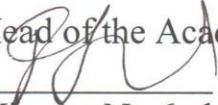


**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
RIVNE STATE UNIVERSITY FOR THE HUMANITIES**

**EDUCATIONAL AND SCIENTIFIC PROGRAM
“EDUCATIONAL, PEDAGOGICAL SCIENCES”**

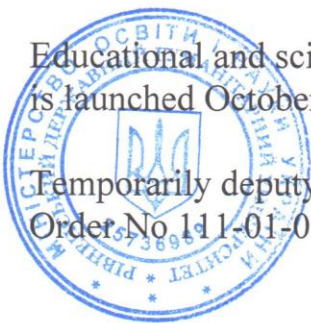
third (educational and scientific) level of higher education
field of education: 01 Education/Pedagogy
specialty: 011 Educational, Pedagogical sciences
Qualification: Doctor of Philosophy (PhD)
Doctor of Philosophy (PhD) in educational, pedagogical sciences

**APPROVED
ACADEMIC COUNCIL of the RSUH**

Head of the Academic Council
 prof. Postolovskyi R. M.
Minutes No 6, dated June 23, 2022.

Educational and scientific program
is launched October, 1st, 2022

Temporarily deputy Rector  prof. Pavelkiv R. V.
Order No 111-01-01, dated August 29, 2022



APPROVAL SHEET
of the educational and scientific program
“Educational, pedagogical sciences”

HIGHER EDUCATIONAL LEVEL	third (educational and scientific)
CYCLE DEGREE	Doctor of Philosophy (PhD)
FIELD OF EDUCATION	01 Education/Pedagogy
SPECIALTY	011 Educational, Pedagogical Sciences
QUALIFICATION	Doctor of Philosophy (PhD); Doctor of Philosophy (PhD) in educational, pedagogical sciences

Developers of the program:

1. Quarantor of the ESP: **Petrenko O. B.**, Doctor of Pedagogical Sciences, Professor 
2. Member of the project group **Lytvynenko S. A.**, Doctor of Pedagogical Sciences, Professor 
3. Member of the project group **Pustovit H. P.**, Doctor of Pedagogical Sciences, Professor 
4. Member of the project group: **Balika L. M.**, Candidate of Pedagogical Sciences, Associate Professor 
5. Member of the project group **Hudovsek O. A.**, Candidate of Pedagogical Sciences, Associate Professor 
6. Member of the project group **Holia H. M.**, PhD postgraduate 

Submitted

Department of Theory and Methods of Education,
Minutes No 5, dated May 17, 2022.

Head of the Department  prof. Petrenko O. B.
signature

AGREED

Vice-rector for scientific work  prof. Deineha O. V.
signature

SUBSTANTIATION
of changes in the educational and scientific program "Educational, pedagogical sciences"
for the third (educational and scientific) higher educational level

Changes in the educational and scientific program (ESP) "Educational, pedagogical sciences" of the third (educational-scientific) higher educational level in specialty 011 Educational, pedagogical sciences, approved by the decision of the Academic Council of the Rivne State University for the Humanities dated 23.06.2022, minutes No 6, were determined by the recommendations of the EG and BEC, which were provided in the process of accreditation of the ESP, proposals of applicants and stakeholders regarding the formulation of the goals and PLO of the ESP, and factors that arose in the process of its implementation (curriculum, development of work programs of educational disciplines, and practical training of students) during 2021- 2022 academic year, in particular:

1. In accordance with the recommendations of FEC, the focus and features of the ESP "Educational, Pedagogical Sciences" of the third (educational and scientific) level of higher education in the specialty 011 Educational, Pedagogical Sciences have been determined, which makes it possible to distinguish it from other programs of the specialty, to underline its uniqueness.

2. GC 3 and PLO 5 have been adjusted in accordance with the recommendations of BEC, while their content has not been changed.

3. In the "Matrix of the provision of educational program results (PLO) with the relevant components of the educational program" the list of PLOs has been agreed with the work programs of educational disciplines in accordance with the recommendations of BER.

4. The list of soft skills in the working training programs and syllabuses of the educational disciplines of the normative and selective part has been specified not only through the PLO, but also through the methods of training students of higher education in accordance with the proposals of the EG.

5. In accordance with the recommendations of the BEC, the list of optional disciplines was removed from the educational and scientific program.


6. In accordance with the recommendations of the EG, the indication of the prerequisites and post-requisites of certain NCs has been removed from the syllabuses and working training programs of elective disciplines, because the elective disciplines change every year.

7. In accordance with the recommendations of the EG, some changes were made to the "Rules for admission to study at RSUH in 2022" (Appendix 8), in particular: instead of an essay, applicants to PhD programs are given a research proposal (https://www.rshu.edu.ua/images/nauka/dp_phd_2022.pdf).

