beginning of the academic					
	year. Subject theses should be directly related to the general					
	object of the activity of a specialist of the corresponding					
	educational level. Students have the right to propose their					
	own topic of thesis. Chiefs of theses may be professors,					
	associate professors, senior lecturers of the graduate					
	department, as well as leading specialists of the industrial					
	sphere of the relevant branch. As a result of successful					
	protection, the applicant may obtain from the examination					
	committee a recommendation for admission to the					
	magistracy for training in the educational-scientific program					
	of the second (master's) level of higher education.					
Requirements for	The qualification exam is a complex examination of the					
attestation /	level of compliance of graduates with the educational					
the only state	standard of specialty 012 "Preschool education" and					
qualifying exam	includes questions on preschool pedagogy, preschool					
(exams)	education methods, child psychology, as well as speech					
(in the presence)	therapy and the clinic of intellectual disorders. Conducted in					
	oral or written form.					
Requirements for	The protection takes place as a public presentation of					
public security	qualifying work, which may be attended by representatives					
(demonstrations)	of other educational institutions and / or employers.					
(in the presence)						

VI. Forms of certification of applicants for higher education

VII Requirements for the system of internal quality assurance in higher education

The quality assurance system education and quality of higher education Rivne State Humanitarian University involves the following procedures and measures:

1) definition of principles and procedures for ensuring the quality of higher education;

2) monitoring and periodic review of educational programs;

3) annual assessment of candidates higher education, research and teaching and teaching staff Rivne State Humanitarian University and regular publication of the results of such assessments to the official website of Rivne State Humanitarian University, on notice boards and in any other way;

4) providing training educational, scientific and teaching staff;

5) providing the necessary resources to the educational process, including independent work of students for each educational program;

6) ensuring the availability of information systems for the effective management of the educational process;

7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;

8) ensuring an effective system of prevention and detection of academic plagiarism in academic workers universities and higher education candidates;

9) other procedures and measures.

VIII. Requirements of professional standards

Missing

IX List of normative documents on which the standard of higher education is based

The standard of higher education is based on the following normative documents:

1. The basic component of preschool education in Ukraine [Electronic resource]. -: Access mode: https://mon.gov.ua/.../bazovij-komponent-doshkilnoyi-osviti-na-sajt-ostatochnij.pdf

2. Law of Ukraine "On Higher Education" [Electronic resource]. - Mode of access: http://zakon0.rada.gov.ua/laws/show/1556-1

3. The Law of Ukraine "On Amendments to Some Laws of Ukraine on Education for Inclusive Education" [Electronic Resource]. - Mode of access: http://zakon3.rada.gov.ua/laws/show/1324-18

4. Law of Ukraine "On Preschool Education" [Electronic resource]. - Mode of access: http://zakon4.rada.gov.ua/laws/show/2628-14

5. Law of Ukraine "On Education" [Electronic resource]. - Mode of access: http://zakon5.rada.gov.ua/laws/show/1060-12

6. Qualification characteristics of positions of pedagogical and scientificpedagogical workers of educational establishments and educational establishments [Electronic resource] / Ministry of Education and Science of Ukraine // About approval of qualification characteristics of professions (positions) of pedagogical and scientific and pedagogical workers of educational institutions: Order of the Ministry of Education and Science Ukraine No. 665 [Electronic resource]. - Access mode: http://zakon.golovbukh.ua/regulations/1521/8456/8457/468632/

7. Constitution of Ukraine: Law dated June 28, 1996 No. 254κ / 96-BP[Electronic resource].-Mode of access:http://zakon3.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80

8. The concept of national-patriotic education of children and youth [Electronic resource] // On the adoption of the Concept of national-patriotic education of children and youth, Measures to implement the Concept of national-patriotic education of

children and youth and methodological recommendations on national-patriotic education in general educational institutions : Order of the Ministry of Education and Science of Ukraine dated 16.06.2015 № 641. - Mode of access: http://old.mon.gov.ua/ru/about

