

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE UNIVERSITY OF HUMANITIES

EDUCATIONAL AND PROFESSIONAL PROGRAM

«Pedagogy of Higher School»

Of the second level of higher education


IN SPECIALTY OF 011 «Educational, pedagogical sciences»

BRANCH OF KNOWLEDGE 01 «Education / Pedagogy»


Qualifications: Master's degree in Educational and Pedagogical Sciences; teacher at higher educational institution

**APPROVED BY ACADEMIC COUNCIL
OF RSUH**

Head of Academic Council of RSUH


prof. R. M. Postolovskyi
(protocol No. 9 on 25th October 2018)

Educational and professional program launched
on 1st September 2019

Rector  prof. R. M. Postolovskyi
(Order No. 191-01-01 on 2nd November 2018)

Rivne 2018

LETTER OF AGREEMENT

LEVEL OF HIGHER EDUCATION	SECOND (MASTER) LEVEL
SPECIALTY	011 «EDUCATIONAL AND PEDAGOGICAL SCIENCES»
BRANCH OF KNOWLEDGE	01 «EDUCATION / PEDAGOGY»
QUALIFICATION	MASTER'S DEGREE IN EDUCATIONAL AND PEDAGOGICAL SCIENCES; TEACHER AT HIGHER EDUCATIONAL INSTITUTION

Program developers:

1. Pelekh Yu.V., Ph.D., Professor
2. Kolupaieva T. Ye., Ph.D., Professor
3. Shevtsiv Z. M., Ph.D., professor
4. Soichuk R. L., Ph.D., professor
5. Yakovyshyna T.V., Ph.D., associate professor

SUBMITTED BY


Department of Pedagogy of Primary Education
Protocol No. 8 on 10th September 2018

Head of Department  prof. T.Ye. Kolupaieva

COORDINATED BY

Academic Council of the Department of Pedagogy


Protocol No. 9 on 23rd October 2018

Head of the Academic Council  prof. V. V. Silkov

APPROVED BY THE ACADEMIC COUNCIL OF RSUH

Protocol No. 9 on 23rd October 2018

Head of Academic Council of the RSUH

 prof. R.M. Postolovskyi

(Protocol No. 9 on 25th October 2018)



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1. Profile of the educational and professional program "Pedagogy of Higher School" in specialty of 011 "Educational, pedagogical sciences" of the field of knowledge 01 "Education / Pedagogy"

1 – GENERAL INFORMATION	
Full name of higher education institution and structural subdivision	Rivne State University of Humanities
Degree of higher education and name of qualification in original language	Master's degree in Educational and Pedagogical Sciences; teacher in higher educational institution
Official name of educational program	«Higher School pedagogy»
Type of diploma and the volume of the educational and professional program	Master's degree. Unitary. 90 ECTS credits / 1 year and 5 months
Availability of accreditation	—
Course/level	NFQ of Ukraine – 8 level, FQ-EHEA – second course /cycle, EQF-LLL – 7 level
Preconditions	Availability of Bachelor's / Specialist Degree
Language (s) of teaching	Ukrainian
The duration of the educational program	1,5 year
Internet address of the permanent location of the educational program description	http://www.RSUH.edu.ua/navchannia/osvitni-prohramy/mahistr
2- EDUCATIONAL PROGRAM AIM	
Providing the fundamental theoretical, practical and scientific training of highly skilled specialists who would acquire profound and strong knowledge for the implementation of professional tasks of scientific research and innovation in the field of higher education, the ability to carry out independent scientific and pedagogical activities at higher education institution. Development of general and professional competencies for providing higher professional training for organizing of educational process and training for Higher School.	
3- CHARACTERISTICS OF THE EDUCATIONAL PROGRAM	
Subject area (branch of knowledge, specialty, specialization)	Branch of Knowledge: 01 Education / Pedagogy, Specialty: 011 Educational, pedagogical sciences, Specialization: Higher School Pedagogy
Orientation of the educational program	Applied nature of the educational and professional program.
The main focus of the educational program and specialization	Professional training Specialty: 011 «Educational, pedagogical sciences,» Branch of Knowledge: 01 Education / Pedagogy, Key words: competence, education, higher education pedagogy, teacher, didactic systems in higher education, innovative technologies, diagnostics, monitoring, control.
Specific features of the program	The program provides the higher education graduates training to implement new educational, pedagogical and informational technologies in their professional activities.