Head of the project group:

Guarantor of the ESP "Educational, pedagogical sciences"
of the third higher educational level,

Head of the Department of Theory and Methods of Education
of Rivne State University for the Humanities,

Doctor of Pedagogical Sciences, Professor  O.B. Petrenko

PREFACE

The educational and scientific program for the Degree of Doctor of Philosophy (PhD) in specialty 011 Educational, pedagogical Sciences was developed on the basis of the Law of Ukraine “On Higher Education” (version of the law dated 03.07.2020), Resolution of the Cabinet of Ministers of Ukraine No. 261 dated 23.03.2016 “On approval of the procedure for training holders for higher education degrees of Doctor of Philosophy and Doctor of Sciences at Universities (scientific institutions)” (as amended in accordance with Resolution of the Cabinet of Ministers No. 283 dated 03.04.2019); “Methodological recommendations for the development of higher education standards” approved by the order of the Ministry of Education and Science of Ukraine (as amended, dated April 30.04.2020, No. 584), Professional standard for the group of professions “Lecturers of higher education institutions” (23.03.2021); CMU Resolution No. 44 dated January 12, 2022 “On approval of the Procedure for awarding the degree of Doctor of Philosophy and cancellation of the decision of the one-time specialized academic council of the University, scientific institution on awarding the degree of Doctor of Philosophy”.

There is no standard of higher education. The educational and scientific program is valid until the implementation of the Higher Education Standard for the relevant level of higher education. The educational and scientific program was developed by the project group of the Rivne State Humanitarian University, consisting of:

Head of the project group (guarantor of the educational program)

Petrenko O. B., Doctor of Pedagogical Sciences, Professor, Head at the Department of Theory and Methods of Education.

Members of the project group:

Lytvynenko S. A. - Doctor of Pedagogical Sciences, Professor, Professor at the Department of Practical Psychology and Psychotherapy;

Pustovit H. P. - Doctor of Pedagogical Sciences, Professor, Professor at the Department of Natural and Mathematical Education RRIPPE;

Hudovsek O. A. - Candidate of Pedagogical Sciences, Associate Professor, Associate Professor at the Department of Pedagogy of Primary Education;

Balika L. M. - Candidate of Pedagogical Sciences, Associate Professor, Associate Professor at the Department of Theory and Methods of Education;

Polishchuk I. V. - PhD holder.

Reviews of external stakeholders:

Antonova O. E. - Doctor of Pedagogical Sciences, Professor, Head at the Department of Pedagogy, Professional Education and Management of Educational Institutions at Ivan Franko Zhytomyr State University (review attached);

Koliada N. M. - Doctor of Pedagogical Sciences, Professor, Professor at the Department of Social Pedagogy and Social Work at Pavlo Tychyna Uman State Pedagogical University (review attached);

Sbrueva A. A. - Doctor of Pedagogical Sciences, Professor, Head at the Department of Pedagogy, A. S. Makarenko State Pedagogical University (review attached);

Fediaeva V. L. - Doctor of Pedagogical Sciences, Professor, Professor at the E. Petukhov Department of Pedagogy, Psychology and Educational Management at Kherson State University for the Humanities (review attached);

Saveliev M. H. - Candidate of Pedagogical Sciences, teacher of the higher category, teacher-methodologist, headmaster at A.Yu.Krymskyi Volodymyr-Volynskyi Pedagogical College (review attached).

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Profile of the educational and scientific program in specialty 011 Educational, pedagogical sciences	
1 – Generic information	
Full name of the University and structural subdivision	Rivne State University for the Humanities, Institute of Psychology and Pedagogy Department of Theory and Methods of Education
Cycle Degree and qualification title in the original language	Degree of higher education: doctor of philosophy (PhD) Specialty: 011 Educational, pedagogical sciences Educational qualification: doctor of philosophy (PhD); Doctor of Philosophy in Educational and Pedagogical Sciences
The official title of the educational and scientific program	Educational, pedagogical sciences
Type of diploma and the volume of the educational program	PhD diploma, single; 4 academic years; volume of the educational and scientific program 240 ECTS credits; - education component - 60 ECTS; - scientific component provides for the conduct of one's own scientific research and the registration of the results in the form of qualifying scientific work
Accreditation	Primary. National Agency for Quality Assurance of Higher Education certificate of educational program accreditation No. 2580, valid until July 1, 2027.
Cycle / Level	NRC of Ukraine - 8th level, FQ-EHEA - third cycle, EQF-LLL – 8th level
Preconditions	higher education level “Master's degree” or educational qualification level “Specialist”
Language (s) of teaching:	Ukrainian
Forms of study	face-to-face training (day / evening)
Duration of the educational program	The validity period of the ESP Accreditation Certificate is till 07.01.2027
Internet address of the permanent posting of the description of the educational program	https://rshu.edu.ua/navchannia/osvitni-prohramy/doktor-filosofii/2041-op-doktor-filosofiyi-2021-rik-vprovadzhennia
2 – Aim of the educational program	
<p>Training of highly qualified competitive specialists integrated into the European and world scientific and educational space, who are capable to produce new ideas, solve complex problems of professional and research and innovation activities in educational, pedagogical sciences, apply the methodology of scientific and pedagogical activities, demonstrate innovation, a high degree of independence, academic integrity, as well as to conduct their own research, the results of which have scientific novelty, theoretical and practical significance in the field of education and pedagogy</p>	
3 – Characteristics of the educational program	
Subject area (field of education, specialty)	<p>Field of Education 01 Education / Pedagogy, specialty 011 Educational, pedagogical sciences.</p> <ul style="list-style-type: none"> • <i>Object of study and/or activity:</i> education, pedagogy, history of pedagogy. theory and methods of vocational education, theory and methods of education, preschool education, theory and methods of studying, pedagogical personalities, comparative pedagogy, theory and methods of educational management; ▪ <i>Learning objectives:</i> the ability to generate new ideas, solve complex problems in the field of professional scientific and