9. Concept of development of inclusive education [Electronic resource] // About approval of the Concept of development of inclusive education: Order of Ministry of Education and Science # 912 of 10.10.10 - Access mode: http://osvita.ua/legislation/Ser_osv/9189/

10. Concept of the development of continuous pedagogical education [Electronic resource] / Ministry of Education and Science of Ukraine // About the approval of the branch Concept for the development of continuous pedagogical education: Order of the Ministry of Education and Science of Ukraine dated August 14, 2013 - Access mode: http://osvita.ua/legislation / Ser_osv / 36816 /

11. Concept of development of Ukrainian education for the period of 2015-2025: Project [Electronic resource / Strategic advisory group "Education"; Ministry of Education and Science of Ukraine. - Access mode: http://old.mon.gov.ua/ru/pr-viddil/1312/1390288033/1414672797/

12. The National Strategy for the Development of Education in Ukraine until 2021 // About the National Strategy for the Development of Education in Ukraine until 2021: Presidential Decree No. 344/2013 dated June 25, 2013 [Electronic resource]. - Access mode: http://www.president.gov.ua/documents/15828.html

13. On the introduction of the discipline "Fundamentals of inclusive education": Letter Ministry of Education and Science, Youth and Sport of Ukraine from 18.06.2012 No 1 / 9-456 / Ministry of Education and Science; Youth and Sports of Ukraine. - Access mode: http://osvita.ua/legislation/Vishya_osvita/29928/

14. On Approval of the Plan of Measures to Ensure the Right to Education for Children with Special Educational Needs in the Educational Space: Order of the Ministry of Education and Science of Ukraine dated 31.12.2015 №1436 [Electronic resource]. - Mode of access: http://old.mon.gov.ua/en/about-ministry/normative/4897.

15. Classifier of professions (KP) as of March 1, 20155.http: //buhgalter911.com/Res/Spravochniki/KlassifikProfessiy.aspx.

Explanatory note to the educational program of higher education of Ukraine

Code and title of specialty 012 "Preschool education"

Higher education level first level (educational-professional) / sixth level (qualification)

Specializations (additional specialties) 053 " Psychology"

The form of study is full-time or part-time

Total volume of credits in the European Credit Transfer and Accumulation System and the term of training of 240 ECTS credits; 4 years of study

Requirements for the level of education of persons who can start full secondary education with a term of education of 11 (or 12) years, junior bachelor of higher education; Higher education of the first level - an educational degree of a bachelor or an educational-qualification level specialist in another specialty; Higher education of the second level - an educational master's degree from another specialty

Table 1

Classification of	Knowledg	Ability	Communicat	Autonom
competences for NRCs	e	U	ion	y and
				responsib ility
	General co	ompetencies		
GC 1. Ability to productive (abstract, figurative, discursive, creative) thinking.	Master the basic knowledge of fundamental sciences, in the amount necessary for the development of professional disciplines. Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizationa l forms, methods and means of	Be able to analyze the pedagogical systems of the past and creatively transform their potential into the modern educational and educational process of the DNZ.	Explain (describe, interpret) and present information on phenomena in the field of education and upbringing of children of early and preschool age by the corresponding psychological and pedagogical categories.	To independentl y choose a way to streamline and demonstrate information on phenomena from the field of education and upbringing of children of early and preschool age.

The Matrix corresponds to the NRC descriptors defined by the educational program of competencies.