	<p>The program is the basis for the study of Higher School pedagogy . Professional training provides (on the basis of higher educational Institution):</p> <ul style="list-style-type: none"> • assistant practice (internship); • pre-diploma practice. <p>Preparation, publication and testing of scientific and methodological works in the specialty.</p>
4-SUITABILITY OF GRADUATES FOR EMPLOYMENT AND FURTHER STUDYING	
Employment Suitability	<p>23 Lecturers 231 Lecturers of Universities and Higher Educational Institution. 2310 Lecturers s of Universities and Higher Educational Institution. 2310.2 Other Lecturers of Universities and Higher Education Institution 232 Teachers of secondary schools. 235 Other professionals in the field of education. 2351 Professionals in the field of teaching methods. 2351.1 Scientific staff (teaching methods). 2351.2 Other professionals in the field of teaching methods. 2359 Other professionals in the field of education. 2359.1 Other scientific staff in the field of education. 2359.2 Other professionals in the field of education.</p> <p>Professional qualifications: 2310.2 Assistant 2310.2 Lecturer of a higher educational establishment 2320 Lecturer of a professional and educational institution 2320 Lecturer of vocational and technical establishment 2351.1 Junior Researcher (teaching methods) 2351.1 Researcher (teaching methods) 2351.1 Researcher-consultant (teaching methods) 2351.2 Lecturer(teaching methods) 2351.2 Methodist 2359.1 Junior Researcher (in other educational fields) 2359.1 Researcher (in other educational fields) 2359.1 Researcher-consultant (in other educational fields) 2359.2 Lecturer</p>
Further studying	Continuing education in the third (Doctor of Philosophy) educational level.
5-TEACHING AND EVALUATION	
Teaching and evaluation	Teaching and training are carried out in the forms of: lectures, multimedia lectures, interactive lectures, practical classes, laboratory classes, self-studying, individual lessons, consultations, preparation of qualifying works.
Evaluation	Oral and written examinations, credits, graded credits, tests, qualifying work thesis.
6-PROGRAM COMPETENCIES	
Integral competence	Ability to solve multifaceted complex tasks and problems in the field of higher education competently, which involves specialized conceptual knowledge gained during the training and / or professional activity at the level of the latest achievements that are the basis for

	creative thinking and innovative activity; to solve professional tasks characterized by complexity, variability and integration of pedagogical conditions of the organization of educational process, guided by the principles of professional communication, interpersonal interaction, innovative professional activity.
GENERAL COMPETENCIES (GC)	
GC 1	Ability to acquire specialized conceptual knowledge at the level of the latest achievements, which are the basis for original thinking and innovative activity, in particular in the context of research work.
GC 2	Ability to reflect their own educational and professional experience, critical evaluation of activity results; readiness for constant self-development and self-improvement.
GC 3	Ability to apply knowledge in practical situations, before making decisions in complex and unpredictable conditions, which requires using of up-to-date approaches and prognostications.
GC 4	Ability to understand the problems in learning and professional activity critically, to generate new ideas (creativity).
GC 5	Ability to use databases (Internet sources, library funds, funds of legal information) professionally, to manage information streams in order to find, systematize, rationally using and spreading information involved in scientific educational researches.
GC 6	Having skills of computer and information culture, awareness of the value of subjective position in the informational space.
GC 7	Ability to plan and distribute time, to evaluation and supportance of the quality of work.
GC 8	Using formats of oral and written communication with the wide scientific community and the public in Ukrainian and foreign languages concerning contemporary concepts of educational problems research.
GC 9	Ability to transfer the acquired knowledge to other people on the basis of modern pedagogical methodology applying, gaining skills of constant professional self-improvement and self-education with the purpose of actualization of knowledge about legal reality, preservation of the own actual and innovative thinking potential.
GC 10	Ability to determine the gender aspects of human rights, the historical genesis of implementing the principle of equal rights and opportunities of all citizens, in particular with special educational needs.
PROFECCIONAL COMPETENCIES OF SPECIALITY (PC)	
PC 1	Lecturer's ability to perform educational, disciplinary activity in accordance with the requirements of professional duty on the basis of knowledge of pedagogy and psychology of Higher School.
PC 2	Ability to professional self-education, personal and professional growth, further educational trajectories designing.
PC 3	Ability to apply modern methods of research in the professional field and in related fields of science, ability to apply them effectively for the synthesis and analysis of complex systems and phenomena; the ability to argue the choice of methods for solving the specialized problem, to evaluate obtained results critically and to protect decisions that were made.
PC 4	Ability to conduct professional discussions in Ukrainian and foreign languages, use of oral and written communication formats on the basis of equality of scientific views.

