MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE HUMANITARIAN UNIVERSITY

EDUCATIONAL PROGRAM OF HIGHER EDUCATION

HIGHER EDUCATION LEVEL	first (bachelor)
STUDY OF HIGHER EDUCATION	bachelor
BRANCH OF KNOWLEDGE	01 "Education"
SPECIALTY	012 "Preschool education"
SPECIALIZATION (ADDITIONAL SPECIALTIES)	053 " Psychology "
QUALIFICATION	Bachelor of pre-school education, educator of children of early and preschool age, practical psychologist of pre-school educational institutions

Rivne – 2016

Educational-professional program of bachelor of the field of knowledge 01 «Education» in specialty 012 "Preschool education" before the introduction of the Standard of Higher Education at the appropriate level of higher education by the design team Rivne State Humanitarian University as part of:

project team leader (guarantor of the educational program):

Pavlyuk Tetyana Aleksandrovna, Ph.D. in Pedagogy;

project team members:

Rudenko Volodymyr Nikolaevich, doctor of pedagogical sciences, professor;

Goropaha Natalya Mikhailovnac , Ph.D. in Pedagogy;
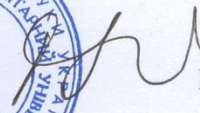
Malinovska Natalia Vasylivna, Ph.D. in Pedagogy;

Marchuk Galina Vladimirovna, Senior Lecturer.

The educational-professional program has been discussed and approved at the meeting of the academic council of Rivne State Humanitarian University.

Minutes No. 7 of August 31, 2016

Head of the Academic Council
of the RSHU   prof. Postolovsky R. M.

Entered into force by order of the Rector of the Rivne State Humanitarian University from August 31, 2016, No. 144-01-01 as a temporary document for the introduction of the Standard of Higher Education at the appropriate level of higher education by specialty 012 Preschool education.

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1. Bachelor's program profile from the specialty 012 "Preschool education"

1 – General information

Full name of the institution of higher education and the structural unit	Rivne State Humanitarian University
The official name of the educational and professional program	Educational and professional program of the Master of Science in the field 01 "Education" on the specialty 012 "Preschool education"
Type of diploma and the volume of educational-professional program	Bachelor's degree. Unitary 240 ECTS credits / 4 years
Accrediting organization	National Agency for Quality Assurance in Higher Education
Cycle / Level	NQF of Ukraine - level 6, FQ-EHEA - first cycle, EQF-LLL - level 6
Prerequisites	Educational and qualification level junior specialist, junior bachelor of higher education
Language (s) of teaching	Ukrainian
Basic concepts and their definition	The program uses the basic concepts and their definitions according to the Law of Ukraine "On Higher Education" number 1556-VII of 01.07.2014, "Guidelines on the development of higher education", approved by the order of Ministry of Education and Science of Ukraine number 600 of 01.06.2016

2 – The purpose of the educational program

	Training of highlyqualified specialists capable of organizing education and upbringing of children of early and preschool age. Training of a bachelor with additional speciality "Psychology" is oriented to forming for the students of competenses and practical skills, necessary for the grant of psychological consultative and psychological correction help to the pupils of preschool educational establishment, parents and teachers; realization of scientific research is in industry of psychology.

3 – Characteristics of the educational program

Subject area (branch of knowledge, specialty)	*Object of study and activity:* preschool childhood, harmonization of child's development, organization and maintenance of children's lives in preschool