	preschool			
	education.			
GC 2. Ability to independently search, process and analyze information from different sources, to the free use of means of modern information and communication technologies.	Have a basic understandin g of computer science and modern information technology. Understand the peculiarity of organization and application of methods of scientific research in the field of pedagogy and psychology.	Determine the task and content of educational work with children of early and preschool age on the basis of current programs of preschool education.	Explain and argue certain transformations in the field of development, education and upbringing of children of early and preschool age and directions of their improvement.	Demonstratio n of personal need for the expansion and updating of information on the content and ways of implementin g the development, training and upbringing of children of early and preschool age.
GC 3. Ability to identify, formulate and solve problems, make decisions and act in accordance with moral and ethical and legal norms.	Understand, describe and analyze the phenomena of development, education and upbringing of children of early and preschool age using basic psychologica l and pedagogical concepts and categories.	To build a holistic educational process taking into account the basic laws of its course; to manage its quality, guided by the psychologica l and pedagogical principles of organization of educational process in the system of preschool education in the realization of the tasks of education, the goals of education and development of children of early and preschool age in the DHS and family.	Explain, discuss the essence of the problem in the field of development, teach children of early and preschool age and organize its solution. Explain your choice, prove its expediency on the basis of moral and ethical and professional norms.	Practice discussions and discussions on development al issues, teaching children of early and pre-school age. Follow the decisions taken and bear responsibility for their results.

GC 4. Ability to plan, make	To interpret	Implement	Explain and	То
forecasts and predict the	the content	various types	present the	independentl
—	and	of planning	revisions of the	y act in
consequences of their	requirements	in a	compilation of	creating
actions and to the project	of state	preschool	pedagogical	conditions
organization of activity, to	documents	institution; to	forecasts and	for the
ensure the safety of its own	and programs	select the	action plans, to	implementati
and other participants in	of preschool	appropriate	convince them of	on of
the educational process.	education,	forms for	expediency and	forecasts and
	recommende	plans for the	realism. Ability	plans, to
	d by the	implementati	to explain and	involve like-
	Ministry of	on of the	demonstrate to	minded
	Education	tasks of	the participants of	people in
	and Science	preschool	the educational	their
	of Ukraine,	education,	process in the	implementati
	to choose the	and to draw	system of	on. Ability to
	appropriate	up abstracts	preschool	initiate the
	methods for	of various	education the	safety of
	their	forms of	basis of safe	activities in
	maintenance.	educational	activity.	the
	To have	activity		interaction of
	basic ideas	taking into		participants
	about	account age		in the
	planning of	characteristic		educational
	educational	s and		process in
	work taking	individual		the system of
	into account	differences		preschool
	age and	of children,		education.
	individual	leading		
	opportunities of children of	factors of		
	early and	development, basic		
	pre-school	principles of		
	age, children	pre-school		
	with special	education		
	needs and to	and		
	make	requirements		
	forecasts	for education		
	about its	and		
	efficiency.	upbringing of		
	Know the	children of		
	specifics of	early and		
	the system of	preschool		
	education	age.		
	and			
	education of			
	children in			
	different			
	types of pre-			
	school			
	educational			
	institutions.	TT C.1	A 1 *1*/	
GC 5. Ability to have free	Possession of	Use of the	Ability to	Freely and
communication and	the norms of	state	explain,	independentl
cooperation in the state and	broadcasting,	language in	demonstrate and	y use the
native languages (verbally	written and	communicati	defend a personal	state
and in writing).	oral speech	on and	position in the	language in
<u> </u>	activity in the	organization	field of	communicati
	state	of interaction	development,	ng and

	language in the context of preschool education	with children and other subjects of the educational process in the system of	education and upbringing of children of early and preschool age in the state language.	solving problems of professional activity in the education and upbringing of abildron of
GC 6. Ability to create a team, motivate its members and achieve common goals.	Understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and	preschool education. Provide subject- subject interaction and development al interpersonal communicati on with preschool children and socially oriented personality and	Ability to present plans of joint work to like- minded people, to assign tasks and responsibilities, to convince the effectiveness of joint actions. Ability to explain their actions in the team, modify and subordinate them to the team's only requirements.	children of early and preschool age. Ownership of leadership qualities, ability to initiate joint work and take responsibility for the results of the team. Ability to tolerate attitude towards the team members and
	preschool age in the conditions of the DHS and family.	communicati on with parents.		the results of their actions.
Speci		onal) compet	tencies	
SC 1. Ability to develop in the children of early and pre-school age basic qualities of the individual (arbitrariness, autonomy, creativity, initiative, freedom of conduct, self- awareness, self-esteem, self- esteem).	Understand nature and know the age-old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of children with special	To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject-	Ability to explain to the participants of the educational process the sequence of actions chosen, to convince them of the expediency and effectiveness	Combine and demonstrate in their activities a variety of forms and methods of formation and development of children of early and pre-school age basic qualities of personality and methods of stimulating
SC 2. Ability to develop children of early and preschool age as a means of	needs. Understandin g nature and psychologica	subject interaction of educator with children. To introduce modern development	Ability to explain to the participants of the educational	their development and support Initiate linguistic communicati