PC 5	Ability to analyse, contrast, compare pedagogical phenomena, formation of modern pedagogical thinking concerning the entry of the system of Ukraine higher education into the European educational space.
PC 6	Ability to evaluate the current state and prospects of the development of the system of higher education in Ukraine; the specific features of innovative processes in education; having scientific and theoretical knowledge of modern educational models construction
PC 7	Ability to organize the educational process effectively at higher educational institution, modeling the professional educational activity of a lecturer at Higher School.
PC 8	Having pedagogical technique and mastery; ability to find optimal ways of pedagogical communication; the ability to innovate activity in contemporary socio-pedagogical conditions, expanding the boundaries of professional competence, motivational and professional orientation.
PC 9	Having skills in the system of knowledge about the conceptual foundations of teaching methods in Higher School; the ability to define the purpose of the educational process clearly, to select appropriate content, methods, technology; to apply variational forms of training, to implement information and communication technologies.
PC 10	Ability to realize educational and professional, educational and scientific programs for the training of specialists with higher education; to develop products of educational, educational and methodical direction, to prepare and conduct different types of educational activities on the high methodological, didactic and methodological levels
PC 11	Ability to learn information about historical and contemporary trends of development of higher education in Ukraine and foreign countries, methodological aspects of educational process organizing in Higher School; the ability to popularize ethnopedagogical achievements and traditions of people.
PC 12	Ability to implement the basic principles and norms of ethical behavior of the lecturer of higher educational establishment. Ability to disclose specific features of lecturer's behavior during solving complex pedagogical situations and the system of special knowledge of the contents of the lecturer's moral culture.
PC 13	Ability to learn basic knowledge about the gist and specific features of modern pedagogical technologies; characteristics of approaches to the performance evaluation of pedagogical technologies; variety of classifications of pedagogical technologies; possibilities of realization of various technologies within the educational process.
PC 14	Ability to monitor students' educational achievements; to have diagnostic tools for evaluation of the quality of educational activity and its results; conduct current and final control of student achievements.
PC 15	Ability to organize inclusive education in a higher educational establishment, to take into consideration specific (at different types of deviation) regularities and individual peculiarities of mental and psycho-physiological development of students with special educational needs; organize corporate and individual activity of students in the condition of inclusive educational environment.
PC 16	Ability to acquire knowledge about the nature, content, types and forms of demonstration of deviant behavior in people of all ages, sex, profession and ethno-cultural affiliation, the ability to apply adequate