	educational institutions of different types and families with children from the first to the seventh years of life.
	The theoretical content of the subject area is based on: concepts - preschool education, upbringing in pre-school age, studying in preschool educational institutions, development of preschool children, leading type of activity of preschool age children; on the concepts of subject and subjective interaction, unity of consciousness, personality and activity in the development of the child, the unity of knowledge and communication, developmental education, the formation of mental activities, educational training, the areas of the immediate development of the child, playing as the leading form of the child's activity; the principles of humanism, systemicity, culturology, individual differentiation, personal orientation, activity, perspective, continuity with regard to the education and development of children of preschool age; technologies of creative, health-saving, intellectual, speech, moral, aesthetic, family, socially-communicative directed education and upbringing of children of early and preschool age, organization of game and educational activity with the use of modern information and communication, multimedia means. *Purpose of training* - training of specialists for the development, training and upbringing of children of early and preschool age in institutions of education and family. *Methods* - verbal, visual, practical, practical and theoretical, game, explanatory and illustrative, reproductive, part-search, heuristic, research, inductive, deductive. *Methodologies* - methods of preschool education (by type of activity of children of preschool age). *Technologies* - health-saving, informational-communicative, game, communicative and speech, social-communicative, developmental, diagnostic, propaedeutic, educational orientation, personally oriented, activity, differentiated learning.
Orientation of the educational program	Professional

The main focus of the educational program and specialization	Professional education in the field of preschool education with specialization (additional specialty) 053 "Psychology" Key words: preschool education, upbringing, training, preschool educational establishment, psychology.
Features and differences	Educational and professional program is developed taking into account own long-term experience of training specialists in specialty 012 "Preschool education" and relevant experience of the leading national universities.

4 – Employment of graduates of the educational program and further education

Professional rights	According to the current version of the National Classifier of Ukraine: Classification of professions (DK 003: 2010), a bachelor of preschool education may hold the following positions (according to the current edition of the National Classifier of professions): *2332 - Educator of preschool educational institution* *2445.2 it is the Practical psychologist* *5131 is Tutor* *2351.2 is an Educator-methodist* *2332 is Methodist from дошкільного education* *2331 - Teacher of elementary educational institution* According to the International Standard Classification of Occupations 2008 (ISCO-08), a bachelor of pre-school education may hold the following positions: *234 - Primary School and Early Childhood Teachers*
Further education (academic rights)	Possible continuation of education by the degree of higher education "Master" in specialty 012 Preschool education or other related specialties.

5 – Teaching and evaluation

Teaching and learning	Teaching and learning is conducted in the form of: lectures, multimedia lectures, interactive lectures, practical classes, laboratory classes, self-study, individual classes, consultations, preparation of coursework and theses.
Evaluation	Oral and written examinations, credits, defence of the report on practice, defence of course work, defence of the theses, certification.

6 – Program competencies

Integral competence	The ability to independently and comprehensively solve complex specialized tasks and practical problems in the field of development, training and upbringing of children of early and preschool age, using the theory and methods of preschool education in typical and uncertain conditions of the system of preschool education.

General Competence (GC)	1. Ability to productive (abstract, figurative, discursive, creative) thinking. 2. Ability to independently search, process and analyze information from different sources, to the free use of means of modern information and communication technologies. 3. Ability to identify, formulate and solve problems, make decisions and act in accordance with moral and ethical and legal norms. 4. Ability to plan, make forecasts and predict the consequences of their actions and the project organization of activities, to ensure the safety of their own and other participants in the educational process. 5. Ability to have free communication and cooperation in the state and native languages (verbally and in writing). 6. Ability to create a team, motivate its members and achieve common goals.
Special (Professional) Competence (SC)	1. Ability to develop in children of early and pre-school age basic qualities of the person (arbitrariness, independence, creativity, initiative, freedom of behavior, self-awareness, self-esteem, self-esteem). 2. Ability to develop children of early and preschool age as a means of communication and interaction with peers and adults, teaching children of early and preschool age in native and Ukrainian (state) languages. 3. Ability to national and patriotic upbringing of children of early and preschool age (love to the Motherland, mother tongue, hometown, respect for state symbols of Ukraine). 4. Ability to form early and preschool children the skills of safe and environmentally sound behavior and activities in everyday life, nature and the environment. 5. Ability to physical development of children of early and preschool age, correction and strengthening of their health by means of physical exercises and motor activity. 6. Ability to organize and guide the game (leading), artistic and speech and artistic-productive (pictorial, musical, theatrical) activity of children of early and preschool age. 7. Ability to individual and differentiated development of children of early and preschool age with special needs according to their possibilities (inclusive education). 8. Ability to use theoretical knowledge and practical skills for the capture of psychological diagnostics bases.