communication and	1 patterns of	al and	process the	on between
	development	informational	sequence of	children of
interaction with peers and	in children of	IIIIoiIIIatioilai	selected actions	
adults, training of children		-	for the	early and
of early and pre-school age	early and	communicati		preschool
in native and Ukrainian	pre-school	on	development of	age with
(state) languages.	age as a	technologies	children of early	peers and
	means of	of education	and pre-school	adults and to
	communicati	and training	age as a means of	organize
	on and	in the	communication	their
	interaction	educational	and interaction	interaction.
	with peers	process of	with peers and	To practice
	and adults;	preschool	adults, in relation	communicati
	possession	educational	to the training of	on and
	of the	institutions,	children of early	interaction of
	relevant	to predict	and preschool	children of
	notions for	their	age, native and	early and
	their	educational	Ukrainian (state)	preschool
	designation	effect and to	languages, to	age in native
		assess the	convince them of	and
		achieved	their expediency	Ukrainian
		results.	and effectiveness.	(state)
	<u> </u>			languages.
SC 3. Ability to national-	Understand	Apply the	Ability to explain	Create
patriotic upbringing of	and define	whole	to the participants	situations
children of early and	pedagogical	spectrum of	of the educational	that
preschool age (love to the	conditions,	psychologica	process the	encourage
Motherland, mother	patterns,	1 and	sequence of	early and
· · · · · · · · · · · · · · · · · · ·	principles,	pedagogical	selected actions	pre-school
tongue, hometown, respect	goals,	means for	regarding	children to
for state symbols of	objectives,	realization of	national-patriotic	show
Ukraine).	content,	tasks of	education of	patriotism
	organizationa	national,	children of early	and respect
	1 forms,	spiritual,	and preschool	for national
	methods and	moral	age, to convince	values and
	means of	education of	them of their	state symbols
	patriotic	children of	expediency and	of Ukraine.
	education of	early and	effectiveness	
	children of	preschool		
	preschool	age.		
	age.			
SC 4. Ability to create in	Understand	Apply the	Ability to explain	Organize
early and pre-school	the	whole	to the participants	situations
children skills of safe and	peculiarities	spectrum of	of the educational	that stimulate
	of working	psychologica	process the	the practice
environmentally sound	with parents	1 and	sequence of	of early and
behavior and activities in	and other	pedagogical	selected actions	pre-school
everyday life, nature and	subjects of	means for	in the formation	children to
environment.	the	forming in	of skills for safe	safe and
	educational	children of	and	environment
	process.	early and	environmentally	ally sound
	Understandin	preschool	sound behavior	behavior and
	g the patterns	age the skills	and activities in	activities in
	of formation	of safe and	everyday life,	everyday
	in children of	environmenta	nature and	life, nature
	early and	lly advisable	environment in	and
	pre-school	behavior and	children of early	environment.
	age skills of	activities in	and pre-school	
	safe and		-	
		everyday life,	age; to convince	
	environmenta	nature and	them of their	