	methods of diagnostics of behavior that turns aside from the norm, to develop and implement preventive measures for the formation and demonstration of deviations.
7-PROGRAM RESULTS OF STUDYING	
PRS 1	To know the historical and modern trends in the development of higher education and to be able to analyze them; to do analysis of information, to make substantiated decisions, to be able to acquire modern knowledge; establish appropriate contacts to achieve aim.
PRS 2	Know the sectoral legislation and normative and guidance materials in the field of pedagogical education
PRS 3	To have knowledge in the field of educational sciences, pedagogy and psychology of higher education, knowledge about the possibilities of computer and informational technologies and Internet resources in professional self-development.
PRS 4	conduct scientific research, analysis and generalization of scientific literature, to organize psychological and pedagogical experiments, to work out the results with the use of mathematical statistics methods, summarize, formulate conclusions.
PRS 5	To be able to carry out professional activity that requires updating and integration of knowledge; to be responsible for professional development, the ability to further professional training with a high level of autonomy.
PRS 6	To be able to organize the didactic and educational process at the higher educational institution.
PRS 7	To realize their own individual specific features, to see the prospects of self-improvement and professional growth; to improve the level of teaching skills, moral culture; to raise the level of scientific and methodical qualification systematically.
PRS 8	To have specialized conceptual knowledge gained during the educational process; to be able to solve complex tasks and solve problems that come up in professional activity; to take into consideration the gender aspects of human rights, to be responsible for making decisions in difficult conditions.
PRS 9	To be able to find the best ways and methods of communication, and also take into consideration specific features of communicative activity in the electronic network.
PRS 10	To determine the content of the discipline, to divide it into logical semantic parts and topics; to develop test tasks for current and final control, to formulate questions for the credit, examination, to complete questions for the exam task logically; to develop methodological materials regarding the educational and methodological providing of the educational process; to implement their own methodological approaches to the educational process.
PRS 11	To conduct teaching disciplines at the appropriate scientific and methodological level; to do lecture texts, to speak oratory, using effective psychological means of influencing the audience; to organize active process of listening to, perception and understanding educational material in the process of lectures, seminars, practical classes; to introduce new forms of knowledge control.
PRS 12	To know the state and foreign languages; to be able to apply knowledge of the state language orally and in writing, to speak foreign language; be responsible speaking state language fluently.
PRS 13	To have tactics and strategies of communication, laws and methods of communicative behavior, interpersonal interaction; to be able to make

	informed decision, choose methods and strategies for communication to ensure effective team work, interpersonal interaction; be responsible for the choice and tactics of the way of communication.
PRS 14	To be able to transfer theoretical knowledge, skills and abilities in the situation of professional activity, transforming them in accordance with specific conditions, to promote the development of creative activity, directed on independent search of solving problems related to the prevention of deviant behavior of the individual.
PRS 15	Develop educational programs and promote national heritage and traditions of Higher School.
PRS 16	To be able to organize inclusive education at the higher educational institution, to take into consideration specific features (at different types of deviation) regularities and individual characteristics of psychic and psycho-physiological development of students with special educational needs, to organize corporate and individual activity of students in the conditions of an inclusive educational space.
8- RESOURCE PROVIDING THE PROGRAM IMPLEMENTATION	
Personnel support	Scientific and pedagogical workers who carry out the educational process have experience of scientific and pedagogical activity for more than two years and the level of scientific and professional activity, which is certified by the performance of not less than four types and results of professional activity of person (Clause 30 Licensing conditions of conducting educational activity from 30.12. 2015 p. №1187 (as amended by the resolution of the CMU dated May 10, 2018, No. 347)).
Material and technical support	The program provides the use of lecture auditories with multimedia equipment, computer classes with installed modern operating systems and related software.
Informational, educational and methodological support	The use of the virtual learning environment of the Rivne State University of Humanities and the author's development of the professorial teaching staff.
9- ACADEMIC MOBILITY	
National Credit Mobility	On the basis of bilateral agreements between Rivne State University of Humanities and higher educational Institution and scientific institutions of Ukraine.
International Credit Mobility	On the basis of bilateral agreements between Rivne State University of Humanities and foreign educational institutions.
Teaching higher education of foreign students	Possible. By agreement of the parties.