	<p>pedagogical, research and innovative educational activities; apply the methodology of scientific and pedagogical activities, conduct own scientific research, the results of which should be scientific novelty, theoretical and practical value;</p> <ul style="list-style-type: none"> ▪ <i>Theoretical content of the subject area:</i> concepts, theoretical and methodological principles of the study of disciplines of the pedagogical cycle at the University; terminology of pedagogical science; the basics of various types of professional activity at University; research procedure; regulatory and legal for the activity of the lecture of University; ▪ <i>Methods, techniques and technologies:</i> generic scientific methods of cognition, research activities, mathematical, statistical methods; educational techniques, interactive, information and communication, training technologies; ▪ <i>Tools and equipment:</i> modern universal and specialized information systems and software products used in the field of education / pedagogy, library resources
Focus of the educational program	Educational and scientific program, with a focus on academic training of highly qualified personnel - scientists and teachers, capable to solve complex problems in the field of 011 Educational, pedagogical sciences, and carry out scientific, research, scientific-pedagogical activity
The main focus of the educational program and specialization	<p>General</p> <p>The educational and scientific program with a focus on modern research methodology, which combines educational components for the fundamental and special training of highly qualified scientists capable of solving complex problems in the field of Education/Pedagogy</p> <p>Acquiring the necessary research skills for a scientific career and teaching skills in the relevant disciplines for the specialty 011 Educational, pedagogical sciences.</p> <p><i>Keywords:</i> methodology, concepts, education systems, pedagogical sciences, educational technologies, scientific research, scientific communication, methods and techniques of designing and organizing research in the field of education, pedagogy.</p>
Specific features of the program	<p>The educational and scientific program is aimed at the development of research potential, a set of generic and professional competencies of applicants, provides for the training of Doctor of Philosophy taking into account the peculiarities of the region (there are 34 Universities in the region, including the regional institute of postgraduate pedagogical education (https://www.minregion.gov.ua/wp-content/uploads/2020/05/strategiya-rozvytku-rivnenskoyi-oblasti-na-period-do-2027-roku-.pdf), in which graduates of postgraduate of the RSUH work). Therefore, the need for qualified scientific and pedagogical staff determines the feasibility of ESP.</p> <p>In postgraduate study of the RSUH, which has been functioning since 1991, for 30 years more than 70 graduate students have studied and defended their dissertations in pedagogy; in doctoral studies, which has been functioning since 2001, 12 doctors of pedagogical sciences have been trained.</p> <p>Existing experience, traditions of functioning of scientific schools in educational / pedagogical sciences</p> <p>(http://rshu.edu.ua/124-nauka/naukovi-shkoly/), bases for students' practical training, cooperation with the Higher School of Management (Wyższa Szkoła Menedżerska w Warszawie), State</p>

	<p>Higher Vocational School “Vitelon w Legnicy” (Państwowa Wyższa Szkoła Zawodowa im. Witelona w Legnicy), the invitations of leading professors in the field provide a high scientific potential of the ESP and its difference.</p> <p><i>Features:</i> a combination of preparation of doctors of philosophy taking into account regional needs, the experience of the university's scientific schools, taking into account the wishes of employers, the involvement of holders in the implementation of scientific research projects, in teaching activities during and after the completion of studies, integration into the international system of science and education.</p> <p>The specificity of ESP consists in the involvement of PhD degree applicants in the work of scientific research structures of the faculty, university with the aim of acquiring personal and interpersonal professional skills, developing abilities, in particular, the Regional Complex Scientific and Methodological Center for Innovative Technologies of the Educational Process of RSUH, on the basis of which important for the region fundamental and applied scientific research are carried out, topical issues of the development of the educational space of the region are solved, educational trainings, annual conferences, seminars, round tables are held.</p>
4 – Eligibility of graduates for employment and their further training	
Eligibility for employment	<p>Job in the specialty at Universities, research institutions (organizations), etc. in positions relating to the current edition of the National Classifier of Ukraine: Classification of occupations (DC 003: 2010 as amended by the order of the Ministry of Economic Development and Trade of Ukraine dated August 18, 2020 № 1574):</p> <p>2310.1 Professors and Associate Professors</p> <p>2310.2 Assistant</p> <p>2310.2 Lecturer at University</p> <p>2351.1, 23667 Researcher (training methods)</p> <p>2359.1, 23667 Researcher (in other fields of study) and International Standard Classification of Occupations 2008 (ISCO-08).</p>
Further education	<p>Opportunity to continue education at the scientific level of higher education and participate in postdoctoral programs.</p> <p>Acquisition of additional qualifications in the system of higher adult education.</p> <p>Opportunity to receive research grants and scholarships (including abroad)</p>
5 – Teaching, learning and assessment	
Teaching and learning	<p>The educational process is based on active learning, first of all on an individual large-scale research project, which is carefully monitored, giving some responsibility to the researcher at the initial stage for the choice of method, subject and organization of time.</p> <p>Practical (pedagogical) training for students.</p> <p>Forms of work: face-to-face training - lectures, practical classes; learning by teaching - practice; self-study learning - independent work, information processing in the network; training through research - project work, preparation of dissertation; personalized learning - individual consultations with supervisors; online collaborative learning – online work of students and teachers</p>
Assessment	<p>Educational component of the program. Tests, presentations, drafts/prolecrts, current and modular control, credit tests, exams, defense of the practice report. Final control of the applicant's academic success is carried out in the form of: exam and / or credit test - based on the results of studying the disciplines provided by the</p>