	lly-	the	expediency and	
	appropriate	environment.	efficiency.	
	behavior.			
SC 5. Ability to physical development of children of early and preschool age, correction and strengthening of their health by means of physical exercises and motor activity.	behavior. Understand and define pedagogical conditions, laws, principles, goals, tasks, contents, organizationa l forms, methods and means of physical education of children of preschool age.	Use skills and abilities to preserve and strengthen the psychophysic al and social health of children.	Ability to explain to the participants of the educational process the sequence of selected actions for correction, pedagogical support and support of health of children of early and preschool age by means of physical exercises and motor activity, to convince them of	Practice and implement various methods of correction, pedagogical support and support of health of children of early and preschool age by means of physical exercises and motor activity
			their expediency	
SC 6. Ability to organize and guide the game (leading), artistic and linguistic and artistic- productive (pictorial, musical, theatrical) activity of children of early and preschool age.	Understand and define ways to use in the development, education and upbringing of children of early and pre-school age, different types of activities (gaming, labor, educational, artistic, etc.).	Own the technologies of developing a subject- gaming, natural- ecological, cognitive, and speech environment in different groups of early and preschool age.	and efficiency Ability to explain to the participants of the educational process the sequence of selected actions on development in children of early and preschool age of the playing (leading), artistic and linguistic and artistic- productive (visual, musical, theatrical) activities, to convince them of their expediency and efficiency	Organize various types of gaming activities for children of early and pre-school age
SC 7. Ability to individual and differentiated development of children of early and preschool age with special needs according to their possibilities (inclusive education).	Features of development of children with psychophysic al and speech disorders.	Possess technologies of preschool inclusive education; to be able to organize group and individual education and education of children with special needs.	Ability to explain to the participants of the educational process the sequence of selected actions regarding individual and differentiated development of children of early and preschool age with special needs according to their capabilities, to	Identify the individual opportunities for the development of children of early and preschool age with special needs and involve them in active communicati on and interaction

			convince them of their expediency and effectiveness	with other children.
SC 8. Ability to use theoretical knowledge and practical skills for mastering the basics of psychological diagnostics.	Basic ideas about the age-old laws of human mental development. Know modern psychodiagn ostic techniques.	To find information and independentl y analyze data on individual development of a child; to define criteria and indicators of mental and psychophysic al development of children at different stages of early and preschool age; to take into account the received data when choosing methods and technologies of training and education, determining the zone of actual development of children and creating a zone of the nearest development; to develop effective individual programs of socialization and adaptation of children of early and	Ability to explain to the participants of the educational process the sequence of selected actions regarding the use of modern methods of diagnosing preschool children: gifted children, normal children, children with special needs; evaluate the personal achievements of each child.	Use modern methods of diagnosing children of preschool age: gifted children, children who develop normally, children with special needs; evaluate the personal achievements of each child.
SC 9. Ability to provide psychological, counseling and psychological correctional help to pupils of a preschool institution,	Understand the peculiarity of the organization	To carry out psychologica l support of educational process in	Ability to explain to the participants of the educational process the sequence of the	Solve issues related to the organization of psychologica

parents and teachers.	of	preschool	chosen actions on	1 service in
parents and teachers.	psychologica	educational	the	educational
	1 service in	institution.	implementation	institutions.
			·	institutions.
	educational	Take into	of psychological	
	institutions,	account the	support of the	
	in particular,	individual	educational	
	psychologica	differences	process in a	
	l diagnosis	of children	preschool	
	and	and develop	educational	
	psychologica	child-centric	institution.	
	l counseling.	creative-		
	_	developing,		
		educational		
		development,		
		correctional		
		development		
		and other		
		address-		
		oriented		
		technologies		
		and		
		techniques.		

Table 2.

The matrix corresponds to the educational outcomes defined by the learning outcomes and competencies

	-			Ital	mng	oun	Unies									
Program learning outcomes	tence		Gene	eral co	ompet	encies	5	S	Specia	ıl (pro	fessio	nal) c	ompe	tencie	S	
	Integral competence	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9
Basic knowledge of fundamental sciences, to the extent necessary for the development of professional disciplines.	•	•	•			•		•		•	•				•	

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correction-														
development														
			•	•	•	•	•	•	•	•	•	•	•	•

and other address-oriented technologies and techniques.													
To carry out psychological support of educational process in preschool educational institution.	•	•	•	•	•	•	•	•			•	•	•

Table 3.