1. The list of components of the educational and professional program and their logical consistency

2.1. List of components EP

Field code	Components of the educational program (educational disciplines, course projects (work) of practice, qualifying work)	Credits	Form of the final control
1	2	3	4
MANDATORY COMPONENTS OF THE EDUCATIONAL PROGRAM			
MC 01	Normative legal and managerial foundations of higher educational institutions	3	Credit test
MC 02	Higher School Psychology	3	Credit test
MC 03	Methodology and methods of scientific researches	3	Credit test
MC 04	Pedagogical comparative studies and international education	3	exam
MC 05	Foreign language in professional activity	3	Credit test
MC 06	Higher School Pedagogy	3	exam
MC 07	Didactic process at Higher School	5	exam
MC 08	Pedagogy of inclusive education	5	exam
MC 09	Methodology of Teaching Pedagogical Disciplines in HEE	5	exam
MC 10	Educational technologies at Higher School	3	Credit test
MC 11	Civil security	3	Credit test
MC 12	On-the-job (methodical) training	9	Credit test
MC 13	Assistant practice	9	Credit test
MC 14	Pre-diploma practice	6	Credit test
<i>The total amount of mandatory components</i>		63	
SELECTIVE COMPONENTS OF THE EDUCATIONAL PROGRAM			
SC 01	Computer and information technologies in education and science	3	Credit test
SC 02	Actual problems of education	3	exam
SC 03	University education	3	exam
SC 04	Tendencies in the development of higher education in historical retrospective	4	Credit test
SC 05	Pedagogical thought in the historical and pedagogical process		
SC 06	Organizing of inclusive education in higher education institutions	4	exam
SC 07	Basics of Deviantology		
SC 08	Training in the educational process of Higher School	3	exam
SC 09	Pedagogical Ethics of Lecturer of Higher School		
SC 10	Gender approach in education	3	Credit test
SC 11	Organization of educational process in institutions of higher education		
SC12	Pedagogical expertise and monitoring of the activity of institutions of higher education	4	Credit test
SC13	Organizing, management and pedagogical control at Higher School		
<i>The total amount of mandatory components</i>		27	
<i>The total amount of educational program</i>		90	

2.2. Structural-logical scheme of EP

Attached

2. Form of certification of Higher School applicant

The certification of graduates of the educational and professional program in the specialty of 011 "Educational, pedagogical sciences" is carried out with the help of a complex exam in the specialty and thesis defense and ends with the giving document of the established sample on awarding him a Master's Degree in the qualification: Master of Education, Pedagogical Sciences; lecturer in higher education institutions.

The certification is carried out openly and in public.

Student attestation is carried out by the examination commission after the completion of studying at the educational level in order to establish the actual compliance of the level of training with the requirements of the educational program. System of programmatic learning outcomes, as defined in the educational program of specialist training, is provided for the student's certification.

3. Matrix of compliance of the program competencies with components of the educational program

	MC1	MC2	MC3	MC4	MC5	MC6	MC7	MC8	MC9	MC10	MC11	MC12	MC13	MC14	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	SC13
GC 1	●	●	●	●		●	●		●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●
GC 2	●	●				●			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
GC 3	●	●	●	●	●	●	●		●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●
GC 4	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●
GC 5	●		●	●	●	●					●	●	●												●		
GC 6						●		●					●	●												●	
GC 7	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
GC 8	●		●	●	●		●							●	●												●
GC 9	●	●		●			●		●	●	●	●	●	●	●	●			●	●		●		●			
GC 10		●		●	●		●		●	●	●	●	●	●	●	●			●	●				●	●		
PC 1	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●	●	●
PC 2	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●
PC 3			●	●		●			●	●	●	●	●		●				●	●	●	●	●	●	●	●	
PC 4	●			●					●			●		●	●	●											●
PC 5	●		●		●			●	●		●	●	●				●										
PC 6	●		●		●		●	●	●		●	●	●		●	●			●	●				●	●	●	
PC 7	●						●				●			●				●	●	●	●	●		●			●
PC 8	●		●	●			●			●	●	●	●	●	●	●			●	●			●		●		●
PC 9	●	●	●			●		●	●	●	●	●			●				●				●		●		●
PC 10	●			●	●		●		●	●	●	●	●		●	●			●	●			●	●	●		●
PC 11	●		●		●		●	●	●			●					●	●				●					
PC 12	●								●					●	●												●
PC 13	●		●						●		●	●	●				●	●	●			●			●		
PC 14	●	●	●				●		●		●														●	●	
PC 15		●								●									●	●		●					
PC 16		●	●						●	●										●	●	●					●