	<p>curriculum. Assessment of academic achievements is carried out by a 100-point (rating) scale ECTS (A, B, C, D, E, F, FX), a national 4-point scale “excellent”, “good”, “satisfactory”, “unsatisfactory”) and verbal (“credited”, “uncredited”) systems.</p> <p>Types of control: preliminary, current, final, self-control.</p> <p>Scientific component of the program. Scientific reports with an assessment of the achieved results according to the individual plan of scientific work of applicants, preliminary defense of the dissertation in the specialty 011 Educational, pedagogical sciences.</p> <p>Information on the evaluation criteria is available on the website of the RSUH, and during the study of each discipline, it is provided specifically in the working curricula and syllabuses.</p>
6 – Program competencies	
Integral competence	<p>Ability to produce new ideas, solve complex problems in the field of professional scientific-pedagogical and research-innovative educational activities, which involves a deep rethinking of existing and the creation of new holistic knowledge and professional practice; apply the methodology of scientific and pedagogical activities, as well as to conduct own research, the results of which should be scientific novelty, theoretical and practical value in the field of education and pedagogy.</p>
Generic competencies (GC)	<ol style="list-style-type: none"> 1) ability to master generic scientific (philosophical) competencies aimed at the formation of a systematic scientific worldview, professional ethics and generic cultural worldview based on abstract thinking, critical analysis, assessment, synthesis and generation of new and complex ideas (GC 1); 2) ability to carry out oral and written scientific communication, presentation of the results of own research in Ukrainian and one of the foreign languages of the Europe, demonstrating the culture of scientific speech and the use of linguistic tools; establishing productive connections with people regarding the exchange of experience (emotional, social, practical, etc.) (GC 2); 3) ability to search and analyze information from various sources, use libraries (traditional and electronic), professionally master the basic methods, ways and means of storing and processing information; use of information resources that are publicly available in the scientometric databases Scopus and Web of Science (GC 3); 4) ability to plan technologically competently and carry out work on the dissertation research using the latest information and communication technologies to solve scientific problems, modeling, monitoring and processing the results of the experiment; correctly interpret and present its results (GC 4); 5) ability to competently reflect the results of the dissertation in scientific articles and abstracts, professionally present the results at the Ukrainian and international scientific conferences, seminars, symposia; to adhere to academic integrity in scientific research, copyright and related intellectual property rights, to register intellectual property rights, to act on the basis of ethical considerations (motives) (GC 5); 6) ability to develop and manage research projects and drafts, initiate the organization of research in the field of research and innovation and make proposals for research funding, manage time, evaluate and ensure the quality of work performed (GC 6); 7) ability to carry out scientific and pedagogical activities at University, in scientific structures / institutions; to plan and

	<p>conduct training sessions using a competency-based approach; to apply knowledge in practical situations (GC 7);</p> <p>8) ability to act proactively, socially responsibly and consciously, to motivate people and move towards a common goal, work effectively in a team, appreciate and respect diversity and multiculturalism, to aware of equal opportunities and gender issues (GC 8)</p>
Subject Specific Competences (SSC)	<p>1) ability to acquire scientific knowledge in the specialty 011 Educational, pedagogical sciences, in which the applicant conducts research, including mastering basic concepts, understanding of theoretical and practical problems, history of development and current state of scientific knowledge, to orient in the modern normative-legal base of the development of education, current tendencies of educational policy in Ukraine, to apply the comparative analysis concerning studying of foreign and Ukrainian education and pedagogy, mastering of terminology from the researched scientific direction (SSC 1);</p> <p>2) ability to produce new ideas and solve complex problems in the field of professional scientific and pedagogical and research and innovative educational activities, ability to adequately select and apply modern methodologies, methods and tools for organizing research in educational, pedagogical sciences for the synthesis and analysis of complex systems and phenomena, use existing, modify and create new pedagogical technologies to perform research tasks, check their effectiveness (SSC 2);</p> <p>3) ability to differentiate pedagogical activities in accordance with the specifics of professional categories, the use of pedagogical technologies in further pedagogical education, the implementation of innovative processes in vocational education, ability to development of scientific and methodological support for professional training of competent specialists, prepare and conduct educational and scientific activities; (SSC 3);</p> <p>4) ability to plan and organize the educational process at University, to conduct training sessions and ensure the achievement of the planned learning outcomes taking into account the individual characteristics and needs of applicants, to manage the pedagogical process, predict and analyse its results; ability to organize the activity of the collective, to implement the organizational skills of lecturer (mobilization, information, development, orientation) (SSC 4);</p> <p>5) ability to specify the goals of education and upbringing and their gradual implementation in the educational process of the University, to develop and update the curriculum and methodological materials to them, to conduct teaching activities in the conditions of formal and non-formal education, distance and blended learning (SSC 5);</p> <p>6) ability to effectively collect, process, summarize and comprehensively analyze information about pedagogical phenomena and processes, to check the quality of pedagogical information; ability to develop interpretive and interpretive models to explain educational phenomena and processes, rethink current and create new knowledge and / or professional practices in the field of scientific and pedagogical activities (SSC 6);</p> <p>7) ability to multi-vector historical and pedagogical analysis (historical-logical, comparative, retrospective, personalistic), to study the source base of the study; ability to adapt and extrapolate</p>