List of academic disciplines and type of control over cycles of preparation of bachelors on specialty 012 "Preschool education"

	of bachelors on spec				~
N⁰	Educational discipline /	Academic	ECTS	type of	Со
	practice	hours	Loans	control	mp
					ete
					nci
					es
1	2	3	4	5	6
1.	Gene	eral training cy	vcle		
1.1.	Ukrainian language (in professional direction)	90	3	Exam	GC
1.2.	History of Ukraine	90	3	Exam	GC
1.3.	History of Ukrainian Culture	90	3	Exam	GC
1.4.	Philosophy	90	3	Exam	GC
1.5.	New information technologies	90	3	Test	GC
1.6.	Technical training	90	3	Test	GC
1.7.	Principles of Ecology	90	3	Test	GC
1.8.	Bases of medical knowledge	150	5	Exam	GC
1.9.	Fundamentals of Defectology and Speech Therapy	150	5	Exam	GC
1.10.	Pediatrics	210	7	Account, exam	GC
1.11.	Age physiology and valeology	90	3	Test	GC
2.	Cycle of	professional ti	raining	-	
2.1.	Psychology is common	120	4	Exam	SC
2.2.	Psychology of children	240	8	Account, exam	SC
2.3.	Psychology is pedagogical and ethnopsychology	180	6	Test	SC
2.4.	Introduction to	90	3	Exam	SC
2.5.	General pedagogy	120	4	Exam	SC
2.6.	Pedagogical creativity	180	6	Exam	SC
2.7.	Safety of life with the basics of labor protection	90	3	Account, exam	SC
2.8.	Pedagogy is preschool	300	10	Account, exam	SC
2.9.	History of preschool pedagogy	120	4	Exam	SC
2.10.	Fundamentals of natural science with the method of familiarizing	240	8	Account, exam	SC

	with nature				
2.11.	Preschool linguodidactics	270	9	Account, exam	SC
2.12.	Fundamentals of Fine Arts with the method of managing graphic art	240	8	Account, exam	SC
2.13.	Theory and methods of physical education and valeological education	150	5	Exam	SC
2.14.	Theory and methodology of the formation of elementary mathematical representations	180	6	Exam	SC
2.15.	Theory and methodology of musical education	90	3	Test	SC
2.16.	Computer technology in working with children	90	3	Test	SC
2.17.	Theory and methods of cooperation with families	90	3	Test	SC
2.18.	Children's literature	90	3	Test	SC
2.19.	Artwork and design basics	90	3	Test	SC
2.20.	Psychology of children's creativity	90	3	Test	SC
2.21.	Culture of speech and expressive reading	120	4	Test	SC
2.22.	Basics of the scientific research	90	3	Test	SC
	Practi	cal training			
2.23.	Educational practice	90	3	Test	GC
2.24.	Pedagogical practice in groups of children of early age	135	4,5	Test	GC
2.25.	Pedagogical practice in groups of children of preschool age	180	6	Test	GC
2.26.	Industrial practice in pre-school establishments	270	9	Test	GC
	Discipl	ine of choice			-
3.		eral training (cvcle		
3.1.	Foreign language (in professional orientation)	180	6	Exam	GC
3.2.	Economics / Religious Studies / Ethics and Aesthetics	90	3	Test	GC
3.3.	The history of world civilizations / Values of European civilization	90	3	Test	GC
3.4.	Jurisprudence / Sociology / Political science	90	3	Test	GC
4.	Cycle of	professional (training		
4.1.	Pedagogy of early childhood	120	4	Exam	SC
4.2.	Innovative pedagogical technologies in pre-school education	120	4	Test	SC
4.3.	A method for familiarizing with social environments	90	3	Test	SC
4.4.	Methodology of learning the second language	90	3	Test	SC
4.5.	Organizational and	120	4	Exam	SC

	methodological work in pre- school establishments				
4.6.	Anatomy of the central nervous system and GNI	120	3	Exam	SC
4.7.	Basics of psychotherapy	90	5	Test	SC
4.8.	Psychological counseling with the psychology of activity	135	6,5	Exam	SC
4.9.	Psychodiagnostics	240	4	Test	SC
4.10.	Psychological service in educational institutions	120	5	Exam	SC
4.11.	Age psychology	90	3	Exam	SC
4.12.	Inclusive education	120	4	Exam	SC

Table 4.