● – acquired competency;

MC - Mandatory components of the educational program (mandatory discipline);

SC - selective components of the educational program (discipline on the choice)

GC - general competence of the program profile;

PC - professional competence of the program profile.

**4. Matrix of programmatic learning outcomes (PLO)
by relevant components of the educational program**

	MC1	MC2	MC3	MC4	MC5	MC6	MC7	MC8	MC9	MC10	MC11	MC12	MC13	MC14	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	SC13	
PLO1	•		•			•		•	•			•			•	•	•	•	•	•		•	•	•	•	•	•	
PLO2	•	•	•				•		•	•	•	•	•		•	•				•	•			•	•	•	•	
PLO3	•	•	•			•	•		•		•	•	•	•	•	•	•			•			•	•	•	•	•	
PLO4	•	•	•			•			•	•					•		•	•	•	•	•	•				•	•	
PLO5	•	•		•							•		•		•					•			•		•	•	•	
PLO6	•		•		•			•	•		•					•									•			
PLO7	•	•		•		•			•	•	•	•		•	•								•	•			•	
PLO8	•	•		•		•				•	•	•	•							•	•		•	•				•
PLO9	•	•		•		•	•							•	•	•					•		•					
PLO10	•										•	•	•		•	•				•					•	•	•	
PLO11				•		•					•			•		•				•		•		•	•	•	•	•
PLO12				•										•								•				•		•
PLO13				•										•														•
PLO14										•		•		•			•	•	•	•	•		•					
PLO15			•	•				•	•		•			•														
PLO16										•										•	•							

• – acquired competency;

MC - Mandatory components of the educational program (mandatory discipline);

SC - selective components of the educational program (discipline on the choice)

PLO - programmatic learning outcomes

5. System of internal quality assurance of higher education

A system of providing quality education and quality of higher education (system of internal quality assurance) by higher educational institution operates at Rivne State University of Humanities, which involves implementation for the following procedures and measures:

- 1) definition of principles and procedures for ensuring the quality of higher education;
- 2) monitoring and periodic review of educational programs;
- 3) the annual evaluation of higher education graduates, scientific and pedagogical, pedagogical staff of the higher educational institution, and the regular publication of such evaluations results on the official website of the higher educational institution, on information stands and in any other way;
- 4) ensuring the professional development of pedagogical, scientific and scientific and pedagogical workers;
- 5) ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of students, for each educational program;
- 6) ensuring the availability of information systems for the effective management of the educational process;
- 7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;
- 8) ensuring the academic integrity of the higher education institutions and students of higher education, including the creation and maintenance of an effective system of prevention and detection of academic plagiarism;
- 9) other procedures and measures.

The system of providing quality education and quality of higher education (the system of internal quality assurance) by higher educational institution may be assessed by the National Agency for the Quality Assurance of Higher Education or independent institutions accredited by it, for the assessment and quality assurance of higher education on the subject of its compliance with the requirements Higher Education Quality Assurance Systems, upon submission by Rivne State University of Humanities, approved by the National Agency for the Quality Assurance of Higher Education, and the MES international standards and recommendations for the quality assurance of higher education.

**GUARANTOR OF THE
EDUCATIONAL PROGRAM,
PROJECT TEAM LEADER**



PROF. YU.V. PELEKH