	9. Ability to render a consultative and psychologically correction help to the pupils of preschool establishment, parents and teachers psychologically.
7 – Program learning outcomes	
Knowledge (Kn)	1. Basic knowledge of fundamental sciences, to the extent necessary for the development of professional disciplines. 2. To understand and define pedagogical conditions, regularities, principles, goals, tasks, content, organizational forms, methods and means of preschool education. 3. To understand, describe and analyze the phenomena of development, education and upbringing of children of early and preschool age using basic psychological and pedagogical concepts and categories. 4. To understand nature and know the age peculiarities of children with different levels of development in norm, peculiarities of gifted children development, individual differences of children with special needs. 5. To understand and define ways to use in the development, education and upbringing of children of early and preschool age various types of activities (gaming, labor, educational, artistic, etc.). 6. To interpret the content and requirements of state documents and programs of preschool education, recommended by the Ministry of Education and Science of Ukraine, to choose adequate methods for their implementation. 7. To understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the PEE and the family. 8. To understand the peculiarities of working with parents and other subjects of the educational process. 9. Basic ideas about the planning of educational and upbrinig work, taking into account the age and individual abilities of children of early and preschool age, children with special needs and make forecasts on its effectiveness. 10. Basic representations in the field of computer science and modern information technologies. 11. Basic ideas about the specifics of the system of education and education of children in different types of preschool educational institutions. 12. To understand the peculiarity of the organization and application of scientific research methods in the field

	of pedagogy and psychology. 13. To understand originality of organization of psychological diagnostics and psychological advising, know modern psychologically diagnostic methodologies. 14. Base presentations are in relation to age-old conformities to law of psychical development of man. 15. To understand originality of organization of psychological service in establishments of education.
Ability **(Ab)**	1. To analyze the pedagogical systems of the past and creatively transform their potential into the modern educational process of the PEE. 2. To build a integral educational process taking into account the basic laws of its course; to manage its quality, guided by the psychological and pedagogical principles of organization of educational process in the system of preschool education in the realization of the tasks of education, the goals of education and development of children of early and preschool age in the PEE and family. 3. Using skills and abilities to preserve and strengthen the psychophysical and social health of children. 4. To define tasks and contents of educational and upbrining work with children of early and preschool age on the basis of the current programs of preschool education. 5. To carry out subject and subjective interaction and developing interpersonal communication with children of preschool age and personal and socially oriented communication with parents. 6. To possess the technologies of developing a subject-gaming, natural-ecological, cognitive, and speech environment in different groups of early and preschool age. 7. To apply the whole spectrum of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age. 8. To introduce modern developing and information and communication technologies of education and training in the educational process of preschool educational institutions, to predict their educational effect and to evaluate the achieved results. 9. To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development,

	and in specific situations of subject and subjective interaction of educator with children. 10. To carry out various types of planning in a preschool educational institution; to select the appropriate forms for plans for the implementation of the tasks of preschool education, and to draw up abstracts of various forms of educational activity taking into account age characteristics and individual differences of children, leading factors of development, basic principles of pre-school education and requirements for education and upbringing of children of early and preschool age. 11. To have technologies of preschool inclusive education; to be able to organize group and individual education and education of children with special needs. 12. To solve issues connected with the organization of a developing educational environment of elementary school. 13. To find information and independently to analyse data about individual development of child; to determine criteria and indexes of psychical and психофізичного development of children on the different stages of early and preschool age; to take into account the obtained data at the choice of methodologies and technologies of studies and education, determination of zone of actual development of children and creation of zone of the nearest development; to develop the effective individual programs of socialization and adaptation of children of early and preschool age. 14. To use modern methodologies of diagnosticating of children of preschool age : the gifted children, children that develop in a norm, children with the special necessities; to estimate the personality achievements of every child; to take into account the individual differences of children and develop creatively-developing, educationally-developing, correction-developing and other address directed technologies and methodologies. 15. To carry out psychological accompaniment of educational-educator process in preschool educational establishment.
Communication (Com)	1. Ability to explain, demonstrate and defend a personal position in the field of development, education and upbringing of children of early and preschool age in the state language. 2. Use of foreign languages in professional activities.