	<p>the ideas of outstanding teachers into modern pedagogical practice, use a synergistic approach to understanding educational, pedagogical phenomena and processes (SSC 7);</p> <p>8) ability to study and modernize modern educational systems and technologies in Ukrainian and foreign pedagogy, understanding the processes of personality formation in the process of education and self-education; ability to analyze the socio-cultural environment, problems of upbringing personality of different age, to implement a personality-oriented approach to the education of children and youth in school and out-of-school education, to demonstrate skills of resolving pedagogical conflicts in various situations (SSC 8);</p> <p>9) ability to carry out planning, organization and examination of scientific and pedagogical research, monitoring own scientific results, possess diagnostic tools to assess the results of experimental work, organize pedagogical experiments, adequately apply methods of mathematical statistics, assess the scientific and practical value of tasks which are solved in the own pedagogical research (SSC 9);</p> <p>10) ability to initiate the development and implementation of innovative and project technologies in the educational process of Universities by means of the cooperation in the regional and international environment, ability to work in an international context, to be critical and self-critical (SSC 10).</p>
7 – Program learning outcomes	
	<p>1) demonstrate a systematic scientific and general cultural worldview, professional ethics, link general philosophical problems with the solution of problems that arise in professional and scientific-innovative activity (PLO 1);</p> <p>2) demonstrate the universal skills of the researcher: ability to think critically and abstractly, analyze, interpret, summarize and evaluate the results of research activities, generate new ideas (creativity (PLO 2);</p> <p>3) possess the skills of oral and written presentation of the results of own research in the Ukrainian and foreign languages in the Ukrainian and international educational space; as well as full understanding of foreign language professional and educational publications on relevant topics (PLO 3);</p> <p>4) demonstrate ability and skills to search and critically analyze information from various sources; ability to use libraries, databases, information resources that are publicly available scientometric databases Scopus and Web of Science (PLO 4);</p> <p>5) apply modern information and communication technologies, specialized software in scientific and (PLO 5);</p> <p>6) initiate, develop, implement scientific projects and manage them, make proposals for funding research; manage time, show flexibility in decision-making, evaluate and ensure the quality of the work which is being doing (PLO 6);</p> <p>7) carry out professional scientific and pedagogical activities at University, in scientific structures / institutions, formulate the content, objectives of training, to choose ways of their achievement, forms of control, evaluation, develop and improve educational programs (PLO 7);</p> <p>8) demonstrate the formed competencies sufficient to understand the methodology and implementation of pedagogical research; to present and discuss the results of the scientific work in the form of</p>

	<p>scientific publications to professional publications of category A and B (PLO 8);</p> <p>9) demonstrate extended knowledge in specialty 011 Educational, pedagogical sciences: demonstrate the regulatory framework, basic pedagogical concepts, terminology, development history, the current state of knowledge on the problem in their own research and teaching practice (PLO 9);</p> <p>10) apply a systematic approach, integrating knowledge from other disciplines in solving problems and conducting research in the chosen specialty 011 Educational, pedagogical sciences; to form the structure of the dissertation research and the rubrication of its content (PLO 10);</p> <p>11) carry out scientific and methodical support of professional training for future specialists, independent work of students of higher education, develop and improve programs of educational disciplines, educational and methodical materials to them (PLO 11);</p> <p>12) demonstrate the skills of scientific communication, apply democratic technologies of collective decision-making, taking into account their own interests and the needs of others, use effective communication strategies depending on the situation (PLO 12);</p> <p>13) demonstrate compliance with the rules of academic integrity in research and scientific and pedagogical activities; prepare a request for the issuance of documents certifying the right of the author; act on the basis of ethical considerations (motives) (PLO 13);</p> <p>14) demonstrate ability and skills to create new knowledge by means of original research, the quality of which can be recognized at the national and international levels; to participate in scientific discussions at the international level, to defend one's own position at conferences, seminars and forums (PLO 14).</p> <p>15) demonstrate readiness for lifelong learning, ability to adapt to new conditions, to self-organization of professional activity; be able to determine the level of personal and professional development, to create programs of self-improvement and self-development (PLO 15);</p> <p>16) demonstrate leadership and ability to work individually and in a team during the implementation of projects, to be determined and persistent in terms of tasks and commitments; ability to act socially responsibly and consciously (PLO 16);</p> <p>17) act on the basis of the principle of equal opportunities, gender approach, to value and respect diversity and multiculturalism (PLO 17).</p>
8 –Resource provision the program implementation	
Staffing	<p>Scientific and pedagogical staff that ensure the implementation of the educational program, have special education, experience of scientific and pedagogical work, scientific degree and / or academic title in the relevant or related specialty, the required number of publications in Scopus, Web of Science, scientific professional publications, take an active part in the scientific and practical conferences of the different levels (international, all-Ukrainian, regional); regularly improve their skills at Universities and research institutions, including foreign ones.</p> <p>The scientific orientation of the ESP involves the participation of professionals (mostly doctors of sciences in the field of knowledge 01 Education / Pedagogy), regarding to the direction of the program,</p>