Matrix of correspondence with the educational program of competences and disciplines specified in specialty 012 "Preschool education"

	I	Gener	al			•	v	Specials								
	n t g r a 1	GC 01	GC 02	GC 03	GC 04	GC05	GC 06	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09
Ukrainian language (in professional direction)	•	•				•			•	•						
History of Ukraine	•	•								•						
History of Ukrainian Culture	•	•				•				•						
Philosophy	•	•		•									•			
New information technologies	•	•	•								•					
Technical training	•	•	•								•		•			
Principles of Ecology	•	•									•					
Bases of medical knowledge	•	•			•						•	•				
Fundamentals of Defectology and Speech Therapy	•	•							•					•	•	•
Pediatrics	•	•				•					•	•				
Age	•	•									•	•		•		

			1	1										1	
physiology and valeology															
Psychology is common	•	٠						•				•			
Psychology of children	٠	•					•	٠				٠	•		
Psychology is pedagogical and ethnopsycholo gy	•	•						•				•			
Introduction to	•	•	٠						•						
General pedagogy	•	٠		•					•		•				
Pedagogical creativity	•	٠							•			•			
Safety of life with the basics of labor protection	•	•			•					•					
Pedagogy is preschool	•	•		٠			•	٠	•		•	٠			
History of preschool pedagogy	•	•	•						•			•			
Fundamentals of natural science with the method of familiarizing with nature	•	•					•		•	•					
Preschool linguodidactic s	•	•				•	•	•	•						
Fundamentals of Fine Arts with the method of managing graphic art	•	•					•		•			•			
Theory and methods of physical education and valeological education	•	•					•			•	•				
Theory and methodology of the formation of elementary mathematical	•	•					•			•					

representation																
s																
Theory and methodology of musical education	•	•						•		•		•	•			
Computer technology in working with children	•	•	•								•		•			
Theory and methods of cooperation with families	•	•						•		•						
Children's literature	•	•							•	٠						
Artwork and design basics	•	•						•		•			•			
Psychology of children's creativity	•	•						•					•			
Culture of speech and expressive reading	•	•				•			•							
Basics of the scientific research	•	•	•	•	•	•										
Educational practice	•	•			•		•		•	•		•	•			
Pedagogical practice in groups of children of early age	•	•			•		•		•	•		•	•			
Pedagogical practice in groups of children of preschool age	•	•			•		•		•	•		•	•			
Industrial practice in pre-school establishments	•	•			•		•		•	•		•	•	•	•	•
Foreign language (in professional orientation)	•	•	•		•	•										
Economics / Religious Studies /	•	•		•						•			•			

T -1 1				1	1										
Ethics and Aesthetics															
The history of world civilizations / Values of European civilization	•	•		•					•						
Jurisprudence / Sociology / Political science	•	•		•	•	•									
Pedagogy of early childhood	•	•					•		•			•			
Innovative pedagogical technologies in pre-school education	•	•	•				•	•	•	•	•		•		
A method for familiarizing with social environments	•	•					•	•	•	•					
Methodology of learning the second language	•	•					•	•	•						
Organizational and methodologica l work in pre- school establishments		•							•	•		•			
Anatomy of the central nervous system and GNI	•	•											•	•	•
Basics of psychotherapy	•	•						•					•	•	•
Psychological counseling with the psychology of activity	•	•								•	•	•	•	•	•
Psychodiagnos tics	•	•					•	•					•	•	•
Psychological service in educational institutions	•	•									•		•	•	•

Age psychology	•	•			•	•	•			•	•	•
Inclusive education	•	•			•		•	•	•	•	•	•