Autonomy and responsibility (A&R)	1. Decision-making in complex and unpredictable conditions requiring new approaches and forecasting. 2. Follow the decisions taken and take responsibility for their results. 3. Ability to further education, which is largely autonomous and independent.

8 – Resource support for the implementation of the program

Specific characteristics of staffing	Conducting lectures on educational disciplines by scientific and pedagogical workers of the corresponding specialty having a degree and / or academic rank and operating at the main place of work is more than 50% of the number of hours specified by the curriculum; who have a Ph.D. degree or a professor's degree - more than 10%.
Specific characteristics of logistics	Use of modern software in the chosen specialty.
Specific characteristics of information and methodological support	Use of the virtual learning environment of the Rivne State Humanitarian University and the author's development of the teaching staff

9 – The main components of the educational program

List of educational components (disciplines, practices, coursework and qualification works)	The matrix of compliance of program competences with the curriculum and the structure of the curriculum is given in the Appendices.

10 – Academic mobility

(regulated by the Resolution of the Cabinet of Ministers of Ukraine No. 579 "On Approval of the Regulation on the Implementation of the Right to Academic Mobility" of August 12, 2015).

National Credit Mobility	On the basis of bilateral agreements between Rivne State Humanitarian University and higher educational establishments and scientific institutions of Ukraine.
International Credit Mobility	On the basis of bilateral agreements between Rivne State Humanities University and foreign educational institutions.
Teaching foreign applicants for higher education	Possible

1. Distribution of the content of the educational program by groups of components and training cycles

№ з/п	Training cycle	Educational load of the applicant of higher education (credits /%)		
		The normative components of the educational-professional program	Selective components of the educational and professional program	Total for the whole period of study
1.	General training cycle	24/ 85,7	4 / 14,3	28 / 15,6
2.	Cycle of professional training	80 / 57,6	59 / 42,4	139 / 77,2
3.	Practical training	9 / 100	0 / 0	9 / 5
4.	Courseworks	3 / 100	0 / 0	3 / 1,7
5.	Preparation for certification	1 / 100	0 / 0	1 / 0,5
	Total for the whole period of study	117 / 65	63 / 35	180 / 100

2. List of educational program components

Discipline code	Semester	Components of the educational program (academic disciplines, practice, thesis)	Number of credits	Form of final control
1. General Training Cycle (56 credits)				
1.1. Compulsory academic disciplines (41 credits)				
O301	4	Ukrainian language (in professional direction)	3	Exam
O302	2	History of Ukraine	3	Exam
O303	8	History of Ukrainian Culture	3	Exam
O304	5	Philosophy	3	Exam
O305	1	New information technologies	3	Test
O306	4	Technical training	3	Test
O307	3	Principles of Ecology	3	Test
O308	2	Bases of medical knowledge	5	Exam
O309	7	Fundamentals of Defectology and Speech Therapy	5	Exam
O310	1,2	Pediatrics	7	Account, exam
O311	7	Age physiology and valeology	3	Test
		1.2. Discipline of choice (15 credits)		
B312	1,2	Foreign language (in professional orientation)	6	Exam
B313	7	Economics / Religious Studies / Ethics and Aesthetics	3	Test
B314	6	The history of world civilizations / Values of	3	Test