	<p>which strengthens the synergistic connection of theoretical and practical training.</p> <p>The head of the project group, members of the project group and the teaching staff that ensure the implementation of the ESP, correspond to the requirements set by the current licensing conditions of educational activities of educational institutions</p>
Logistics support	<p>The logistics support complies the state requirements for the providing of educational services in the field of higher education and is sufficient to ensure the quality of the educational process, it complies with the need to provide research in the chosen specialty - 011 Educational, pedagogical sciences.</p>
Informational, educational and methodological support	<p>The official website of the RSUH http://www.rshu.edu.ua/ contains information about ESP, educational, scientific and educational activity, structural units, rules of admission, contacts.</p> <p>All registered users have unlimited internet access.</p> <p>Library electronic resources, electronic scientific publications, e-learning courses with the possibility of distance learning and independent work, video resources, Microsoft cloud services.</p> <p>All library resources are available through the university website: http://www.rshu.edu.ua/. Access to scientometric databases Web of Science, SCOPUS, etc. is open, which gives users the opportunity to obtain the results of thematic search of research materials.</p> <p>The use of the virtual educational environment at the Rivne State University for the Humanities and the author's developments of the teaching staff</p>
9 –Academic mobility	
National Credit Mobility	<p>Based on the bilateral agreements between the Rivne State University for the Humanities and other Universities and scientific institutions of Ukraine. (Regulations on the Procedure for the implementation of the right to academic mobility at the Rivne State University for the Humanities: http://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf).</p>
International Credit Mobility	<p>Based on the bilateral agreements between the Rivne State University for the Humanitarian and other foreign educational institutions (Regulations on the Procedure for the implementation of the right to academic mobility at the Rivne State University for the Humanities: http://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf)</p>
Training of foreign applicants to higher education	<p>Possible</p>

2. List of components of the educational program and their logical consistency

2.1. List of components of the EP

Field code	Components of the educational program (educational disciplines, practices, qualifying work)	Number of credits	Form of the final control
Normative component of the EP			
1. General Training Cycle (20 credits)			
NC 01	Philosophy of science and innovations	4	Exam
NC 02	Ukrainian language (linguistic research tools)	3	Credit test
NC 03	Foreign language (academic and professional-oriented communication)	6	Credit test, exam
NC 04	Technological aspects of work over the dissertation	4	Exam
NC 05	Management of scientific projects	3	Credit test
2. Training cycle (25 credits)			
NC 06	Current issues of education and pedagogy	5	Exam
NC 07	Professional and pedagogical competence of University teacher	4	Credit test
NC 08	Theory and methods of teaching at University	3	Exam
NC 09	Methodology for organizing research in educational and pedagogical sciences	4	Exam
NC 10	Practical (pedagogical) training	9	Credit test
Total for the normative components		45	6 Exams 5 Credit tests
Selective components of the EP			
Total for the selective components		15	3 credit tests
Total for the EP (educational component)		60	6 exams 6 credit tests