		European civilization		
В315	8	Jurisprudence / Sociology / Political science	3	Test
2. Professional training cycle (157,5 credits)				
2.1. Compulsory academic disciplines (109 credits)				
ОП01	1	Psychology is common	4	Exam
ОП02	3,4	Psychology of children	8	Account, exam
ОП03	6	Psychology is pedagogical and ethnopsychology	6	Test
ОП04	1	Introduction to	3	Exam
ОП05	1	General pedagogy	4	Exam
ОП06	7	Pedagogical creativity	6	Exam
ОП07	2,8	Safety of life with the basics of labor protection	3	Account, exam
ОП08	2,3,4,5	Pedagogy is preschool	10	Account, exam
ОП09	6	History of preschool pedagogy	4	Exam
ОП10	3,4	Fundamentals of natural science with the method of familiarizing with nature	8	Account, exam
ОП11	3,4,5	Preschool linguodidactics	9	Account, exam
ОП12	2,3	Fundamentals of Fine Arts with the method of managing graphic art	8	Account, exam
ОП13	6	Theory and methods of physical education and valeological education	5	Exam
ОП14	5	Theory and methodology of the formation of elementary mathematical representations	6	Exam
ОП15	7	Theory and methodology of musical education	3	Test
ОП16	8	Computer technology in working with children	3	Test
ОП17	8	Theory and methods of cooperation with families	3	Test
ОП18	1	Children's literature	3	Test
ОП19	5	Artwork and design basics	3	Test
ОП20	8	Psychology of children's creativity	3	Test
ОП21	1	Culture of speech and expressive reading	4	Test
ОП22	2	Basics of the scientific research	3	Test
2.2. Discipline of choice (48,5 credits)				
ВП23	3	Pedagogy of early childhood	4	Exam
ВП24	7	Innovative pedagogical technologies in pre-school	4	Test

		education		
ВП25	6	A method for familiarizing with social environments	3	Test
ВП26	5	Methodology of learning the second language	3	Test
ВП27	7	Organizational and methodological work in pre-school establishments	4	Exam
ВП28	3	Anatomy of the central nervous system and GNI	3	Exam
ВП29	6	Basics of psychotherapy	5	Test
ВП30	5,8	Psychological counseling with the psychology of activity	6,5	Exam
ВП31	7	Psychodiagnostics	4	Test
ВП32	4	Psychological service in educational institutions	5	Exam
ВП33	6	Age psychology	3	Exam
ВП34	5	Inclusive education	4	Exam
3. Practical training (22,5 credits)				
ПП01	2	Educational practice	3	Test
ПП02	4	Pedagogical practice in groups of children of early age	4,5	Test
ПП03	6	Pedagogical practice in groups of children of preschool age	6	Test
ПП04	8	Industrial practice in pre-school establishments	9	Test
4. Coursework (3 credits)				
КР	4,6,7	Courseworks	3	Test
5. Preparation for certification (1 credit)				
ПА	8	Preparation for certification	1	

3. Matrix of compliance of program competencies to the components of the educational program

	ЗК01	ЗК02	ЗК03	ЗК04	ЗК05	ЗК06	СК01	СК02	СК03	СК04	СК05	СК06	СК07	СК08	СК09
О301	●				●			●	●						
О302	●								●						
О303	●				●				●						
О304	●		●									●			
О305	●	●								●					
О306	●	●								●		●			
О307	●								●						
О308	●			●						●	●				
О309	●							●					●		
О310	●				●					●	●				
О311	●									●	●		●		
В312	●	●		●	●										
В313	●		●						●			●			
В314	●		●						●						
В315	●		●		●	●									
ОП01	●							●				●		●	
ОП02	●						●	●				●	●	●	
ОП03	●							●				●		●	
ОП04	●	●							●						
ОП05	●		●						●		●				

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ОП06	●								●			●			
ОП07	●			●						●					
ОП08	●		●				●	●	●		●	●			
ОП09	●	●							●			●			
ОП10	●						●		●	●					
ОП11	●				●		●	●	●						
ОП12	●						●		●			●			
ОП13	●						●			●	●				
ОП14	●						●			●					
ОП15	●						●		●		●	●			
ОП16	●	●								●		●			
ОП17	●						●		●						
ОП18	●							●	●						
ОП19	●						●		●			●			
ОП20	●						●					●			
ОП21	●				●			●							
ОП22	●	●	●	●	●										
ВП23	●						●		●			●			
ВП24	●	●					●	●	●	●	●		●		
ВП25	●						●	●	●	●					
ВП26	●						●	●	●						
ВП27	●								●	●		●			●