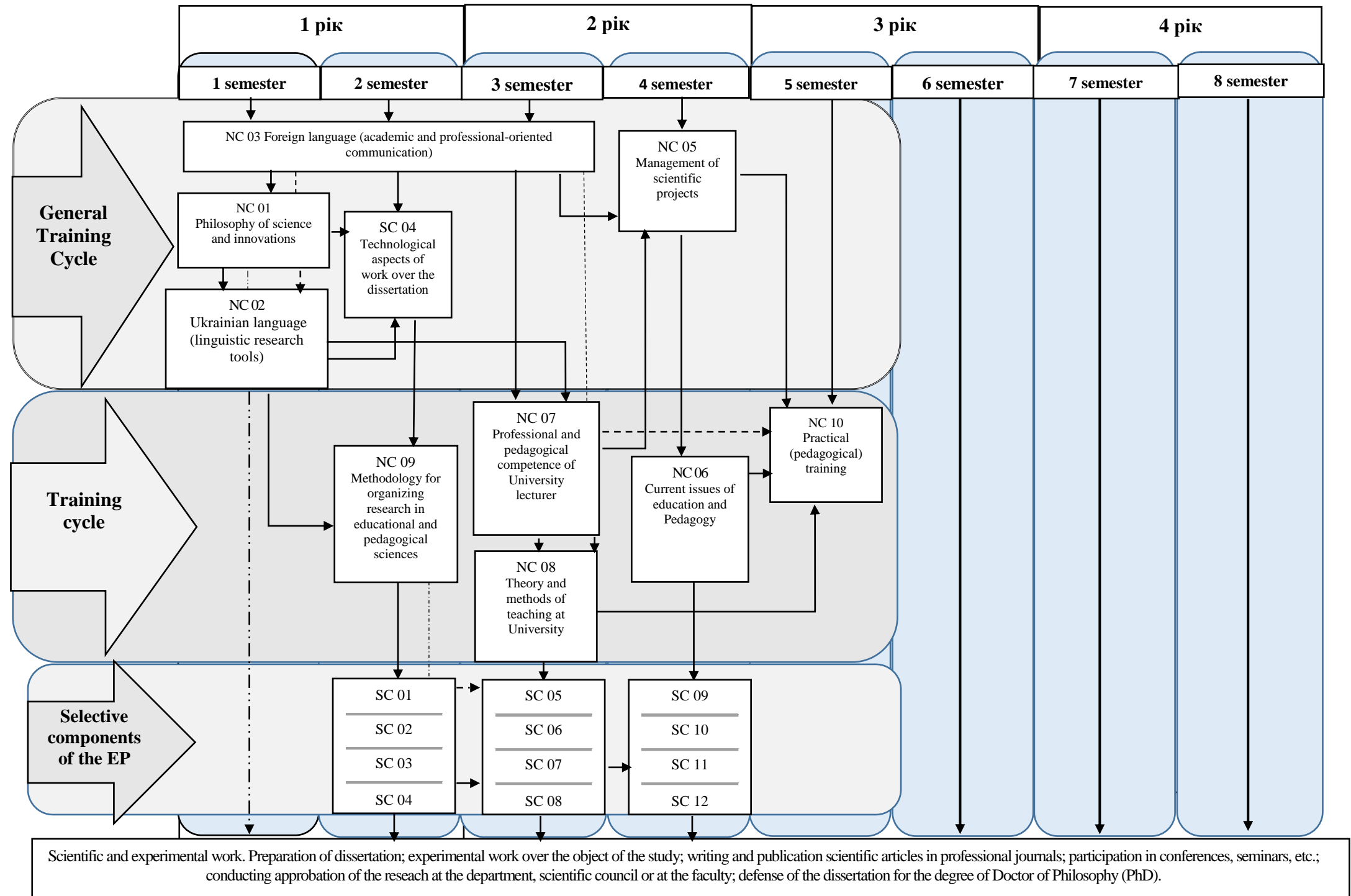
Scientific component of the educational program

The scientific component of the educational program is drawn up in the form of an individual plan of scientific work of the applicant and is an integral part of the curriculum of the postgraduate curriculum. The individual plan of scientific work must be agreed with the supervisor. This document specifies the terms, requirements and form of actions planned and performed by the applicant, included in his intermediate certification.

The scientific component of the educational program involves the PhD holder's own research under the guidance of one or two supervisors and registration of its results in the form of a dissertation.

The dissertation for the PhD's degree is a qualifying scientific work, which is completed by the recipient personally, contains the scientific results of the research conducted by him and is submitted for the purpose of awarding him the degree of Doctor of Philosophy. The dissertation offers a solution to an actual scientific task in educational and pedagogical sciences, which involves the application of the methodology of scientific activity, the results of which have scientific novelty, theoretical and practical significance and are an original contribution to the sum of knowledge in the field of education/pedagogy and published in relevant publications.

2.2. Structural and logical scheme of EP



3. Form of attestation of PhD holders

Attestation of PhD holders is carried out in accordance with the current regulatory documents of the Ministry of Education and Science of Ukraine and the RSUH.

Certification of graduates of the educational and scientific program is carried out in the form of a public preliminary defense of the qualification work (presentation by the applicant of the scientific results of the dissertation)

if there is an academic certificate on the successful completion of an individual curriculum by a holder for a PhD degree, an individual plan of scientific work, a review of a supervisor and a certificate on checking a dissertation for text borrowings submitted to the department of preliminary defense.

Requirements for the preparation of the dissertation are established in accordance with the Procedure for awarding the degree of Doctor of Philosophy and annulment of the decision of the one-time specialized academic council of the University, scientific institution on awarding the degree of Doctor of Philosophy, approved by Resolution of the Cabinet of Ministers of Ukraine dated 12.01.2022 No. 44 (as amended, Resolution of the CMU No. 341 of March 21, 2022); Order of the Ministry of Education and Culture of Ukraine "On approval of requirements for the preparation of a dissertation" dated January 12, 2017 No. 40; Provisions on the attestation of holders of the Doctor of Philosophy degree of the Rivne State University for the Humanities (2022), other normative legal acts.

The volume of the main text of the dissertation is established by the current educational and scientific program of RSUH and is 6.5 - 9 author's pages (one author's page is equal to 40 thousand printed characters, taking into account numbers, punctuation marks, spaces between words, which is about 24 pages of printed text at the time of design theses using computer technology using the Word text editor: font - Times New Roman, font size - 14 pt).

The state of readiness of a PhD holder's dissertation for defense is determined by the supervisor (or a consensus decision of two supervisors).

Attestation is carried out openly and in public. The results of the discussion and presentation are reflected in the conclusion on the scientific novelty, theoretical and practical significance of the results of the dissertation, which is signed by the chairman at the meeting of the structural unit of the institution.

4. Matrix of compliance of the program competencies to the components of the educational and scientific program

Marks of program competencies and educational components	NC 01	NC 02	NC 03	NC 04	NC 05	NC 06	NC 07	NC 08	NC 09	NC 10
GC 1	•						•			
GC 2		•	•							
GC 3			•	•					•	•
GC 4				•					•	
GC 5	•	•	•	•					•	
GC 6					•				•	•
GC 7						•	•	•		•
GC 8					•	•	•	•	•	•
SSC 1						•			•	
SSC 2				•			•		•	
SSC 3							•	•		•
SSC 4							•	•		•
SSC 5						•	•	•		•
SSC 6						•		•	•	•
SSC 7						•	•		•	
SSC 8						•	•	•		•
SSC 9				•					•	
SSC 10	•		•			•				•

• – acquired competency;

NC_i – Normative components of the educational and scientific program for training of holders on the specialty 011 Educational, pedagogical sciences;

GC_i – competence number in the list of generic competences of the programme profile.

SSC_i – competence number in the list of Subject Specific Competencies (SSC) of the program profile.

5. Matrix of providing program learning outcomes (PLO) with the relevant components of the educational program

Marks of program learning outcomes and educational components	NC 01	NC 02	NC 03	NC 04	NC 05	NC 06	NC 07	NC 08	NC 09	NC 10
PLO 1	•						•		•	•
PLO 2	•			•	•				•	•
PLO 3		•	•	•					•	
PLO 4			•	•					•	
PLO 5				•		•	•	•	•	•
PLO 6					•				•	•
PLO 7							•	•		•
PLO 8		•	•						•	
PLO 9						•			•	•
PLO 10						•			•	
PLO 11							•	•		•
PLO 12		•	•				•	•		•
PLO 13	•			•			•		•	•
PLO 14		•	•	•	•	•			•	
PLO 15							•	•		•
PLO 16				•	•			•	•	•
PLO 17					•	•	•	•		•

• program learning outcomes that are provided;

NC_i – Normative components of the educational and scientific program for training of holders on the specialty 011 Educational, pedagogical sciences;

PLO_i – competency number in the list of program learning outcomes of the program profile.

6. The system of internal quality assurance of higher education

The Rivne State University for the Humanities has its own system for providing by the University with quality education and quality of higher education (internal quality assurance system), which provides for the following procedures and measures:

3) the annual assessment of higher education postgraduates, scientific-pedagogical and pedagogical staff of the University, and regular publication of the results of such assessments at the University's official website, on information stands and in any other way;

1) determination of the principles and procedures for ensuring the quality of higher education;

2) monitoring and periodic review of educational programs;

3) annual assessment of higher education holders, scientific-pedagogical and pedagogical workers of the University, and regular publication of the results of such assessments at the University's official website, on information stands and in any other way;

4) ensuring the advanced training of pedagogical, scientific and scientific-pedagogical workers;

5) ensuring the availability of the necessary resources for organizing the educational process, including the independent work of holders for higher education in each educational program;

6) ensuring the availability of information systems for effective management of the educational process;

7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;

8) ensuring an effective system of prevention and detection of academic plagiarism in scientific works of University teachers and students;

6) other procedures and activities.

The system of ensuring the quality of educational activities and the quality of higher education by the University (system of internal quality assurance) can be evaluated by the National Agency for Quality Assurance of Higher Education or independent institutions accredited by it for its compliance with the requirements of higher education quality assurance systems approved by the National Agency for Higher Education Quality Assurance and international standards and recommendations for higher education quality assurance.

Guarantor of the educational
and scientific program



prof. Petrenko O. B.

Appendix 2

Matrix of compliance of the defined by the ESP learning outcomes and competencies

Program learning outcomes	Integral competency (IC)	Competencies																	
		Generic competencies (GC)								Subject Specific Competencies (SSC)									
	IK	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	SSC1	SSC2	SSC3	SSC4	SSC5	SSC6	SSC7	SSC8	SSC9	SSC10
PLO 1	+	+								+		+			+	+			
PLO 2	+			+	+	+					+				+	+	+	+	+
PLO 3	+		+	+															+
PLO 4	+			+	+	+										+			
PLO 5	+				+						+				+			+	+
PLO 6	+						+		+									+	+
PLO 7	+							+	+			+	+	+					
PLO 8	+	+	+	+	+	+				+	+				+	+			+
PLO 9	+	+			+			+		+	+					+	+		
PLO 10	+	+			+					+					+	+	+	+	
PLO 11	+							+	+			+	+	+					
PLO 12	+		+			+			+				+				+		
PLO 13	+				+	+													+
PLO 14	+	+				+				+	+								+
PLO 15	+		+						+				+				+		
PLO 16	+		+				+		+				+						+
PLO 17	+	+						+	+			+	+				+		