ВП28	●												●	●	●
ВП29	●												●		●
ВП30	●												●	●	●
ВП31	●												●	●	●
ВП32	●										●		●	●	●
ВП33	●						●						●	●	●
ВП34	●						●		●		●	●	●		●
ПП01	●			●		●		●	●		●	●			
ПП02	●			●		●		●	●		●	●			
ПП03	●			●		●		●	●		●	●			
ПП04	●			●		●		●	●		●	●	●	●	●

Symbols for the matrix of compliance with program competencies for educational program components

• - competency acquired;

$O3_j$- compulsory courses of general training of the curriculum of a specialty;

В3j - disciplines of choice from the cycle of general preparation of the curriculum of a specialty;

ОПj - compulsory disciplines of the cycle of professional training of the specialty curriculum;

ВПj - discipline of choice from the cycle of professional training of the curriculum of a specialty;

$3K_j$ - number of competencies in the list of general competencies of the program profile;

CK_j -the number of competencies in the list of special competencies of the program profile.

4. Matrix providing programmatic learning outcomes for relevant educational program components

	Зн01	Зн02	Зн03	Зн04	Зн05	Зн06	Зн07	Зн08	Зн09	Зн10	Зн11	Зн12	Зн13	Зн14	Зн15	Вм01	Вм02	Вм03	Вм04	Вм05	Вм06	Вм07	Вм08	Вм09	Вм10	Вм11	Вм12	Вм13	Вм14	Вм15	Ком01	Ком02	АіВ01	АіВ02	АіВ03
О301	●											●										●	●								●	●			●
О302	●												●									●									●		●	●	
О303	●						●	●								●						●													●
О304	●						●	●				●				●																			●
О305	●								●	●		●											●									●			●
О306									●	●													●												
О307	●				●	●											●			●	●										●				●
О308									●		●							●																	
О309	●			●					●				●	●	●											●		●	●	●					
О310	●			●					●									●	●			●									●				
О311	●			●					●					●				●								●									
В312	●											●										●	●										●		●
В313	●						●	●														●			●								●	●	●
В314	●						●	●								●						●									●		●	●	●
В315	●										●							●				●									●		●	●	●
ОП01			●	●														●																	
ОП02			●	●	●				●									●										●	●	●					
ОП03			●	●	●													●										●	●	●					
ОП04		●					●	●				●				●																	●	●	
ОП05		●	●		●		●	●								●							●								●				

ОП06		●			●		●	●								●		●	●	●	●					●	●						
ОП07					●		●			●						●	●			●						●	●						
ОП08		●	●		●	●	●	●	●			●				●	●	●	●	●	●		●	●	●			●	●				
ОП09		●	●				●	●						●											●				●				
ОП10		●			●	●										●		●	●	●	●		●										
ОП11		●			●	●										●		●	●	●	●		●										
ОП12		●			●	●										●		●	●	●	●		●										
ОП13		●			●	●										●	●	●	●	●	●		●				●						
ОП14		●			●	●										●		●	●	●	●		●										
ОП15					●	●										●		●	●	●	●		●										
ОП16					●				●							●		●	●	●	●	●								●			
ОП17					●	●	●	●								●		●	●	●	●		●						●				
ОП18		●			●	●										●		●	●	●													
ОП19					●	●										●		●	●	●	●		●										
ОП20		●	●		●													●	●	●		●								●	●		
ОП21			●		●	●										●					●		●						●				
ОП22									●			●			●							●								●	●	●	●
ВП23		●	●		●	●			●							●		●	●	●	●		●										
ВП24		●						●						●		●		●	●	●													
ВП25					●	●	●	●								●	●	●	●	●	●		●										
ВП26					●	●										●		●	●	●	●		●										
ВП27					●	●	●	●	●			●				●		●	●	●	●	●		●		●	●	●		●			

ВП28		●	●				●			●	●					●						●										●	●		●	●				●
ВП29	●		●		●									●					●						●	●						●	●	●						
ВП30				●			●				●	●												●	●							●		●						
ВП31		●	●							●	●																					●	●	●						
ВП32					●	●			●	●	●				●														●	●	●	●	●			●				
ВП33	●		●	●	●						●			●				●		●			●									●								
ВП34			●				●				●			●				●									●	●	●	●	●									
ПП01					●		●											●	●	●	●	●			●	●														
ПП02					●		●										●	●	●	●	●	●			●	●												●	●	
ПП03					●		●										●	●	●	●	●	●			●	●												●	●	
ПП04					●		●	●				●	●	●			●	●	●	●	●	●			●	●						●						●	●	

Symbols for the matrix of providing programmatic learning outcomes by the relevant components of the educational program:
● - programmatic learning outcomes that are achieved;

ОЗj - compulsory courses of general training of the curriculum of a specialty;

ВЗj - disciplines of choice from the cycle of general preparation of the curriculum of a specialty;

ОПj - compulsory disciplines of the cycle of professional training of the specialty curriculum;

ВПj - discipline of choice from the cycle of professional training of the curriculum of a specialty;

Знj - the serial number of the "knowledge" category in the list of programmatic learning outcomes in the program profile;

Вмj - serial number of the category of "skill" in the list of programmatic learning outcomes in the program profile;

Комj - serial number of the category "communication" in the list of programmatic learning outcomes in the program profile;

AiBi - the serial number of the category "autonomy and responsibility" in the list of programmatic learning outcomes in the program profile

II. Attestation

Student attestation is carried out by the examination commission after the completion of education at the educational level in order to establish the actual compliance of the level of training with the requirements of the educational program. A system of programmatic learning outcomes, defined in the educational curriculum of a specialist, is provided for the student's certification.

Form of attestation: qualification examination or defence of the theses.

The qualification exam is a complex examination of the level of competence of graduates to the educational standard of specialty 012 "Preschool education" and includes questions on the technology of a modern elementary school lesson and technologies for studying educational branches in elementary school. It is conducted in oral or written form.

Qualification work on the specialty "Preschool education" may be pursued by a bachelor's degree in the form of a thesis and defended during state certification instead of a qualification examination in accordance with the procedure established by the Regulations on the organization of educational process at Rivne State Humanitarian University.

The list of diploma theses on the specialty is determined by the graduation department at the beginning of the academic year. Subject theses should be directly related to the general object of the activity of a specialist of the corresponding educational level. Students have the right to propose their own topic of theses. The assignment for the theses should reflect all the production functions and typical tasks of the specialist's activities and must be timely delivered to the student. Chiefs of theses may be professors, associate professors, senior lecturers of the graduate department, as well as leading specialists of the industrial sphere of the relevant branch.

The defence takes place as a public presentation of qualifying work, which may be attended by representatives of other educational institutions and / or employers.

As a result of successful protection, the applicant may obtain from the examination committee a recommendation for admission to the magistracy for training in the educational-scientific program of the second (master's) level of higher education.

III. System of internal quality assurance of higher education

The Rivne State Humanitarian University has a system for providing higher education institutions with quality of educational activity and quality of higher

education (internal quality assurance system), which provides for the following procedures and measures:

1) definition of principles and procedures for ensuring the quality of higher education;

2) monitoring and periodic review of educational programs;

3) the annual assessment of higher education graduates, scientific and pedagogical and pedagogical staff of a higher educational institution, and regular publication of the results of such assessments on the official website of the higher educational institution, on information stands and in any other way;

4) ensuring the professional development of pedagogical, scientific and scientific and pedagogical workers;

5) ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of students for each educational program;

6) ensuring the availability of information systems for the effective management of the educational process;

7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;

8) ensuring an effective system of preventing and detecting academic plagiarism in scientific works of higher education workers and higher education graduates;

9) other procedures and measures.

The system of providing higher education institutions with the quality of educational activity and the quality of higher education (the system of internal quality assurance) may, upon submission by the Rivne State Humanitarian University, be assessed by the National Agency for the Quality Assurance of Higher Education or independent institutions accredited by it, for the assessment and quality assurance of higher education on the subject of its compliance with the requirements systems of quality assurance in higher education, approved by the National Agency for the Quality Assurance of Higher Education, and international standards and guidelines for quality assurance.

Guarantor of the educational program,
project team leader   Associate Professor Pavlyuk T.O.